

Berkeley School District

229 East Main Street
Moncks Corner, SC 29461

Grades	PK-12 District	
Enrollment	28,729 Students	
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Average	Good
2007	Average	Below Average
2006	Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Berkeley School District 06/01/10-0801

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

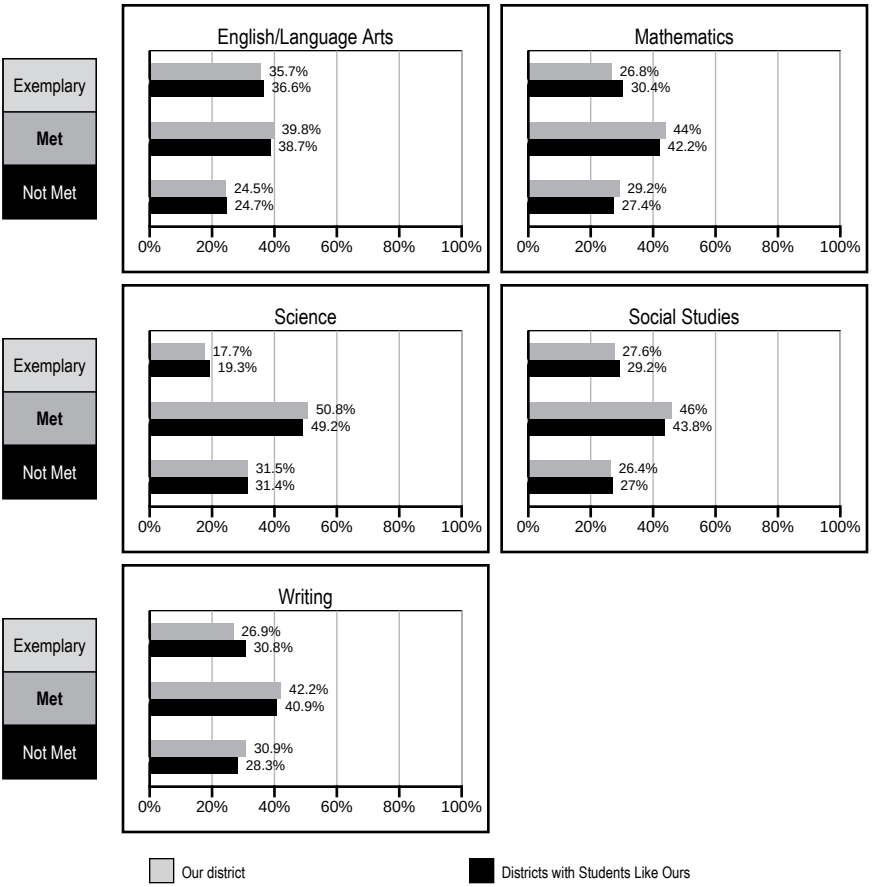
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	14	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	72.1%	82.2%	80.2%	80.2%	81.4%	77.2%
Passed one subtest	1.6%	9.8%	10.6%	11.3%	10.0%	12.1%
Passed no subtests	11.9%	8.0%	9.3%	8.5%	8.5%	10.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.7%	79.0%
English 1	68.6%	69.7%
Physical Science	63.1%	55.7%
US History and the Constitution	45.0%	40.2%
All Subjects	65.0%	62.2%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=28,729)				
First graders who attended full-day kindergarten	97.8%	Up from 96.2%	99.1%	99.7%
Retention rate	2.5%	Down from 3.7%	2.5%	3.1%
Attendance rate	95.4%	Down from 95.5%	95.8%	95.7%
Eligible for gifted and talented	10.1%	Down from 10.2%	13.7%	11.2%
With disabilities other than speech	10.6%	Down from 10.8%	10.8%	10.6%
Older than usual for grade	3.4%	Up from 3.2%	3.3%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.5%	0.6%	0.5%
Enrolled in AP/IB programs	8.1%	Up from 6.4%	17.5%	10.5%
Successful on AP/IB exams	70.7%	N/A	55.3%	51.2%
Eligible for LIFE Scholarship	27.3%	Down from 33.2%	32.7%	30.8%
Enrolled in adult education GED or diploma programs	149	Up from 111	96	40
Completions in adult education GED or diploma programs	114	Up from 80	61	30
Annual dropout rate	5.4%	Down from 6.3%	3.4%	3.4%
Teachers (n=1848)				
Teachers with advanced degrees	58.3%	Up from 56.7%	59.1%	56.8%
Continuing contract teachers	71.2%	Up from 67.8%	78.4%	76.7%
Teachers with emergency or provisional certificates	4.6%	Up from 4.4%	3.9%	4.6%
Teachers returning from previous year	88.3%	Down from 88.4%	90.2%	88.4%
Teacher attendance rate	95.3%	Up from 94.7%	95.3%	95.0%
Average teacher salary*	$46,776	Up 3.0%	$47,477	$46,992
Vacancies for more than nine weeks	0.1%	Down from 0.7%	0.1%	0.4%
Professional development days/teacher	12.3 days	Down from 14.3 days	13.0 days	13.1 days
District				
