

Floyd D Johnson Technology Center

1010 devinney Road
York, South Carolina

Grades	9-12 Career Center	
Enrollment	838 Students	
Director	Ron P. Roveri	803-684-1910
Board Chair	Chris Revels	803-925-2840
Superintendent		
Dr Vernon Prosser		803-684-9916

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Floyd D Johnson Technology Center 03/17/10-4601996

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=838)			
With disabilities other than speech	8.0%	Down from 9.0%	8.2%
Career/technology students in co-curricular organizations	16.2%	Down from 34.0%	18.9%
Enrollment in career/technology courses	838	Up from 804	675
Students participating in work-based experiences	90.8%	Up from 13.3%	19.7%
Teachers (n=17)			
Teachers with advanced degrees	52.9%	Up from 50.0%	28.6%
Continuing contract teachers	100.0%	Up from 87.5%	73.8%
Teachers with emergency or provisional certificates	0.0%	No Change	19.0%
Teachers returning from previous year	93.3%	Down from 95.6%	91.5%
Teacher attendance rate	97.4%	Down from 97.8%	95.7%
Average teacher salary*	$54,425	Up 4.3%	$48,318
Professional development days/teacher	9.9 days	Down from 11.6 days	12.1 days
School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	$2,363	Up 5.5%	$3,726
Percent of expenditures for teacher salaries**	60.2%	Up from 59.0%	51.6%
Percent of expenditures for instruction**	72.4%	Up from 71.0%	65.4%
Parents attending conferences	86.9%	Down from 89.3%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	177	55
Percent satisfied with learning environment	100.0%	94.4%	90.7%
Percent satisfied with social and physical environment	100.0%	96.0%	72.7%
Percent satisfied with school-home relations	100.0%	93.7%	83.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	851	83.0%	86.3%	242	98.3%	95.4%	304	97.7%	96.9%
Students with Disabilities on Diploma Track									
	67	50.8%	74.4%	15	86.7%	82.6%	2	I/S	98.0%
Gender									
Male	436	81.0%	83.4%	118	99.2%	94.2%	161	98.1%	97.8%
Female	415	85.1%	89.7%	124	97.6%	96.7%	143	97.2%	96.0%
Racial/Ethnic Group									
White	604	85.1%	89.9%	175	99.4%	96.6%	240	97.5%	97.7%
African American	191	74.4%	81.2%	50	96.0%	94.0%	55	98.2%	95.6%
Asian/Pacific Islander	12	91.7%	90.3%	3	I/S	92.5%	5	100.0%	97.8%
Hispanic	35	91.4%	86.9%	8	100.0%	95.9%	1	I/S	96.6%
American Indian/Alaskan	9	77.8%	84.1%	6	100.0%	95.5%	3	I/S	96.4%
Migrant Status									
Migrant	1	I/S	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	18	83.3%	85.8%	140	98.6%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	405	74.6%	82.1%	102	98.0%	94.2%	27	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The 2008-09 school year was another outstanding year for the students, faculty, and staff of Floyd D. Johnson Technology Center (FDJTC). For eight consecutive years, Floyd D. Johnson Technology Center earned an Excellent Absolute Rating on the South Carolina State Report Card. For the second time, FDJTC also earned an excellent growth rating on the state report card. This narrative will highlight several key initiatives that we firmly believe are the reasons for the continued success and achievement of our students at Floyd D. Johnson Technology Center.

Every program offered at FDJTC has at least one instructor that maintains a national industry credential. This credential enabled every program to become nationally industry certified. Thus, every student has the opportunity to earn a national credential at the end of their program of study. This opens the door for many opportunities for our students. For instance, the number of courses offering dual credit with post-secondary institutions went from two courses two years ago to nine courses, resulting in 114 students earning dual credit in 07-08 and 104 students this school year (08-09). The results of our instructors earning their national credentials led to more instructors and programs qualifying for dual credit with York Technical College. Maintaining industry credentials also ensures that the instructors continually update and evaluate their curriculum to ensure industry standards are taught on a daily basis.

Teaching industry standards results in successful competitive events. Floyd D. Johnson Technology Center had 30 students earn third place or higher in state competitive events during the 2008-09 school year. Maintaining career and technical education clubs in every program of study is vital to the success of career and technical education.

Our focus this year has been to set high expectations and increase the rigor and relevance in all of our programs. This is one of the key practices of the “High Schools That Work” (HSTW) reform model. Every instructor at Floyd D. Johnson Technology Center serves on a HSTW focus team with the core academic instructors. This has led to increased collaboration and integration of the career and technical curriculum with the core academic curriculum resulting in higher expectations, rigor, and relevance. Students now understand the “marriage” between theory and application!

Ron P. Roveri, Director
Ron Barker, Advisory Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample