

Daniel Morgan Technology Center

201 Zion Hill Road
Spartanburg, SC 29307

Grades	10-12 Career Center	
Enrollment	980 Students	
Director	E. Wayne Chapman	864-579-2810
Board Chair	Mr. Jack Story	864-465-8024

Superintendents

James O. Ray	Spartanburg 3	864-279-6000
Dr. Thomas D. White, Jr.	Spartanburg 7	864-594-4400

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Daniel Morgan Technology Center 03/17/10-4280995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=980)			
With disabilities other than speech	8.2%	Down from 9.3%	8.2%
Career/technology students in co-curricular organizations	19.8%	Up from 14.5%	18.9%
Enrollment in career/technology courses	980	Up from 976	675
Students participating in work-based experiences	19.7%	Down from 22.0%	19.7%
Teachers (n=21)			
Teachers with advanced degrees	28.6%	Up from 19.0%	28.6%
Continuing contract teachers	52.4%	Down from 57.1%	73.8%
Teachers with emergency or provisional certificates	19.0%	Down from 33.3%	19.0%
Teachers returning from previous year	94.6%	Down from 96.4%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	$51,092	Up 6.1%	$48,318
Professional development days/teacher	0.0 days	Down from 10.7 days	12.1 days
School			
Director's years at Center	10.0	Up from 9.0	5.0
Dollars spent per pupil**	$2,557	Up 5.6%	$3,726
Percent of expenditures for teacher salaries**	56.1%	Up from 49.7%	51.6%
Percent of expenditures for instruction**	66.9%	Up from 63.3%	65.4%
Parents attending conferences	42.8%	Down from 60.9%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	184	73
Percent satisfied with learning environment	80.0%	83.6%	87.3%
Percent satisfied with social and physical environment	100.0%	89.6%	78.9%
Percent satisfied with school-home relations	66.7%	87.4%	84.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	762	80.7%	86.3%	276	97.5%	95.4%	338	95.3%	96.9%
Students with Disabilities on Diploma Track									
	53	58.5%	74.4%	13	92.3%	82.6%	0	N/A	98.0%
Gender									
Male	379	77.8%	83.4%	129	96.9%	94.2%	176	97.7%	97.8%
Female	383	83.6%	89.7%	147	98.0%	96.7%	162	92.6%	96.0%
Racial/Ethnic Group									
White	376	80.3%	89.9%	122	97.5%	96.6%	170	95.9%	97.7%
African American	343	79.9%	81.2%	143	97.2%	94.0%	157	94.3%	95.6%
Asian/Pacific Islander	14	85.7%	90.3%	4	I/S	92.5%	2	I/S	97.8%
Hispanic	27	92.6%	86.9%	7	100.0%	95.9%	9	100.0%	96.6%
American Indian/Alaskan	1	I/S	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	18	94.4%	85.8%	116	96.6%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	454	78.9%	82.1%	160	98.1%	94.2%	53	96.2%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Daniel Morgan Technology Center serves Spartanburg County School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education. One new course, Digital Electronics, was added to the curriculum for 2008-2009.

Throughout this school year, students demonstrated high levels of technical skills and successes. DMTC students participated in a total of 206 Extended Learning Activities, including Cooperative Education, Internships, Shadowing, Work-Based Learning, and School-Based Enterprises. By meeting industry standards, 298 students earned a total of 330 certifications. With Spartanburg Community College, 77 students earned a total of 107 dual credits in Health Sciences, Automotive Technology, Machine Tool Technology, and Culinary Arts. Seven Welding students earned Technical Advanced Placement credits with SCC as well. In the Accelerated Learning Program, 79 students recovered sufficient credits to return to their class level status, including 26 seniors who graduated in May. During the annual Awards Day Program, 319 students received certificates for completing a CATE course, and 212 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 133 students met requirements to be a CATE completer.

Other highlights for 2008-2009 include the completion of the 5th house by Building Construction and Electricity students for the Spartanburg Housing Authority. A team of five students won first place in the State ProStart Culinary competition, and one student won first place in the State SkillsUSA Firefighting competition. Those students represented South Carolina in National competitions. A Health Science Technology Instructor applied for and received a $25,000 Grant from AdvanceSC to implement a BioMedical course. The Environmental Services instructor applied for and received a $5,000 Grant from Lowe's for supplies to refurbish a greenhouse. With a $2,000 Grant from the Office of CTE, DMTC conducted a Nontraditional Summer Camp for female students to explore careers in manufacturing and construction. DMTC received a $6,300 Career and Technology Centers That Work Grant.

During 2008-2009, DMTC completed the AdvanceEd Self-Study process and peer review and earned accreditation by the Southern Association of Colleges and Schools. For the 7th consecutive year, DMTC was named a Palmetto Gold School by the S.C. State Department of Education.

E. Wayne Chapman, Director
Kathy Moss, Chairperson of School Improvement Council

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

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