Superintendent's years at district	0.5	Down from 11.0	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.9 to 1	20.8 to 1	20.5 to 1
Prime instructional time	89.9%	Up from 89.0%	89.9%	89.8%
Dollars spent per pupil**	$8,453	Up 7.4%	$9,028	$9,279
Percent of expenditures for teacher salaries**	51.1%	Down from 51.9%	55.3%	52.7%
Percent of expenditures for instruction**	55.1%	Down from 55.7%	58.7%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	36	Up from 35	15	9
Number of magnet schools	3	No Change	0	0
Portable classrooms	8.5%	Up from 6.3%	4.8%	3.5%
Average age in years of school facilities	18 Years	No Change	26 Years	28 Years
Number of schools with SACS accreditation	36.0	Up from 35.0	15.0	8.0
Parents attending conferences	92.6%	N/A	95.4%	93.9%
Average administrator salary	$79,295	Down 1.0%	$79,295	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1640	91.8%	8730	65.0%	2112	67.3%	No
Gender							
Male	812	90.1%	4333	65.0%	1072	61.7%	N/A
Female	828	93.4%	4397	65.1%	1040	73.2%	N/A
Racial/Ethnic Group							
White	907	95.6%	4891	72.4%	1134	68.1%	N/A
African American	633	85.9%	3133	53.8%	834	65.7%	N/A
Asian/Pacific Islander	35	100.0%	215	79.1%	45	84.4%	N/A
Hispanic	61	91.8%	434	55.3%	92	66.3%	N/A
American Indian/Alaskan	N/A	N/A	25	68.0%	N/A	N/A	N/A
Disability Status							
Disabled	217	53.9%	754	30.5%	275	37.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	28	85.7%	380	55.0%	47	68.1%	N/A
Socio-Economic Status							
Subsidized meals	676	85.1%	3811	57.6%	887	60.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	91.8%	94.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	2112	923
Number of Diplomas	1422	669
Rate	67.3%	75.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	488	479	501	495	471	461	1459	1435
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	18.2	18.2	19.2	19.2	18.8	19.3	19.0	19.4	18.9	19.1
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	14.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The Berkeley County School District focuses on measured success for all children. Our new mission statement captures our commitment: Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for life-long learning. Through dynamic instruction, creative partnerships, and exceptional support, we will foster opportunities for each student to build a legacy of success.

