

H B Swofford Career Center

5620 Hwy 11
Inman, South Carolina

Grades	9-12 Career Center	
Enrollment	962 Students	
Director	Charles T. Campbell	864-592-2790
Board Chair	Mrs. Joyce Wright	864-592-2790

Superintendents

Dr. Jimmy Littlefield	Spartanburg 1	864-472-2846
Dr. Scott J. Mercer	Spartanburg 2	864-578-0128

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

H B Swofford Career Center 03/17/10-4282997

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=962)			
With disabilities other than speech	7.9%	Down from 8.2%	8.2%
Career/technology students in co-curricular organizations	4.5%	Down from 5.1%	18.9%
Enrollment in career/technology courses	962	Down from 968	675
Students participating in work-based experiences	2.3%	Down from 6.8%	19.7%
Teachers (n=20)			
Teachers with advanced degrees	15.0%	Down from 21.1%	28.6%
Continuing contract teachers	50.0%	Down from 57.9%	73.8%
Teachers with emergency or provisional certificates	10.0%	Down from 15.8%	19.0%
Teachers returning from previous year	96.4%	Down from 98.1%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	$54,897	Up 6.2%	$48,318
Professional development days/teacher	10.0 days	Down from 11.4 days	12.1 days
School			
Director's years at Center	12.0	Up from 11.0	5.0
Dollars spent per pupil**	$3,035	Up 22.6%	$3,726
Percent of expenditures for teacher salaries**	46.4%	Down from 49.9%	51.6%
Percent of expenditures for instruction**	62.2%	Down from 62.9%	65.4%
Parents attending conferences	100.0%	No Change	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	128	89
Percent satisfied with learning environment	100.0%	87.4%	86.5%
Percent satisfied with social and physical environment	100.0%	89.8%	80.5%
Percent satisfied with school-home relations	95.5%	87.3%	75.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	691	85.5%	86.3%	153	97.4%	95.4%	267	99.6%	96.9%
Students with Disabilities on Diploma Track									
	17	70.6%	74.4%	2	I/S	82.6%	4	I/S	98.0%
Gender									
Male	415	85.1%	83.4%	85	97.6%	94.2%	154	100.0%	97.8%
Female	276	86.2%	89.7%	68	97.1%	96.7%	113	99.1%	96.0%
Racial/Ethnic Group									
White	536	87.1%	89.9%	112	99.1%	96.6%	225	99.6%	97.7%
African American	71	76.1%	81.2%	17	88.2%	94.0%	24	100.0%	95.6%
Asian/Pacific Islander	27	88.9%	90.3%	6	100.0%	92.5%	7	100.0%	97.8%
Hispanic	47	78.7%	86.9%	12	91.7%	95.9%	6	100.0%	96.6%
American Indian/Alaskan	3	I/S	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	1	I/S	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	65	87.7%	85.8%	76	100.0%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	310	83.2%	82.1%	77	94.8%	94.2%	15	93.3%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

H.B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee, and Boiling Springs. Swofford is fully accredited by the Southern Association of Colleges and Schools, offering a strong, diverse curriculum in 14 program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The SC Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school-to-work activities such as cooperative education, shadowing, internship, youth apprenticeship, and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state, and national levels. Students may participate in the following programs offered at Swofford: "Career Exploration," career exploration to non-diploma IEP students; "Ropes Program," team building skills for Swofford students and approximately 1,500 ninth graders; "Summer Career Camp," for sixth and seventh graders; and "Career Fair," for all sixth graders. The "Car Show" and the "Plant Sale" are annual community events, which raise money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, and the Bloodmobile. They also adopt families through the community for Christmas. In all recruiting efforts, Swofford focuses on encouraging participation of non-traditional students in all courses offered.

Swofford is expanding to handle increasing request for courses and will be adding courses in the future.

C. T. Campbell

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.