



## Chesterfield County School District

401 West Boulevard  
Chesterfield, South

**Grades** PK-12 District  
**Enrollment** 7,989 Students  
**Superintendent** Dr. John E. Williams 843-623-2175  
**Board Chair** Chad Vick (843)623-6768

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>Below Average*</b>
2008	Below Average	Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average

\* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2008-09 whose 2007-08 test scores were located

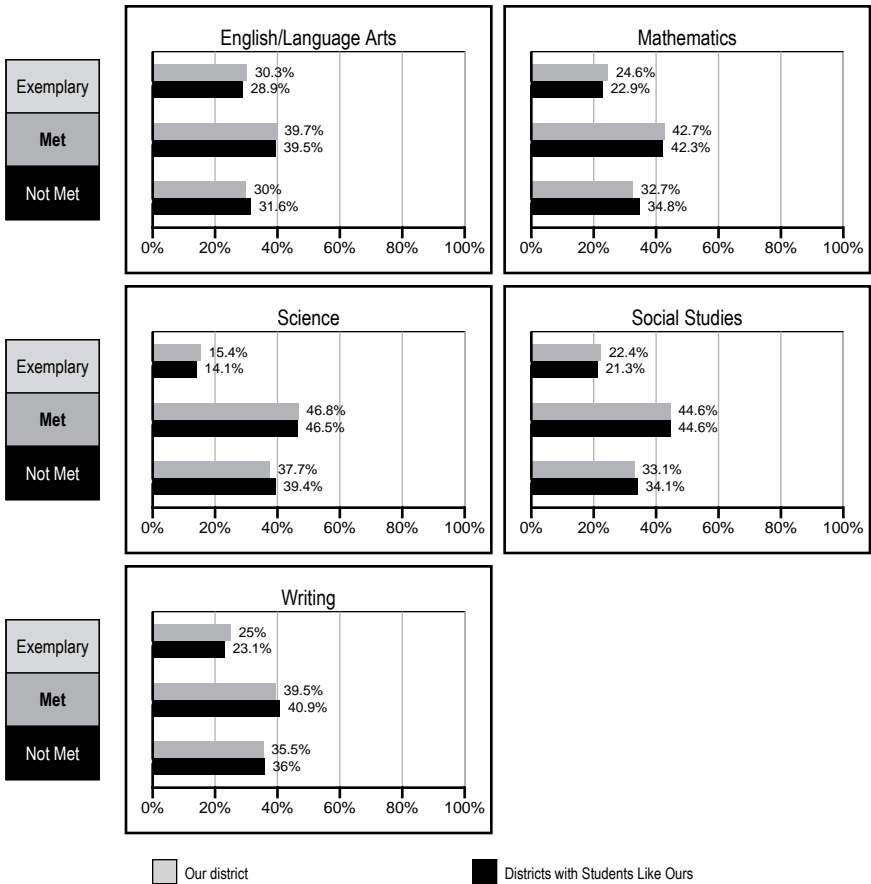
96%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	2	19	0

