

Lexington Technology Center

2421 Augusta Hwy
Lexington, SC 29072

Grades	11-12 Career Center	
Enrollment	2,957 Students	
Director	Ken W. Lake	803-821-3000
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844
Superintendent		
Dr. Karen C. Woodward		803-821-1000

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Lexington Technology Center 03/17/10-3201995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=2,957)			
With disabilities other than speech	4.6%	Down from 5.2%	8.2%
Career/technology students in co-curricular organizations	49.7%	Down from 86.2%	18.9%
Enrollment in career/technology courses	2957	Up from 2152	675
Students participating in work-based experiences	7.7%	Up from 3.6%	19.7%
Teachers (n=39)			
Teachers with advanced degrees	33.3%	Down from 37.8%	28.6%
Continuing contract teachers	71.8%	Down from 73.0%	73.8%
Teachers with emergency or provisional certificates	15.8%	Down from 16.7%	19.0%
Teachers returning from previous year	92.3%	Down from 92.8%	91.5%
Teacher attendance rate	96.6%	Up from 96.2%	95.7%
Average teacher salary*	$51,681	Up 2.2%	$48,318
Professional development days/teacher	8.9 days	Down from 9.3 days	12.1 days
School			
Director's years at Center	23.0	Down from 24.0	5.0
Dollars spent per pupil**	$2,332	Up 45.6%	$3,726
Percent of expenditures for teacher salaries**	49.0%	Down from 56.4%	51.6%
Percent of expenditures for instruction**	69.8%	Up from 66.1%	65.4%
Parents attending conferences	100.0%	Up from 45.7%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	211	34
Percent satisfied with learning environment	90.5%	93.3%	94.1%
Percent satisfied with social and physical environment	100.0%	90.4%	91.2%
Percent satisfied with school-home relations	95.2%	92.9%	85.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	1804	90.7%	86.3%	468	97.9%	95.4%	640	98.3%	96.9%
Students with Disabilities on Diploma Track									
	136	83.1%	74.4%	33	100.0%	82.6%	0	N/A	98.0%
Gender									
Male	1013	88.7%	83.4%	247	96.8%	94.2%	397	99.2%	97.8%
Female	791	93.4%	89.7%	221	99.1%	96.7%	243	96.7%	96.0%
Racial/Ethnic Group									
White	1561	92.1%	89.9%	404	98.3%	96.6%	590	98.3%	97.7%
African American	136	80.2%	81.2%	38	94.7%	94.0%	33	97.0%	95.6%
Asian/Pacific Islander	38	86.8%	90.3%	11	100.0%	92.5%	8	100.0%	97.8%
Hispanic	57	82.5%	86.9%	14	92.9%	95.9%	7	100.0%	96.6%
American Indian/Alaskan	6	83.3%	84.1%	1	I/S	95.5%	1	I/S	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	26	73.1%	85.8%	404	98.0%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	284	81.0%	82.1%	64	96.9%	94.2%	0	N/A	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Lexington Technology Center serves students from Gilbert, Lexington, Pelion and White Knoll high schools and supports curriculum coordination for career and technology courses at each high school. LTC offers 20 different areas of specialized training. Each area has its own advisory council, and more than 150 community members serve on these councils. These members provided quality input to our school's strategic planning process and were critical to the successful completion of our 2008–2009 SACS accreditation report.

Recognized locally, state-wide and nationally as a school of excellence, LTC has received the Blue Ribbon Lighthouse School Award. LTC became a Technology Center That Works site this year. This initiative creates a culture of high expectations and continuous improvement in high schools. As participants, our teachers have been equipped with the tools they need to develop instructional plans and incorporate literacy strategies designed to advance students' understanding of technical material.

Student leadership is a vital part of both the instructional program and the student culture at the center. Students may join SkillsUSA, FBLA, FFA, DECA or HOSA as part of their professional development. Students from the center have held both state and national offices, and have consistently won district, state and national recognition for their superior skills and knowledge.

We have been selected as one of the state's four model programs for green sustainable energy. The state issued a $45,000 grant to LTC to establish this state-wide model program. Additionally, the first nanotechnology class will be offered in 2009–2010. We feel the future of our economy, and the future job market for many students, will include both of these cutting-edge fields of study.

All of our cosmetology students earned their licenses through the State Board of Cosmetology. These licenses are worth $18,000 and represent nine months of training that students would otherwise have had to complete outside of high school. All students in Health Science Technology who completed clinical studies earned Certified Nursing Assistant Certificates. Additional areas of successful student certifications include Pharmacy Tech, ASK Marketing Certifications and NCCR Welding Certifications. We continue to explore additional program areas for state and national certifications including NATEF certifications for Automotive Technology and Automotive Collision Repair.

The major challenge for our center and our school district continues to be sufficient capacity to accommodate all students who wish to enroll in our classes. Currently, we are finalizing plans for expansion in both space and staffing.

Ken Lake, Director
Amy Bliss, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.