

J. Harley Bonds Career Center

505 North Main Street
Greer, SC 29650

Grades	9-12 Career Center	
Enrollment	487 Students	
Director	Wayne Rhodes	864-355-8096
Board Chair	Megan Hickerson	864-288-8363
Superintendent		
Dr. Phinnize J. Fisher		864-355-8860

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Excellent**
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

J. Harley Bonds Career Center 03/17/10-2301996

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=487)			
With disabilities other than speech	15.0%	Down from 19.8%	8.2%
Career/technology students in co-curricular organizations	100.0%	No Change	18.9%
Enrollment in career/technology courses	487	Up from 414	675
Students participating in work-based experiences	2.1%	Down from 11.6%	19.7%
Teachers (n=23)			
Teachers with advanced degrees	39.1%	Down from 42.1%	28.6%
Continuing contract teachers	78.3%	Down from 84.2%	73.8%
Teachers with emergency or provisional certificates	28.6%	Up from 27.8%	19.0%
Teachers returning from previous year	93.6%	Up from 91.4%	91.5%
Teacher attendance rate	96.5%	Up from 95.8%	95.7%
Average teacher salary*	$47,776	Up 3.1%	$48,318
Professional development days/teacher	13.8 days	Down from 16.2 days	12.1 days
School			
Director's years at Center	12.0	Up from 11.0	5.0
Dollars spent per pupil**	$5,265	Down 23.8%	$3,726
Percent of expenditures for teacher salaries**	52.4%	Down from 56.4%	51.6%
Percent of expenditures for instruction**	62.5%	Down from 67.6%	65.4%
Parents attending conferences	100.0%	No Change	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	178	48
Percent satisfied with learning environment	100.0%	93.2%	91.3%
Percent satisfied with social and physical environment	95.2%	93.8%	85.4%
Percent satisfied with school-home relations	90.0%	91.4%	87.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	389	96.1%	86.3%	168	97.6%	95.4%	257	98.4%	96.9%
Students with Disabilities on Diploma Track									
	50	90.0%	74.4%	20	90.0%	82.6%	11	100.0%	98.0%
Gender									
Male	222	95.1%	83.4%	93	98.9%	94.2%	151	98.7%	97.8%
Female	167	97.6%	89.7%	75	96.0%	96.7%	106	98.1%	96.0%
Racial/Ethnic Group									
White	284	96.1%	89.9%	117	98.3%	96.6%	211	98.1%	97.7%
African American	55	94.6%	81.2%	32	93.8%	94.0%	24	100.0%	95.6%
Asian/Pacific Islander	11	100.0%	90.3%	6	100.0%	92.5%	2	I/S	97.8%
Hispanic	37	97.3%	86.9%	12	100.0%	95.9%	18	100.0%	96.6%
American Indian/Alaskan	2	I/S	84.1%	1	I/S	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	23	95.7%	85.8%	119	99.2%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	127	94.5%	82.1%	49	93.9%	94.2%	14	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is led by a local advisory committee made up of the teacher(s), another staff member, and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course for the future. The School Improvement Council is active and plays a major role in developing long-range and short-range plans for the center. This year the council has focused on making the community aware of what is available and what is happening at Bonds. The committee also voted to begin a student incentive program for students who improve their grades and attendance.

All courses are either nationally certified, carry dual credit from Greenville Tech and/or other colleges such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation, A+ Computer Repair by CompTia, Medical Careers by the Red Cross, Auto Technology by NATEF, and Construction Technology and Welding by NCCER. Web Design, Computer Repair (A+), PreEngineering, Computer Aided Drafting, Culinary Arts, Building Construction, and Welding provide college credits as well as high school units for students. Auto Technology is an AYES national training site.

All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 4th year in a row, all students have been members of SkillsUSA, HOSA, or FFA. Seven students participated in SkillsUSA nationally after winning the state contests in plumbing, team build, metal fabrication, job demonstration, culinary arts, and public speaking. One student is serving as state president for South Carolina SkillsUSA for 2009-10, and one is vice president of HOSA. Five teachers are serving on the National Education Team for Skills USA.

Scott Thompson, School Improvement Council Chairperson
Wayne Rhodes, Director

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.