

Fairfield Career and Technology Center

1451 US Highway 321
Winnsboro, SC 29180

Grades	9-12 Career Center	
Enrollment	698 Students	
Director	Robert L. Sharpe	803-635-5506
Board Chair	Mrs. Catherine Kennedy	803-337-3522
Superintendent		
Samantha J. Ingram, Ph.D.		803-635-4607

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Excellent	Excellent
2007	Average	At-Risk
2006	Excellent	Excellent
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Fairfield Career and Technology Center 03/17/10-2001995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=698)			
With disabilities other than speech	5.3%	Down from 10.4%	8.2%
Career/technology students in co-curricular organizations	13.0%	Down from 34.2%	18.9%
Enrollment in career/technology courses	698	Up from 675	675
Students participating in work-based experiences	0.0%	Down from 97.8%	19.7%
Teachers (n=15)			
Teachers with advanced degrees	6.7%	No Change	28.6%
Continuing contract teachers	80.0%	Down from 93.3%	73.8%
Teachers with emergency or provisional certificates	26.7%	No Change	19.0%
Teachers returning from previous year	91.1%	Down from 93.0%	91.5%
Teacher attendance rate	88.3%	Down from 96.4%	95.7%
Average teacher salary*	$48,318	Down 4.1%	$48,318
Professional development days/teacher	13.9 days	Up from 11.0 days	12.1 days
School			
Director's years at Center	23.0	Up from 0.2	5.0
Dollars spent per pupil**	$2,867	Down 17.7%	$3,726
Percent of expenditures for teacher salaries**	58.8%	Up from 57.9%	51.6%
Percent of expenditures for instruction**	70.7%	Up from 69.2%	65.4%
Parents attending conferences	73.1%	Down from 83.0%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	46	11
Percent satisfied with learning environment	94.4%	78.3%	63.6%
Percent satisfied with social and physical environment	83.3%	70.5%	36.4%
Percent satisfied with school-home relations	77.8%	86.4%	72.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	241	84.7%	86.3%	122	94.3%	95.4%	208	98.6%	96.9%
Students with Disabilities on Diploma Track									
	37	64.9%	74.4%	16	81.3%	82.6%	0	N/A	98.0%
Gender									
Male	155	78.7%	83.4%	73	94.5%	94.2%	92	98.9%	97.8%
Female	86	95.4%	89.7%	49	93.9%	96.7%	116	98.3%	96.0%
Racial/Ethnic Group									
White	29	96.6%	89.9%	11	90.9%	96.6%	19	100.0%	97.7%
African American	206	82.5%	81.2%	108	94.4%	94.0%	184	98.4%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	6	100.0%	86.9%	3	I/S	95.9%	5	100.0%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	6	100.0%	85.8%	35	94.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	179	84.9%	82.1%	87	94.3%	94.2%	0	N/A	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Fairfield Career & Technology Center experienced a very successful 2008-2009 school year. Our school received an “Excellent" absolute rating and an “Excellent” growth rating. We also met adequate yearly progress and received a Palmetto Gold Award for academic achievement. All instructors received staff development in classroom management and strategies on improving classroom instruction. Many instructors attended the S.C. Business Industry Summit. Instructors also attended individual staff development activities during the summer months.

Fairfield Career & Technology Center students participated in regional and state competitive events and won many top ten awards. Five Marketing students qualified to represent the state of South Carolina in the National Competitive Events in Anaheim, California. We also had one student who won first place in the state screen printing contest and represented South Carolina in Kansas City, Kansas. 100 percent of the students in Health Science Technology and Cosmetology received their national certification licenses. Each class completed service learning projects that benefited residents of the county. One of our most rewarding experiences this year was our annual Thanksgiving Celebration for our adult day care members of Fairfield County. Graduates of many programs received scholarships to attend 2- and 4-year colleges. Our National Technology Honor Society inducted 31 new members during our Academic Awards Banquet. We also recognized a Non-traditional student of the year. During the commencement exercises at Fairfield Central High School, Fairfield Career & Technology students who completed academic majors were recognized by wearing cords that indicated their academic majors.

This year, equipment was purchased to improve instruction in the following areas: Auto Collision Repair, Business Education, Culinary Arts, Health Science Technology, Graphic Communications, and Welding Technology. The South Carolina Automobile Dealers Association donated $20,000 to pursue NATEF certification for Auto Collision Repair. The SCADA also purchased two computers to aide in NATEF standards in Auto Technology.

Our goals for the 2009-2010 school year are 1) continue to update all safety procedures for Fairfield Career & Technology Center, 2) to coordinate staff development and planning to help improve student achievement in math, English, and science, 3) to begin a self-study process to meet the requirements and standards of Southern Association of Colleges and Schools, 4) to improve and implement a senior project for students that attend Fairfield Career & Technology Center, 5) to provide a program to improve student attendance.

Robert Sharpe, Director
Paul McCants, SIC Chairman

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.