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed both subtests	74.8%	78.8%	75.6%	75.5%	77.7%	72.8%
Passed one subtest	12.3%	11.8%	13.2%	13.7%	11.5%	14.2%
Passed no subtests	12.9%	9.4%	11.2%	10.8%	10.8%	13.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.5%	75.8%
English 1	56.5%	61.2%
Physical Science	39.6%	45.3%
US History and the Constitution	37.6%	35.8%
All Subjects	51.9%	55.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=7,989)</b>				
First graders who attended full-day kindergarten	99.0%	No Change	100.0%	99.7%
Retention rate	3.0%	Down from 3.5%	3.5%	3.1%
Attendance rate	95.4%	Up from 95.3%	95.7%	95.7%
Eligible for gifted and talented	9.8%	Down from 10.0%	11.5%	11.2%
With disabilities other than speech	9.6%	Down from 10.3%	10.6%	10.6%
Older than usual for grade	3.9%	Up from 3.5%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.6%	0.5%
Enrolled in AP/IB programs	6.0%	Down from 7.9%	8.1%	10.5%
Successful on AP/IB exams	N/A	N/A	51.1%	51.2%
Eligible for LIFE Scholarship	31.1%	Down from 36.8%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	34	Down from 53	40	40
Completions in adult education GED or diploma programs	23	Down from 31	23	30
Annual dropout rate	2.0%	Down from 3.5%	3.9%	3.4%
<b>Teachers (n=540)</b>				
Teachers with advanced degrees	63.3%	Up from 61.5%	56.2%	56.8%
Continuing contract teachers	76.5%	Down from 77.5%	78.4%	76.7%
Teachers with emergency or provisional certificates	5.8%	Up from 5.5%	4.3%	4.6%
Teachers returning from previous year	92.7%	Down from 93.4%	88.4%	88.4%
Teacher attendance rate	95.9%	Up from 95.2%	95.0%	95.0%
Average teacher salary*	\$46,130	Up 1.5%	\$46,226	\$46,992
Vacancies for more than nine weeks	0.4%	Down from 0.9%	0.3%	0.4%
Professional development days/teacher	16.3 days	Down from 21.4 days	13.4 days	13.1 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.0 to 1	20.1 to 1	20.5 to 1
Prime instructional time	89.8%	Up from 88.3%	89.6%	89.8%
Dollars spent per pupil**	\$8,483	Up 6.4%	\$9,316	\$9,279
Percent of expenditures for teacher salaries**	55.2%	Down from 55.4%	52.7%	52.7%
Percent of expenditures for instruction**	58.4%	Down from 58.8%	55.7%	56.7%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
Number of schools	16	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.8%	Up from 6.2%	2.3%	3.5%
Average age in years of school facilities	23 Years	Up from 22 Years	28 Years	28 Years
Number of schools with SACS accreditation	16.0	No Change	9.0	8.0
Parents attending conferences	98.4%	N/A	95.0%	93.9%
Average administrator salary	\$75,405	Up 4.5%	\$78,515	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	469	95.5%	2537	51.9%	536	78.9%	Yes
<b>Gender</b>							
Male	214	93.9%	1317	49.8%	255	74.1%	N/A
Female	255	96.9%	1220	54.1%	281	83.3%	N/A
<b>Racial/Ethnic Group</b>							
White	278	97.1%	1405	63.2%	309	82.2%	N/A
African American	178	93.3%	1050	36.6%	210	74.8%	N/A
Asian/Pacific Islander	N/A	N/A	17	70.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	60	45.0%	12	58.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	53	77.4%	304	22.4%	70	57.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	48	39.6%	11	72.7%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	248	94.4%	1394	40.7%	283	73.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

Percent	Our District	Districts with Students Like Ours
	95.5%	93.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	536	404
Number of Diplomas	423	308
Rate	78.9%	75.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	465	473	497	484	459	455	1421	1413		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	16.7	17.9	18.6	18.9	17.4	18.8	18.0	18.6	17.8	18.6
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	4.0 per board member
Percent New Trustees Completing Orientation	0.0%

**District Superintendent's Report**

Thanks to the superb efforts of our students, families, teachers, staff, and administrators, the Chesterfield County School District continued to show progress in many important areas during the 2008-2009 school year. The district earned national accreditation from AdvancED, indicative of the high quality of education in our schools.

On the PACT test, Chesterfield County students scoring advanced or proficient increased in all subject areas for 4th, 6th, and 7th grades, and increased in math, scienc, and social studies for 3rd and 5th grades. Eighth graders saw an increase in the number of students that scored at the advanced or proficient level in science.

On the High School Assessment Program test (HSAP), Chesterfield High and McBee High bettered the state average of students who passed both sections of the test on their first attempt.

