

Applied Technology Education Campus

874 Vocational Lane
Camden, SC 29020

Grades	9-12 Career Center	
Enrollment	909 Students	
Director	Chet R. Horton	803-425-8982
Board Chair	Joseph Dorton, Jr.	803-408-2433
Superintendent		
Dr. Frank E. Morgan		803-432-8416

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Applied Technology Education Campus 03/17/10-2801995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=909)			
With disabilities other than speech	7.6%	Up from 6.7%	8.2%
Career/technology students in co-curricular organizations	8.0%	Down from 12.1%	18.9%
Enrollment in career/technology courses	909	Up from 835	675
Students participating in work-based experiences	24.2%	Down from 29.9%	19.7%
Teachers (n=23)			
Teachers with advanced degrees	30.4%	Down from 44.0%	28.6%
Continuing contract teachers	73.9%	Down from 84.0%	73.8%
Teachers with emergency or provisional certificates	17.4%	Up from 4.0%	19.0%
Teachers returning from previous year	86.0%	Down from 93.2%	91.5%
Teacher attendance rate	97.8%	Up from 97.1%	95.7%
Average teacher salary*	$49,938	Up 1.4%	$48,318
Professional development days/teacher	18.0 days	Up from 13.1 days	12.1 days
School			
Director's years at Center	0.0	Down from 12.0	5.0
Dollars spent per pupil**	$3,088	Down 4.7%	$3,726
Percent of expenditures for teacher salaries**	46.8%	Down from 49.3%	51.6%
Percent of expenditures for instruction**	61.3%	Down from 62.7%	65.4%
Parents attending conferences	77.9%	Down from 100.0%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	130	61
Percent satisfied with learning environment	100.0%	98.4%	88.1%
Percent satisfied with social and physical environment	95.5%	96.1%	86.9%
Percent satisfied with school-home relations	86.4%	92.9%	73.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	705	87.9%	86.3%	162	92.0%	95.4%	381	98.4%	96.9%
Students with Disabilities on Diploma Track									
	47	80.9%	74.4%	10	80.0%	82.6%	10	100.0%	98.0%
Gender									
Male	388	84.0%	83.4%	98	89.8%	94.2%	210	98.1%	97.8%
Female	317	92.7%	89.7%	64	95.3%	96.7%	171	98.8%	96.0%
Racial/Ethnic Group									
White	467	89.7%	89.9%	105	91.4%	96.6%	250	99.6%	97.7%
African American	214	84.6%	81.2%	50	92.0%	94.0%	120	95.8%	95.6%
Asian/Pacific Islander	1	I/S	90.3%	1	I/S	92.5%	4	I/S	97.8%
Hispanic	20	80.0%	86.9%	5	100.0%	95.9%	6	100.0%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	75.0%	85.8%	94	95.7%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	302	87.1%	82.1%	68	86.8%	94.2%	51	98.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Applied Technology Education Campus (ATEC), as the career and technology education center for the Kershaw County School District, serves approximately 1,000 students from Camden, Lugoff-Elgin and North Central high schools. Eighteen programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools. ATEC is committed to providing students with the technological and academic skills necessary to compete effectively in the workplace and pursue post-secondary education. Implementing improved technology is a major focus for all programs. ATEC exceeded the federal standards used to measure student and school achievement in career and technology education for academic attainment in mathematics and student graduation rates. For the seventh consecutive year, we were named a Palmetto Gold recipient. In accordance with the state Education Economic Development Act, ATEC's curriculum incorporates career clusters and career majors. New career majors were added in the areas of law enforcement and fire/emergency services. Many students participate in work-based learning opportunities such as shadowings, internships, and co-ops. During 2009, ATEC continued to reach out to the community and perform noteworthy service. The entire campus collected food for Christian Community Ministries during the fall semester, toys for underprivileged children at Christmas, and raised more than $2900 for Relay For Life during the spring semester. Fourteen of ATEC's 18 programs are associated with an industry-recognized certification. The automotive technology program is NATEF (National Automotive Technicians Education Foundation) certified in the areas of brakes, electrical electronics systems, engine performance, and suspension and steering. The building construction and precision metalworking programs have NCCER (National Center for Construction Education and Research) certification in carpentry and industrial maintenance. Students who complete these programs and pass prescribed exams have mastered competencies in the certified areas. Students who complete nursing and cosmetology may graduate with licenses to practice in those professions. Networking and computer maintenance certification is available through Net+ and A+. MOUS and IC3 certification in desktop applications is available through Microsoft. Students demonstrated outstanding performance both in and outside the classroom. An ATEC PC Repair student won the state Skills USA competition in computer maintenance for the fifth consecutive year. Nursing and health science students won 21 medals in the Health Occupations Students of America (HOSA) state competition. Enrollment in the National Technical Honor Society increased to 134 students this year. David Weaver, Chairman, School Improvement Council; Chet R. Horton, Director, Applied Technology Education Campus

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.