Cane Bay Elementary opened in August, and Cane Bay High, in its second year, now serves 9th through 11th graders. Grades 9-12 will be served at the beginning of the 2010-2011 school year. A magnet School of the Arts opened at Goose Greek High, completing the magnet arts programs offered at Howe Hall AIMS and Marrington Middle. Another successful choice program, the STAR Academy, enables students who have fallen behind to complete both 8th and 9th grades in a single year. Last year this school-within-a-school at Berkeley High raised students' reading scores by two grade levels and math scores by three grade levels. Fifty-three of the 64 STAR completers (83%) succeeded in earning four or more high school credits.

Our Child Development Education Program (CDEPP) serves over 840 students in full-day four year old programs. Such early intervention has resulted in measured improvement in testing performance in primary grades. Reading performance, as measured by MAP (Measures of Academic Progress), has shown a steady improvement in all grades. Median spring scores for every grade level on the mathematics portion of the MAP test were all above the national average. Also, the number of students who passed both sections of the HSAP (High School Assessment Program) improved significantly in all high schools, with Berkeley County's passing percentage exceeding the State's.

Berkeley County remains a leader in innovative classroom technology. The district has SMART boards in most classrooms and provides training to K-12 teachers in the use of smart lessons related software. All new and renovated schools have Cynergi technology that links safety and communication needs to the learning environment. The district also has an instant messaging system allowing all schools and the district office to personally communicate with parents and employees regarding emergency situations, school events, and other important issues.

The district's quest for achievement is on-going. Last year 123 8th graders earned Jr. Scholar status and 41 7th graders–a record number–earned Duke TIP Scholar status. Both groups attended an expanded 3rd Annual Junior Scholar Acceleration Institute. The 2009 graduating class earned a record amount of scholarships monies – $24,541,000. Teachers impacted the excellence quest with 26 teachers earning prestigious National Board Certification, bringing the district total to 259. Student academic teams garnered national and international awards. Stratford High's team placed 2nd among US teams in the Oracle Global Data Modeling Competition and earned honorable mention internationally while Berkeley High's AFJROTC Academic Challenge team won the top national award.

Dr. Anthony L. Parker, Superintendent

Berkeley School District 06/01/10-0801

No Child Left Behind

District Adequate Yearly Progress	No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Cross High	NI	Henry E Bonner Elementary	R-DELAY
Berkeley Elementary	R	St Stephen Middle	R-DELAY
Boulder Bluff Elementary	CA-DELAY	Whitesville Elementary	R
Cross Elementary	NI	Devon Forest Elementary	R
College Park Elementary	R	Sedgefield Intermediate	CA-DELAY
J K Gourdin Elementary	NI-DELAY	Berkeley Intermediate	R
Sangaree Elementary	RP-DELAY	Goose Creek Primary	CSI-DELAY

The Berkeley School District consists of 36 public schools with 14 of these schools, or 38.9%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Berkeley School District									06/01/10-0801
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	12694	99.8	24.1	40.0	35.9	84.7	82.8	Yes	Yes
Gender									
Male	6563	99.8	28.7	39.2	32.1	80.7	79.3	N/A	N/A
Female	6131	99.7	19.1	40.9	40.0	89.1	86.5	N/A	N/A
Racial/Ethnic Group									
White	7292	99.8	18.6	37.8	43.6	88.5	89.5	Yes	Yes
African American	4285	99.7	33.8	43.8	22.4	78.4	73.7	Yes	Yes
Asian/Pacific Islander	298	100.0	10.7	35.4	53.9	92.1	92.3	Yes	Yes
Hispanic	730	99.6	28.7	43.1	28.2	80.4	76.5	Yes	Yes
American Indian/Alaskan	41	100.0	23.1	43.6	33.3	89.7	82.5	I/S	Yes
Disability Status									
Disabled	1675	99.7	63.9	26.4	9.7	49.6	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	703	99.6	29.3	43.1	27.7	79.3	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	6998	99.7	31.1	42.9	26.1	79.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	12692	99.8	28.8	44.2	26.9	80.2	78.9	Yes	Yes
Gender									
Male	6561	99.8	30.8	42.3	26.9	77.9	77.0	N/A	N/A
Female	6131	99.7	26.7	46.2	27.0	82.8	80.9	N/A	N/A
Racial/Ethnic Group									
White	7290	99.8	21.7	43.7	34.5	85.4	87.2	Yes	Yes
African American	4285	99.8	42.1	44.7	13.3	70.6	66.7	Yes	Yes
Asian/Pacific Islander	298	100.0	11.1	38.9	50.0	93.2	93.0	Yes	Yes
Hispanic	730	99.6	30.9	49.8	19.3	78.4	76.0	Yes	Yes
American Indian/Alaskan	41	100.0	30.8	35.9	33.3	82.1	79.5	I/S	Yes
Disability Status									
Disabled	1673	99.7	64.8	29.0	6.2	45.2	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	703	99.6	28.7	49.8	21.4	80.2	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	6996	99.7	37.5	45.0	17.5	73.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Berkeley School District							06/01/10-0801
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	8424	99.6	30.8	51.4	17.9	69.2	67.5
Gender							
Male	4401	99.6	31.6	49.3	19.1	68.4	67.0
Female	4023	99.5	29.9	53.6	16.5	70.1	68.0
Racial/Ethnic Group							
White	4847	99.6	21.8	54.1	24.2	78.2	79.5
African American	2843	99.6	46.4	46.6	7.0	53.6	50.3
Asian/Pacific Islander	189	99.5	13.6	48.9	37.5	86.4	84.3
Hispanic	483	99.2	37.8	53.0	9.2	62.2	60.7
American Indian/Alaskan	30	100.0	27.6	51.7	20.7	72.4	71.2
Disability Status							
Disabled	1101	99.3	66.0	29.8	4.3	34.0	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	469	98.9	35.4	51.6	12.9	64.6	59.6
Socio-Economic Status							
Subsized meals	4640	99.5	40.5	49.5	9.9	59.5	55.1
Social Studies							
All Students	8392	99.6	25.8	46.2	27.9	74.2	72.3
Gender							
Male	4312	99.5	26.7	42.6	30.7	73.3	71.5
Female	4080	99.6	24.9	50.1	25.0	75.1	73.2
Racial/Ethnic Group							
White	4823	99.6	19.5	45.9	34.6	80.5	80.7
African American	2819	99.6	37.1	47.4	15.5	62.9	60.0
Asian/Pacific Islander	202	100.0	12.1	42.6	45.3	87.9	88.5
Hispanic	496	99.0	30.3	43.9	25.8	69.7	68.0
American Indian/Alaskan	25	100.0	17.4	56.5	26.1	82.6	72.2
Disability Status							
Disabled	1093	99.1	57.6	33.4	9.1	42.4	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	478	99.4	29.3	45.2	25.6	70.7	67.9
Socio-Economic Status							
Subsized meals	4629	99.5	34.0	47.8	18.3	66.0	62.1

