

SC Annual School Report Card Summary

Academy for Career Excellence
Grades: 9-12 **Enrollment: 405**
Director: Chris Dinkins
Board Chair: Mr. Earl Campbell
Superintendents: Dr. Valerie Truesdale Beaufort County
John Taylor Jasper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Below Average	TBD	TBD	Met	N/A
2008	Good	Good	Silver	N/A	Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

** Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.*

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
20	90.0%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
20	85.0%	95.4%

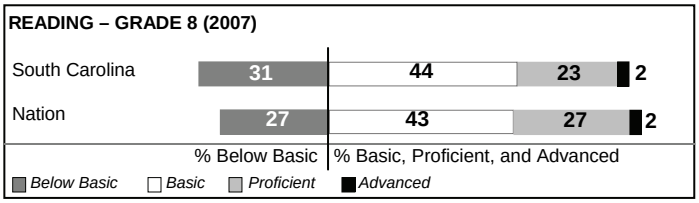
PLACEMENT RATE

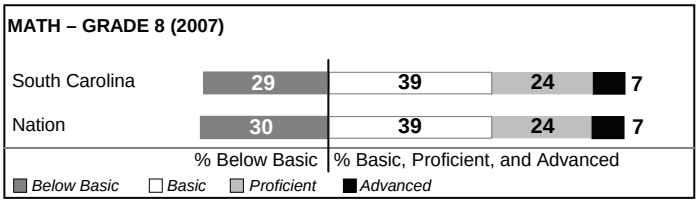
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

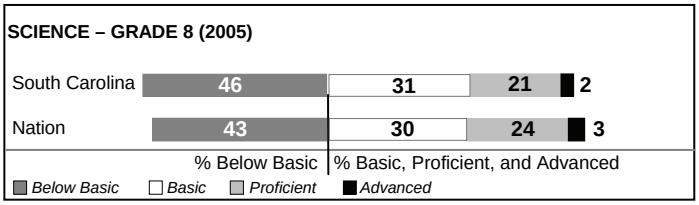
Our Center		State Center Average (%)
n	%	%
191	99.5%	96.9%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Academy for Career Excellence

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=405)			
With disabilities other than speech	0.7%	Down from 5.5%	8.2%
Career/technology students in co-curricular organizations	19.5%	Down from 19.8%	18.9%
Enrollment in career/technology courses	405	Down from 434	675
Students participating in work-based experiences	25.2%	Down from 60.8%	19.7%
Teachers (n=31)			
Teachers with advanced degrees	38.7%	Up from 34.4%	28.6%
Continuing contract teachers	71.0%	Up from 68.8%	73.8%
Teachers with emergency or provisional certificates	31.0%	Up from 23.3%	19.0%
Teachers returning from previous year	82.7%	Down from 85.7%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	$47,872	Up 2.6%	$48,318
Professional development days/teacher	N/R	N/R	12.1 days
Center			
Director's years at Center	1.0	Down from 5.0	5.0
Dollars spent per pupil**	$9,977	Up 2.5%	$3,726
Percent of expenditures for teacher salaries**	49.8%	Up from 48.3%	51.6%
Percent of expenditures for instruction**	55.8%	Up from 55.7%	65.4%
Parents attending conferences	N/R	N/R	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	87	22
Percent satisfied with learning environment	88.2%	86.0%	85.7%
Percent satisfied with social and physical environment	75.8%	83.7%	65.0%
Percent satisfied with school-home relations	64.7%	77.9%	66.7%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

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