

Enoree Career Center

108 Scalybark Road
Greenville, SC 29617

Grades	9-12 Career Center	
Enrollment	191 Students	
Director	Mike L. Parris	864-355-7400
Board Chair	Megan Hickerson	864-288-8363
Superintendent		
Dr. Phinnize J. Fisher		864-355-8860

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Good
2007	Excellent	Excellent
2006	Good	Excellent
2005	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Enoree Career Center 03/17/10-2301997

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=191)			
With disabilities other than speech	23.0%	Up from 9.8%	8.2%
Career/technology students in co-curricular organizations	100.0%	No Change	18.9%
Enrollment in career/technology courses	191	Down from 285	675
Students participating in work-based experiences	2.6%	Up from 1.1%	19.7%
Teachers (n=30)			
Teachers with advanced degrees	36.7%	Up from 22.2%	28.6%
Continuing contract teachers	73.3%	Down from 77.8%	73.8%
Teachers with emergency or provisional certificates	26.9%	Down from 29.4%	19.0%
Teachers returning from previous year	91.0%	Up from 86.7%	91.5%
Teacher attendance rate	93.3%	Down from 95.6%	95.7%
Average teacher salary*	$47,877	Up 8.6%	$48,318
Professional development days/teacher	19.6 days	Up from 17.9 days	12.1 days
School			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	$7,525	Up 39.7%	$3,726
Percent of expenditures for teacher salaries**	48.1%	Down from 60.4%	51.6%
Percent of expenditures for instruction**	74.3%	Up from 69.7%	65.4%
Parents attending conferences	100.0%	No Change	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	84	19
Percent satisfied with learning environment	90.0%	94.8%	89.5%
Percent satisfied with social and physical environment	90.0%	93.5%	84.2%
Percent satisfied with school-home relations	50.0%	91.0%	78.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	224	89.7%	86.3%	52	96.2%	95.4%	118	95.8%	96.9%
Students with Disabilities on Diploma Track									
	23	82.6%	74.4%	3	I/S	82.6%	0	N/A	98.0%
Gender									
Male	118	89.0%	83.4%	29	100.0%	94.2%	52	98.1%	97.8%
Female	106	90.6%	89.7%	23	91.3%	96.7%	66	93.9%	96.0%
Racial/Ethnic Group									
White	121	90.9%	89.9%	26	100.0%	96.6%	96	96.9%	97.7%
African American	69	88.4%	81.2%	15	86.7%	94.0%	20	90.0%	95.6%
Asian/Pacific Islander	4	I/S	90.3%	1	I/S	92.5%	1	I/S	97.8%
Hispanic	30	86.7%	86.9%	10	100.0%	95.9%	1	I/S	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	19	79.0%	85.8%	25	100.0%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	119	87.4%	82.1%	27	92.6%	94.2%	4	I/S	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, just south of Travelers Rest. The center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea High School, Carolina High School, Travelers Rest High School, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career development courses. Enoree Career Center is accredited through the Southern Association of Colleges and Schools (SACS). The programs taught at Enoree include Automotive Collision Repair, Automotive Technology, Building and Construction, Career Exploration, Certified Nursing Assistant, Anatomy and Physiology, Medical Terminology, Cosmetology, Early Childhood, First Response, Law Enforcement, Graphic Arts, Occupational Diploma Program, and Sports Medicine. Some of the courses taught at Enoree are dual-credit through Greenville Tech. All programs are offered in accordance with the standards established by the Office of Career and Technology Education in SC State Department of Education. Our Cosmetology students had an 80% success rate with the State Cosmetology Certification. Certified Nursing Assistant program had 85% success rate. Auto Collision Repair and Automotive Technology continue to work toward National Auto Technician Education Foundation (NATEF) certification. Building and Construction has received National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. Our Emergency Response program receives Red Cross certification in CPR and AED. We have an articulation agreement in place with Greenville Tech, and several of Enoree's courses are dual-credit. Enoree students have competed in state and national competitions and have represented the Center well. An Automotive Technology student won the state Skills USA Automotive Technology competition and will compete in national Skills USA Cabinetmaking in June. A Building Construction student placed second in the state Skills USA Cabinetmaking competition. Every student received academic assistance by using the Key Train Employment skills training software. 84% of Enoree's second year students received a WorkKeys Employment Skills Certificate. The Center selected students of the month in each program at the school. Students of the year in each program were recognized at the Center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society. Enoree Career and Technology Center was named a Palmetto Gold School by the State Department of Education. Enoree offers single semester introduction courses in almost every program at the center. This change in scheduling, along with the staff's recruitment efforts, has resulted in a 55% increase in enrollment for the 2009-2010 year. Enoree, in conjunction with Greenville Tech, will offer a Culinary Arts Program next year. Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the future, whether it is entering the work force or continuing their education in a post-secondary environment.

Mike Parris, Director

James Odom, School Improvement Council

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.

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