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Berkeley School District									06/01/10-0801
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	12708	98.8	30.6	40.0	29.3	69.4	70.2	96.3	96.1
Gender									
Male	6583	98.6	38.6	38.4	23.0	61.4	63.2	96.3	96.0
Female	6125	99.1	22.1	41.8	36.1	77.9	77.5	96.4	96.3
Racial/Ethnic Group									
White	7290	98.9	25.4	39.9	34.7	74.6	79.1	95.9	95.9
African American	4297	98.8	39.9	40.6	19.5	60.1	57.6	96.9	96.3
Asian/Pacific Islander	296	99.7	14.6	32.4	53.0	85.4	86.2	97.5	97.3
Hispanic	733	98.8	36.8	40.9	22.3	63.2	62.6	96.6	96.5
American Indian/Alaskan	41	95.1	36.8	47.4	15.8	63.2	68.7	95.8	94.9
Disability Status									
Disabled	1677	94.8	74.0	21.9	4.2	26.0	26.1	95.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	710	98.9	37.6	38.7	23.8	62.4	61.2	96.9	96.8
Socio-Economic Status									
Subsized meals	6951	98.7	39.0	40.7	20.4	61.0	58.9	96.0	95.6

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Berkeley School District 06/01/10-0801

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	2289	99.8	19.7	32.1	48.2	80.3
	4	2071	99.7	21.4	39.3	39.4	78.6
	5	2025	99.7	17.6	46.4	36.0	82.4
	6	2124	99.8	25.4	40.8	33.7	74.6
	7	2073	99.8	27.3	40.3	32.4	72.7
	8	2112	99.8	33.2	42.0	24.8	66.8
Mathematics							
2009	3	2289	99.9	32.4	38.7	29.0	67.6
	4	2070	99.8	21.7	46.8	31.6	78.3
	5	2025	99.7	25.2	48.9	25.9	74.8
	6	2123	99.8	27.1	44.0	28.9	72.9
	7	2073	99.8	28.2	43.9	27.8	71.8
	8	2112	99.7	37.8	43.8	18.4	62.2
Science							
2009	3	1151	99.3	38.3	45.3	16.4	61.7
	4	2070	99.8	30.2	56.1	13.7	69.8
	5	1016	99.4	31.1	56.0	12.8	68.9
	6	1065	99.6	32.7	51.3	16.0	67.3
	7	2070	99.8	23.6	50.9	25.5	76.4
	8	1052	99.1	35.4	45.1	19.5	64.6
Social Studies							
2009	3	1136	99.6	28.3	48.8	22.9	71.7
	4	2069	99.7	20.4	55.6	24.0	79.6
	5	1004	99.2	28.6	45.6	25.8	71.4
	6	1058	99.3	13.7	57.9	28.4	86.3
	7	2073	99.8	33.6	32.0	34.4	66.4
	8	1052	99.4	28.0	42.1	29.9	72.0
Writing							
2009	3	2278	99.0	32.5	33.2	34.2	67.5
	4	2068	99.1	31.1	37.7	31.2	68.9
	5	2018	99.1	28.4	39.7	31.9	71.6
	6	2130	98.5	28.0	43.9	28.0	72.0
	7	2074	98.7	27.2	42.1	30.7	72.8
	8	2140	98.8	36.3	44.0	19.7	63.7

