

Samuel A Heyward Career and Technology Center

3560 Lynhaven Drive
Columbia, South Carolina

Grades	9-12 Career Center	
Enrollment	792 Students	
Director	Sherry Rivers	803-735-3343
Board Chair	Vince Ford	803-231-7556
Superintendent		
Dr. Percy A. Mack		803-231-7500

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**At-Risk**
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Samuel A Heyward Career and Technology Center 03/17/10-4001996

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=792)			
With disabilities other than speech	3.8%	Down from 4.1%	8.2%
Career/technology students in co-curricular organizations	22.5%	Up from 20.7%	18.9%
Enrollment in career/technology courses	792	Up from 747	675
Students participating in work-based experiences	18.1%	Down from 44.0%	19.7%
Teachers (n=27)			
Teachers with advanced degrees	22.2%	Up from 20.8%	28.6%
Continuing contract teachers	63.0%	Down from 70.8%	73.8%
Teachers with emergency or provisional certificates	29.6%	Up from 29.2%	19.0%
Teachers returning from previous year	79.9%	Down from 83.8%	91.5%
Teacher attendance rate	95.4%	Up from 95.0%	95.7%
Average teacher salary*	$48,436	Up 2.6%	$48,318
Professional development days/teacher	11.8 days	Down from 13.1 days	12.1 days
School			
Director's years at Center	6.0	Up from 5.0	5.0
Dollars spent per pupil**	$4,838	Up 21.6%	$3,726
Percent of expenditures for teacher salaries**	56.4%	Up from 56.1%	51.6%
Percent of expenditures for instruction**	66.2%	Up from 65.5%	65.4%
Parents attending conferences	77.7%	Down from 80.3%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	79	20
Percent satisfied with learning environment	95.8%	81.0%	100.0%
Percent satisfied with social and physical environment	95.8%	91.0%	90.0%
Percent satisfied with school-home relations	65.2%	90.5%	80.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	448	77.2%	86.3%	86	94.2%	95.4%	201	99.5%	96.9%
Students with Disabilities on Diploma Track									
	30	70.0%	74.4%	7	100.0%	82.6%	2	I/S	98.0%
Gender									
Male	262	71.8%	83.4%	50	94.0%	94.2%	88	98.9%	97.8%
Female	186	85.0%	89.7%	36	94.4%	96.7%	113	100.0%	96.0%
Racial/Ethnic Group									
White	69	81.2%	89.9%	11	100.0%	96.6%	24	100.0%	97.7%
African American	366	76.0%	81.2%	74	93.2%	94.0%	175	99.4%	95.6%
Asian/Pacific Islander	1	I/S	90.3%	0	N/A	92.5%	1	I/S	97.8%
Hispanic	10	100.0%	86.9%	1	I/S	95.9%	1	I/S	96.6%
American Indian/Alaskan	2	I/S	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	100.0%	85.8%	45	93.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	215	75.8%	82.1%	41	95.1%	94.2%	21	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

During the 2008-2009, we celebrated 35 years of excellence at Heyward Career and Technology Center. We are proud to serve seven high schools in Richland County School District One, where we provide experiences that will enhance students' opportunities for a successful future. Our parents, staff, advisory committees, and School Improvement Council work diligently to make Heyward a great place to learn and grow.

Heyward offers 24 career and technical programs in the areas of Business Management and Information Technology, Engineering and Industrial Technology, and Health and Human Services. Richland One Works (ROW), a school-based enterprise, offers work-based experiences and provides transition services for students throughout the district.

Heyward is proud to be recognized as a Palmetto Gold Award recipient for the past seven years. The following courses provide state and/or national certifications which allow students to receive career-related credentials: Advanced CISCO Networking, Advanced Computer Repair, Advanced Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Residential Construction, and Welding. Additionally, students are able to receive certification in CPR and OSHA. Four of our courses are offered for honors credit: Advanced CISCO Networking, Advanced Computer Repair, Advanced Health Science, and Advanced Sports Medicine.

Heyward has five student organizations that encourage students to excel outside the classroom. We had record numbers of students to join SkillsUSA and HOSA. We had first-, second-, and third-place winners in the state competitions for DECA, FCCLA, HOSA, and SkillsUSA. We hosted the regional SkillsUSA fall leadership conference in the fall of 2008.

In 2008-2009, we provided numerous opportunities for students to interact with their parents, business partners, and the community through career fairs, a Fashion Extravaganza, and "Parents as Partners." We also had a large number of students who participated in extended learning opportunities such as shadowing, cooperative work experiences, guest speakers, and field studies. Our culminating event was the Heyward Extravaganza where we celebrated our 35th anniversary.

We are proud of our staff members who hold certifications in their respective career fields. We also have several staff members who are pursuing post-secondary and graduate degrees in a variety of areas. Additionally, three teachers earned National Board certification.

In 2008-2009, we became a "Career and Technology Center That Works" through the Southern Region Educational Board, which has provided valuable resources toward continuous improvement.

Sherry Rivers, Principal
Greg Lee, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.