

Cope Area Career Center

6052 Slab Landing Road
Cope, SC 29038

Grades	7-12 Career Center	
Enrollment	414 Students	
Director	Sandra Jameson	803-534-7661
Board Chair	Mr. Aaron Rudd	803-534-8081

Superintendents

Phyllis K. Schwarting	Bamberg 1	803-245-3053
Dr. Jake Sello	Bamberg 2	803-793-3346
Dr. Floride M. Calvert	Orangeburg 4	803-534-8081

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Cope Area Career Center 03/17/10-3880995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=414)			
With disabilities other than speech	8.2%	Down from 8.7%	8.2%
Career/technology students in co-curricular organizations	38.9%	Down from 44.6%	18.9%
Enrollment in career/technology courses	414	Up from 289	675
Students participating in work-based experiences	48.3%	Up from 41.5%	19.7%
Teachers (n=9)			
Teachers with advanced degrees	11.1%	No Change	28.6%
Continuing contract teachers	55.6%	No Change	73.8%
Teachers with emergency or provisional certificates	33.3%	Down from 55.6%	19.0%
Teachers returning from previous year	83.3%	No Change	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	$46,372	Up 6.4%	$48,318
Professional development days/teacher	6.0 days	Down from 21.4 days	12.1 days
School			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	$3,297	Up 7.2%	$3,726
Percent of expenditures for teacher salaries**	57.1%	Up from 55.2%	51.6%
Percent of expenditures for instruction**	60.6%	Up from 58.3%	65.4%
Parents attending conferences	100.0%	Up from 86.9%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	86	25
Percent satisfied with learning environment	100.0%	86.0%	84.0%
Percent satisfied with social and physical environment	100.0%	84.9%	80.0%
Percent satisfied with school-home relations	90.0%	85.4%	87.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	339	85.6%	86.3%	90	85.6%	95.4%	177	97.2%	96.9%
Students with Disabilities on Diploma Track									
	25	56.0%	74.4%	7	14.3%	82.6%	0	N/A	98.0%
Gender									
Male	170	81.8%	83.4%	38	78.9%	94.2%	76	97.4%	97.8%
Female	169	89.4%	89.7%	52	90.4%	96.7%	101	97.0%	96.0%
Racial/Ethnic Group									
White	177	89.3%	89.9%	41	85.4%	96.6%	97	97.9%	97.7%
African American	157	80.9%	81.2%	47	85.1%	94.0%	80	96.3%	95.6%
Asian/Pacific Islander	3	I/S	90.3%	1	I/S	92.5%	0	N/A	97.8%
Hispanic	2	I/S	86.9%	1	I/S	95.9%	0	N/A	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	85.8%	27	88.9%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	200	81.5%	82.1%	63	84.1%	94.2%	26	96.2%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award winning Career and Technology Education Programs. CACC has maintained an Excellent Report Card rating for the past five years and is a fourth year Palmetto Gold Award recipient. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

New program offerings during the past three years have proven to be successful. Student interest in attending the Career Center has increased as new programs are offered and renewed interest in existing programs with 414 students enrolled. Child Development, Building Construction, Mechatronics, and Pre-Engineering have experienced great success in new fields of study and opportunities for students. A few of this year's accomplishments include: partnership with area post-secondary institutions where one hundred and fifty students received dual credit through our middle college in health science, automotive technology, welding classes, building construction, and early childhood education. Students participated in SkillsUSA competition in Greenville, SC, with the largest SkillsUSA membership in the history of CACC. Students competed in cosmetology, law enforcement services, welding, and automotive competition; HOSA students participated in the HOSA competition with district and state winners placing in pathophysiology, job interview, community service, and outstanding chapter award.

Seventy-five percent of the one hundred and four completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, National Health Care Foundation, and South Carolina Cosmetology License.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in Digital Electronics. Challenges set before us for next year are increasing reading, writing, and math skills which will in turn help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

Cope Area Career Center served as a pilot site this year for end of course testing in welding, building construction, pre-engineering, and the health science programs. We welcome you to view our newly developed website and brochures at www.orangeburg4.com/cacc.php.

Sandra Jameson, Director
Donna Elmore, Advisory Board Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.