Abbreviations for Missing Data

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Berkeley School District										06/01/10-0801
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1946	99.5	12.5	35.5	29.9	22.1	65.2	61.8	No	Yes
Male	942	99.5	16.1	34.4	28.7	20.8	62.2	57.4	N/A	N/A
Female	1004	99.6	9.0	36.7	31.0	23.3	67.9	66.1	N/A	N/A
White	1109	99.5	9.1	30.7	32.6	27.6	73.2	74.3	Yes	Yes
African American	702	99.4	17.0	43.7	24.9	14.3	53.3	44.9	No	Yes
Asian/Pacific Islander	42	100.0	12.2	22.0	39.0	26.8	80.5	77.4	Yes	Yes
Hispanic	88	100.0	19.8	38.4	31.4	10.5	50.0	50.3	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	238	97.5	54.8	33.5	7.7	4.1	21.7	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	63	100.0	29.5	45.9	18.0	6.6	36.1	38.5	No	Yes
Subsized meals	880	99.5	16.9	40.7	28.6	13.8	56.0	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	1943	99.6	15.1	32.0	26.9	26.0	65.8	62.7	No	Yes
Male	939	99.8	16.4	30.0	26.9	26.8	66.1	61.8	N/A	N/A
Female	1004	99.5	13.8	34.0	26.9	25.3	65.5	63.6	N/A	N/A
White	1107	99.6	11.1	27.7	29.4	31.7	72.7	75.1	Yes	Yes
African American	701	99.6	21.5	39.9	24.2	14.5	53.9	45.1	No	Yes
Asian/Pacific Islander	42	100.0	4.9	17.1	26.8	51.2	87.8	83.8	Yes	Yes
Hispanic	88	100.0	19.8	32.6	18.6	29.1	60.5	58.5	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	236	98.7	56.8	23.9	14.9	4.5	27.5	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	63	100.0	26.2	34.4	16.4	23.0	52.5	52.3	No	Yes
Subsized meals	879	99.7	21.4	36.8	24.6	17.2	55.9	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	1930	88.5	46.9	17.9	12.1	11.5	N/A	N/A	N/A	N/A
Male	933	84.8	41.4	17.8	11.6	14.0	N/A	N/A	N/A	N/A
Female	997	92.0	52.2	18.1	12.6	9.1	N/A	N/A	N/A	N/A
White	1098	88.3	40.8	17.7	14.7	15.2	N/A	N/A	N/A	N/A
African American	697	88.5	56.8	18.2	8.0	5.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	42	90.5	19.0	28.6	16.7	26.2	N/A	N/A	N/A	N/A
Hispanic	88	88.6	58.0	14.8	10.2	5.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	222	55.9	47.3	5.4	1.8	1.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	64	87.5	60.9	14.1	7.8	4.7	N/A	N/A	N/A	N/A
Subsized meals	872	87.3	53.7	18.3	8.7	6.5	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1994	98.8	11.8	28.8	38.0	21.4	70.1	69.7
	2009	1946	99.5	12.5	35.5	29.9	22.1	65.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1994	98.4	13.4	29.3	35.9	21.5	69.2	67.2
	2009	1943	99.6	15.1	32.0	26.9	26.0	65.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

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