Central Pageland High School and Chesterfield High School both had composite SAT scores that bettered the state average and the national average with composite scores of 1,545 and 1,521, respectively.

Six Chesterfield County schools were recognized for academic achievement, student academic improvement, and closing achievement gaps in 2008. The Education Accountability Act of 1998 created the Palmetto Gold and Palmetto Silver awards program. The program includes two parts – recognition for general school performance as well as progress in closing achievement gaps between groups of students. Chesterfield High School earned gold awards in both areas, and Cheraw High School won silver awards in both areas. Long Middle School, McBee Elementary School, and McBee High School won silver awards for general school performance, while Ruby Elementary School earned a silver award for closing achievement gaps. Two teachers earned National Board Certification, bringing the total to 70 for the district. Chesterfield County schools also had 33 Junior Scholars, six Duke TIP Scholars, and seventeen National History Day participants.

Our students continued to excel in athletics; Chesterfield High School won a state championship in football and wrestling, and a number of student-athletes won individual state championship in their respective sports.

Eight Chesterfield County schools won gold awards from the USDA Food and Nutrition Service for meeting the USDA's HealthierUS School Challenge at the highest level.

I would like to thank all of the teachers, principals, district staff members, and other district employees, as well as citizens, for working cooperatively to provide a positive environment, which enables all students in Chesterfield County to receive a quality education. I challenge you to build on these successes in the future.

John E. Williams, Ph.D.  
Superintendent

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

School	Status	School	Status
Cheraw Primary	CA-DELAY	Petersburg Primary	R
Jefferson Elementary	RP-DELAY	Pageland Elementary	R

The Chesterfield County School District consists of 16 public schools with 4 of these schools, or 25%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	3615	99.7	29.5	39.8	30.7	80.1	82.8	Yes	Yes
<b>Gender</b>									
Male	1805	99.8	34.0	37.3	28.7	76.2	79.3	N/A	N/A
Female	1810	99.5	25.1	42.3	32.6	84.1	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	2013	99.8	20.2	38.8	41.0	87.5	89.5	Yes	Yes
African American	1451	99.6	42.1	40.8	17.0	70.0	73.7	Yes	Yes
Asian/Pacific Islander	16	100.0	N/AV	N/AV	N/AV	N/AV	92.3	I/S	I/S
Hispanic	120	99.2	38.2	46.4	15.5	73.6	76.5	Yes	Yes
