

## R D Anderson Applied Technology Center

PO Box 248
Moore, South Carolina

| | | |
|---|---|---|
| **Grades** | 10-12 Career Center | |
| **Enrollment** | 1,352 Students | |
| **Director** | Sherri C. Yarborough | 864-576-5020 |
| **Board Chair** | Mr. Gordon Godfrey | 864-590-3407 |

**Superintendents**

| | | |
|---|---|---|
| W. Rallie Liston | Spartanburg 4 | 864-476-3186 |
| Dr. Scott Turner | Spartanburg 5 | 864-949-2350 |
| Darryl Owings | Spartanburg 6 | 864-576-4212 |

# THE STATE OF SOUTH CAROLINA
# 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2009** | **Good** | **At-Risk** |
| 2008 | Excellent | Excellent |
| 2007 | Excellent | Excellent |
| 2006 | Excellent | Good |
| 2005 | Excellent | Excellent |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## R D Anderson Applied Technology Center 03/17/10-4281996

## ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 17 | 13 | 4 | 3 | 0 |

* Ratings are calculated with data available by 03/17/2010.

## School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|---|---|---|
| **Students (n=1,352)** | | | |
| With disabilities other than speech | 12.5% | Up from 10.2% | 8.2% |
| Career/technology students in co-curricular organizations | 13.9% | Up from 11.2% | 18.9% |
| Enrollment in career/technology courses | 1352 | Up from 1338 | 675 |
| Students participating in work-based experiences | 7.2% | Down from 13.0% | 19.7% |
| **Teachers (n=26)** | | | |
| Teachers with advanced degrees | 19.2% | Down from 20.0% | 28.6% |
| Continuing contract teachers | 57.7% | Down from 64.0% | 73.8% |
| Teachers with emergency or provisional certificates | 28.0% | Down from 29.2% | 19.0% |
| Teachers returning from previous year | 91.3% | Up from 89.2% | 91.5% |
| Teacher attendance rate | 97.4% | No Change | 95.7% |
| Average teacher salary* | $50,808 | Up 3.5% | $48,318 |
| Professional development days/teacher | 13.9 days | Down from 21.5 days | 12.1 days |
| **School** | | | |
| Director's years at Center | 5.0 | Up from 4.0 | 5.0 |
| Dollars spent per pupil** | $2,335 | Down 18.6% | $3,726 |
| Percent of expenditures for teacher salaries** | 50.8% | Up from 45.8% | 51.6% |
| Percent of expenditures for instruction** | 65.4% | Up from 56.7% | 65.4% |
| Parents attending conferences | 99.9% | Up from 70.9% | 88.3% |
| SACS accreditation | Yes | No Change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 29 | 245 | 65 |
| Percent satisfied with learning environment | 100.0% | 88.9% | 89.1% |
| Percent satisfied with social and physical environment | 100.0% | 87.3% | 84.6% |
| Percent satisfied with school-home relations | 93.1% | 85.2% | 74.2% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|---|---|---|---|---|---|---|---|---|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| **All Students** | | | | | | | | | |
| | 1252 | 88.4% | 86.3% | 343 | 93.3% | 95.4% | 291 | 96.2% | 96.9% |
| **Students with Disabilities on Diploma Track** | | | | | | | | | |
| | 168 | 75.6% | 74.4% | 38 | 57.9% | 82.6% | 2 | I/S | 98.0% |
| **Gender** | | | | | | | | | |
| Male | 624 | 83.3% | 83.4% | 159 | 91.8% | 94.2% | 138 | 94.9% | 97.8% |
| Female | 628 | 93.5% | 89.7% | 184 | 94.6% | 96.7% | 153 | 97.4% | 96.0% |
| **Racial/Ethnic Group** | | | | | | | | | |
| White | 661 | 89.4% | 89.9% | 171 | 94.7% | 96.6% | 199 | 97.0% | 97.7% |
| African American | 417 | 85.9% | 81.2% | 125 | 92.0% | 94.0% | 68 | 95.6% | 95.6% |
| Asian/Pacific Islander | 55 | 90.9% | 90.3% | 18 | 94.4% | 92.5% | 7 | 100.0% | 97.8% |
| Hispanic | 115 | 90.4% | 86.9% | 28 | 89.3% | 95.9% | 16 | 87.5% | 96.6% |
| American Indian/Alaskan | 3 | I/S | 84.1% | 1 | I/S | 95.5% | 1 | I/S | 96.4% |
| **Migrant Status** | | | | | | | | | |
| Migrant | 0 | N/A | 100.0% | N/A | N/A | 100.0% | N/AV | N/AV | N/AV |
| **English Proficiency** | | | | | | | | | |
| Limited English Proficient | 65 | 89.2% | 85.8% | 191 | 95.3% | 95.7% | N/AV | N/AV | N/AV |
| **Socio-Economic Status** | | | | | | | | | |
| Subsidized meals | 636 | 86.2% | 82.1% | 152 | 90.8% | 94.2% | 1 | I/S | 95.5% |

* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Director and School Improvement Council

R. D. Anderson Applied Technology Center, a Palmetto Gold Award winner for 5 consecutive years, is experiencing a magnificent growth in its student population and instructional programs. Each year, record numbers of students seek coveted seats in RDA programs limited only by space and resources. The students have responded well to all course offerings and enrollment is projected to be over 1,700 for the 2009-10 school year.

We have seen an increase in the number of students who are presently exploring opportunities at RDA to earn college credit at Spartanburg Community College and/or Greenville Technical College while they are earning high school credits toward graduation. Dual Credit/Honors weighting is available in Anatomy, Medical Terminology, Nursing Assisting, Automotive Technology, Machine Tool Technology, and Automotive Collision Repair. RDA had over 200 students receive dual credit this year, and these students will enter postsecondary education ahead of their peers!

RDA students are offered a wide variety of career and technical courses that will prepare them for every opportunity beyond high school. National Certifications or licenses are available in eight program areas. Students are able to leave our center with a certification in hand to jump start their career.

The RDA student population consists of future honor graduates, athletes, socialites, and everyday students. The mix of students from different backgrounds and cultures helps RDA replicate the workforce and provide real-world application in an academic setting. RDA effectively utilizes instructional expertise, current industry practices, and other high-tech materials to Prepare Tomorrow's Students Today!

## No Child Left Behind

| School Adequate Yearly Progress | YES |
|---|---|

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.