

Hemingway Career and Technology Center

1593 Hemingway Highway
Hemingway, SC 29554

Grades	9-12 Career Center	
Enrollment	124 Students	
Director	Levi Keith II	843-558-5813
Board Chair	Rev. Norman Gamble	843-244-1676
Superintendent		
Linda B. Huell, Interim		843-355-5571

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Excellent**
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Hemingway Career and Technology Center 03/17/10-4501995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=124)			
With disabilities other than speech	14.5%	Up from 8.9%	8.2%
Career/technology students in co-curricular organizations	41.1%	Up from 17.2%	18.9%
Enrollment in career/technology courses	124	Down from 192	675
Students participating in work-based experiences	4.8%	Up from 0.0%	19.7%
Teachers (n=6)			
Teachers with advanced degrees	0.0%	N/A	28.6%
Continuing contract teachers	33.3%	N/A	73.8%
Teachers with emergency or provisional certificates	83.3%	N/A	19.0%
Teachers returning from previous year	N/A	N/A	91.5%
Teacher attendance rate	94.0%	Up from 89.0%	95.7%
Average teacher salary*	$37,157	N/A	$48,318
Professional development days/teacher	22.8 days	Up from 19.1 days	12.1 days
School			
Director's years at Center	1.0	No Change	5.0
Dollars spent per pupil**	$2,499	Down 32.1%	$3,726
Percent of expenditures for teacher salaries**	45.2%	Down from 47.9%	51.6%
Percent of expenditures for instruction**	74.5%	Up from 53.8%	65.4%
Parents attending conferences	41.9%	Up from 29.2%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	66	56
Percent satisfied with learning environment	100.0%	96.9%	94.3%
Percent satisfied with social and physical environment	100.0%	93.8%	98.1%
Percent satisfied with school-home relations	100.0%	93.9%	100.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	83	95.2%	86.3%	44	100.0%	95.4%	93	96.8%	96.9%
Students with Disabilities on Diploma Track									
	0	N/A	74.4%	0	N/A	82.6%	0	N/A	98.0%
Gender									
Male	33	87.9%	83.4%	19	100.0%	94.2%	38	97.4%	97.8%
Female	50	100.0%	89.7%	25	100.0%	96.7%	55	96.4%	96.0%
Racial/Ethnic Group									
White	5	100.0%	89.9%	4	I/S	96.6%	17	94.1%	97.7%
African American	78	94.9%	81.2%	40	100.0%	94.0%	76	97.4%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	0	N/A	86.9%	0	N/A	95.9%	0	N/A	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.8%	4	I/S	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	74	94.6%	82.1%	40	100.0%	94.2%	25	96.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

We believe that there should be a vital link between the career center and business and industry. Communication is the link that must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to their needs. The career center must maintain close liaison with the community, the public schools, and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens.

Levi Keith II, Principal – Mary Miller, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.