American Indian/Alaskan	11	90.9	10.0	60.0	30.0	90.0	82.5	I/S	I/S
<b>Disability Status</b>									
Disabled	416	99.5	57.3	28.5	14.1	54.0	52.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	96	99.0	36.5	44.7	18.8	71.8	75.1	Yes	Yes
<b>Socio-Economic Status</b>									
Subsided meals	2435	99.6	37.2	41.2	21.6	74.5	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	3614	99.6	32.2	43.1	24.7	76.6	78.9	Yes	Yes
<b>Gender</b>									
Male	1804	99.8	36.4	39.7	23.8	73.0	77.0	N/A	N/A
Female	1810	99.5	28.1	46.4	25.6	80.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	2012	99.8	21.9	44.5	33.6	85.1	87.2	Yes	Yes
African American	1451	99.5	46.3	41.2	12.5	65.3	66.7	Yes	Yes
Asian/Pacific Islander	16	100.0	7.7	N/A	92.3	92.3	93.0	I/S	I/S
Hispanic	120	99.2	40.9	45.5	13.6	67.3	76.0	Yes	Yes
American Indian/Alaskan	11	90.9	10.0	50.0	40.0	90.0	79.5	I/S	I/S
<b>Disability Status</b>									
Disabled	416	99.3	65.1	24.1	10.9	42.3	45.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	96	99.0	40.0	40.0	20.0	68.2	76.1	Yes	Yes
<b>Socio-Economic Status</b>									
Subsided meals	2434	99.6	40.7	42.6	16.7	70.3	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	2399	99.8	37.1	47.3	15.6	62.9	67.5
<b>Gender</b>							
Male	1208	99.8	39.3	43.8	17.0	60.7	67.0
Female	1191	99.8	34.9	50.9	14.2	65.1	68.0
<b>Racial/Ethnic Group</b>							
White	1334	99.8	26.0	52.1	21.9	74.0	79.5
African American	973	99.7	51.7	42.0	6.3	48.3	50.3
Asian/Pacific Islander	12	100.0	16.7	25.0	58.3	83.3	84.3
Hispanic	74	100.0	51.5	36.8	11.8	48.5	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	268	99.3	67.1	24.4	8.5	32.9	35.6
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
<b>Limited English Proficient</b>							
Limited English	60	100.0	44.4	40.7	14.8	55.6	59.6
<b>Socio-Economic Status</b>							
Subsized meals	1619	99.7	46.1	43.6	10.3	53.9	55.1
<b>Social Studies</b>							
All Students	2395	99.8	32.6	45.0	22.5	67.4	72.3
<b>Gender</b>							
Male	1178	99.9	34.0	40.7	25.3	66.0	71.5
Female	1217	99.8	31.2	49.1	19.8	68.8	73.2
<b>Racial/Ethnic Group</b>							
White	1340	99.8	24.2	45.4	30.4	75.8	80.7
African American	956	99.9	44.2	44.4	11.3	55.8	60.0
Asian/Pacific Islander	11	100.0	20.0	N/A	80.0	80.0	88.5
Hispanic	79	100.0	37.0	52.1	11.0	63.0	68.0
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	72.2
<b>Disability Status</b>							
Disabled	265	100.0	58.1	32.8	9.1	41.9	43.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
<b>Limited English Proficient</b>							
Limited English	66	100.0	36.1	41.0	23.0	63.9	67.9
<b>Socio-Economic Status</b>							
Subsized meals	1605	99.8	40.1	45.4	14.4	59.9	62.1

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	3630	98.6	35.3	37.6	27.1	64.7	70.2	95.8	96.1
<b>Gender</b>									
Male	1815	98.4	44.1	36.0	19.9	55.9	63.2	95.6	96.0
Female	1815	98.8	26.6	39.2	34.2	73.4	77.5	95.9	96.3
<b>Racial/Ethnic Group</b>									
White	2013	98.8	27.6	36.7	35.7	72.4	79.1	95.4	95.9
African American	1463	98.4	45.8	38.4	15.7	54.2	57.6	96.2	96.3
Asian/Pacific Islander	16	100.0	7.7	15.4	76.9	92.3	86.2	97.4	97.3
Hispanic	123	97.6	39.7	44.8	15.5	60.3	62.6	96.3	96.5
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	68.7	96.2	94.9
<b>Disability Status</b>									
Disabled	399	92.2	78.1	16.6	5.3	21.9	26.1	94.6	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
<b>Limited English Proficient</b>									
Limited English	101	98.0	38.0	42.4	19.6	62.0	61.2	96.8	96.8
<b>Socio-Economic Status</b>									
Subsidized meals	2422	98.4	42.9	38.5	18.6	57.1	58.9	95.5	95.6

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	681	99.6	25.8	33.4	40.8	74.2
	4	571	99.7	27.8	43.4	28.9	72.2
	5	551	99.3	22.2	48.2	29.6	77.8
	6	597	99.5	32.4	40.1	27.5	67.6
	7	620	100.0	33.7	38.0	28.3	66.3
	8	595	100.0	34.8	37.7	27.5	65.2
<b>Mathematics</b>							
<b>2009</b>	3	681	99.6	33.2	35.8	30.9	66.8
	4	571	99.7	25.2	49.4	25.4	74.8
	5	550	99.3	29.5	49.2	21.3	70.5
	6	597	99.5	35.2	41.1	23.7	64.8
	7	620	99.8	31.0	46.4	22.6	69.0
	8	595	100.0	38.6	38.1	23.3	61.4
<b>Science</b>							
<b>2009</b>	3	339	99.7	43.7	39.0	17.3	56.3
	4	571	99.7	35.0	53.3	11.8	65.0
	5	279	100.0	40.0	47.0	13.0	60.0
	6	292	99.3	35.2	50.9	13.9	64.8
	7	618	100.0	31.6	50.5	17.9	68.4
	8	300	99.7	44.3	35.6	20.1	55.7
<b>Social Studies</b>							
<b>2009</b>	3	339	100.0	30.0	47.7	22.3	70.0
	4	571	99.7	24.6	51.6	23.7	75.4
	5	271	100.0	35.0	38.5	26.5	65.0
	6	302	100.0	26.1	55.3	18.6	73.9
	7	617	100.0	44.2	36.4	19.5	55.8
	8	295	99.3	31.1	42.0	26.9	68.9
<b>Writing</b>							
<b>2009</b>	3	688	97.8	38.0	28.4	33.6	62.0
	4	572	99.5	36.1	41.5	22.4	63.9
	5	550	97.6	31.5	38.8	29.7	68.5
	6	599	99.0	37.3	35.9	26.9	62.7
	7	622	98.6	33.6	41.6	24.7	66.4
	8	599	99.2	34.5	40.7	24.8	65.5

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	603	98.8	15.7	37.4	26.8	20.1	59.6	61.8	No	Yes
Male	292	99.0	20.4	40.5	22.9	16.2	53.5	57.4	N/A	N/A
Female	311	98.7	11.3	34.4	30.5	23.8	65.2	66.1	N/A	N/A
White	330	98.8	8.7	30.7	30.4	30.1	72.0	74.3	Yes	Yes
African American	252	98.8	24.6	46.7	20.9	7.8	43.4	44.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	16	100.0	18.8	25.0	43.8	12.5	62.5	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	82	98.8	63.3	26.6	3.8	6.3	16.5	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	7	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	317	98.4	24.7	44.2	21.1	10.1	45.8	45.6	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	602	98.8	19.1	31.4	24.4	25.1	61.3	62.7	Yes	Yes
Male	291	99.0	20.8	33.5	22.5	23.2	57.7	61.8	N/A	N/A
Female	311	98.7	17.5	29.5	26.2	26.8	64.6	63.6	N/A	N/A
White	330	98.8	12.1	26.1	26.7	35.1	72.7	75.1	Yes	Yes
African American	252	98.8	28.7	38.5	20.9	11.9	45.9	45.1	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	16	100.0	12.5	37.5	37.5	12.5	62.5	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	82	98.8	67.1	22.8	5.1	5.1	15.2	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	317	98.4	27.6	36.0	23.1	13.3	49.4	47.9	No	Yes

<b>Physical Science (End-of-Course Performance by Group)</b>										
All Students	597	88.1	61.1	15.1	7.9	4.0	N/A	N/A	N/A	N/A
Male	289	85.1	60.2	13.5	8.3	3.1	N/A	N/A	N/A	N/A
Female	308	90.9	62.0	16.6	7.5	4.9	N/A	N/A	N/A	N/A
White	328	88.1	49.4	20.1	11.6	7.0	N/A	N/A	N/A	N/A
African American	248	89.1	76.6	8.5	3.6	0.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	81.3	68.8	12.5	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	76	68.4	67.1	1.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	15	80.0	80.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	313	85.9	72.2	7.3	4.2	2.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2008	635	99.7	12.9	29.5	36.5	21.1	67.6	69.7
	2009	603	98.8	15.7	37.4	26.8	20.1	59.6	61.8

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2008	635	99.8	16.9	30.9	34.0	18.2	62.3	67.2
	2009	602	98.8	19.1	31.4	24.4	25.1	61.3	62.7

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data