

Newberry Career Center

3413 Main Street
Newberry, South Carolina

Grades	9-12 Career Center	
Enrollment	755 Students	
Director	Henry (Buddy) Livingston	803-321-2674
Board Chair	Mr. Don Saylor	803-276-9765
Superintendent		
Mr. Bennie Bennett		803-321-2600

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Newberry Career Center 03/17/10-3601995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=755)			
With disabilities other than speech	9.8%	Up from 9.2%	8.2%
Career/technology students in co-curricular organizations	11.9%	Down from 14.0%	18.9%
Enrollment in career/technology courses	755	Up from 705	675
Students participating in work-based experiences	11.8%	Down from 12.5%	19.7%
Teachers (n=17)			
Teachers with advanced degrees	23.5%	Up from 17.6%	28.6%
Continuing contract teachers	76.5%	Up from 41.2%	73.8%
Teachers with emergency or provisional certificates	17.6%	Down from 21.4%	19.0%
Teachers returning from previous year	85.7%	Up from 85.1%	91.5%
Teacher attendance rate	95.0%	Down from 96.5%	95.7%
Average teacher salary*	$43,288	Up 5.7%	$48,318
Professional development days/teacher	14.3 days	Up from 5.9 days	12.1 days
School			
Director's years at Center	1.0	Up from 0.5	5.0
Dollars spent per pupil**	$2,444	Up 25.5%	$3,726
Percent of expenditures for teacher salaries**	53.6%	Up from 51.4%	51.6%
Percent of expenditures for instruction**	70.5%	Down from 71.2%	65.4%
Parents attending conferences	21.2%	Down from 69.6%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	83	31
Percent satisfied with learning environment	86.7%	95.1%	93.5%
Percent satisfied with social and physical environment	100.0%	96.4%	86.7%
Percent satisfied with school-home relations	80.0%	87.8%	87.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	588	86.9%	86.3%	199	100.0%	95.4%	382	92.2%	96.9%
Students with Disabilities on Diploma Track									
	58	72.4%	74.4%	15	100.0%	82.6%	0	N/A	98.0%
Gender									
Male	290	84.8%	83.4%	90	100.0%	94.2%	204	95.6%	97.8%
Female	298	88.9%	89.7%	109	100.0%	96.7%	178	88.2%	96.0%
Racial/Ethnic Group									
White	243	92.2%	89.9%	68	100.0%	96.6%	189	96.3%	97.7%
African American	302	82.8%	81.2%	118	100.0%	94.0%	179	88.3%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	43	86.1%	86.9%	13	100.0%	95.9%	13	84.6%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	1	I/S	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	22	81.8%	85.8%	80	100.0%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	338	84.3%	82.1%	119	100.0%	94.2%	50	88.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

This school year was one of continued success for Newberry County Career Center. The CNA and Cosmetology programs both enjoyed 100% passing rates for state testing. The FFA had a student that will compete for a national recognition after a very successful year. We are being represented by a Hispanic female in Public Speaking after she won the State Competition at FBLA events. She could only speak five words of English as an eighth grader and accomplished this as a senior.

Newberry County Career Center was recognized by the State as a Palmetto Gold recipient. The school was accredited again this year by Advance Ed (SACS). We continued to enhance all programs but we were able to add a 3D printer to be shared by our CADD program, Machine Tool Technology and Pre-Engineering programs. Our Agricultural program experienced tremendous growth. We served over 755 students, the highest we have ever served, this year.

We continue to strive to offer students more real world experiences. The difficulty of trying to accomplish this was magnified by a poor budget and struggling economy. This did not allow a lot of our students to participate in competitions at the state level. Internships were not as available to students due to the weak economy. We will continue to strive to provide meaningful experience for our students.

Buddy Livingston,
Director

Jana F. Livingston,
SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.