

Dorchester County Career and Technology Center

507 School House Rd
Dorchester, SC 29437

Grades	10-12 Career Center	
Enrollment	532 Students	
Director	James H. Villeponteaux III	843-563-2361
Board Chair	Mr. Willie Jenkins	843-563-9581

Superintendents

Joseph R. Pye	Dorchester 2	843-873-2901
Jerry Montjoy	Dorchester 4	843-563-4535

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Dorchester County Career and Technology Center 03/17/10-1880995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=532)			
With disabilities other than speech	12.8%	Down from 15.1%	8.2%
Career/technology students in co-curricular organizations	11.7%	Up from 9.3%	18.9%
Enrollment in career/technology courses	532	Down from 635	675
Students participating in work-based experiences	30.1%	Up from 23.1%	19.7%
Teachers (n=29)			
Teachers with advanced degrees	3.4%	Down from 17.2%	28.6%
Continuing contract teachers	48.3%	Down from 58.6%	73.8%
Teachers with emergency or provisional certificates	48.3%	Up from 34.5%	19.0%
Teachers returning from previous year	90.4%	Down from 94.2%	91.5%
Teacher attendance rate	98.0%	Down from 100.0%	95.7%
Average teacher salary*	$44,849	Down 2.1%	$48,318
Professional development days/teacher	12.1 days	Down from 15.0 days	12.1 days
School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	$7,160	Up 36.9%	$3,726
Percent of expenditures for teacher salaries**	35.0%	Down from 38.8%	51.6%
Percent of expenditures for instruction**	48.7%	Up from 47.9%	65.4%
Parents attending conferences	N/R	N/R	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	151	53
Percent satisfied with learning environment	91.7%	92.1%	80.8%
Percent satisfied with social and physical environment	95.8%	94.7%	71.7%
Percent satisfied with school-home relations	91.7%	89.7%	80.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	568	75.4%	86.3%	204	93.1%	95.4%	318	97.5%	96.9%
Students with Disabilities on Diploma Track									
	64	53.1%	74.4%	18	83.3%	82.6%	12	100.0%	98.0%
Gender									
Male	346	71.1%	83.4%	117	91.5%	94.2%	177	97.7%	97.8%
Female	222	82.0%	89.7%	87	95.4%	96.7%	141	97.2%	96.0%
Racial/Ethnic Group									
White	277	80.1%	89.9%	87	95.4%	96.6%	168	100.0%	97.7%
African American	263	71.9%	81.2%	104	91.3%	94.0%	136	94.1%	95.6%
Asian/Pacific Islander	4	I/S	90.3%	3	I/S	92.5%	9	100.0%	97.8%
Hispanic	17	64.7%	86.9%	6	100.0%	95.9%	1	I/S	96.6%
American Indian/Alaskan	7	57.1%	84.1%	4	I/S	95.5%	1	I/S	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	9	33.3%	85.8%	106	95.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	252	67.9%	82.1%	98	90.8%	94.2%	27	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Dorchester County Career and Technology Center has received the Palmetto Gold Award from the State Department of Education for the 7th consecutive year. The center serves all students from Dorchester County high schools. These include Ashley Ridge High School, Fort Dorchester High School, Summerville High School, Woodland High School, Dorchester Academy, home-schooled students, Sunset Alternative program and Givhans Alternative program. During 2008-2009 a total of 1064 students attended the Dorchester County Career and Technology Center. Approximately 150 students attended the all day program allowing them to receive their academic and career and technology classes on campus. The center offers classes in Architecture and Construction, Business Management and Administration, Health Science, Human Services, Information Technology, Manufacturing and Transportation with over sixty technical and academic staff members. A class in the Law, Public Safety and Security cluster was added this year, allowing the students to participate in a Fire Safety major. Donations of a fire truck and several sets of bunker gear were made by Dorchester County fire departments to help get the program started. The school participated in the five year accreditation process through AdvancED and the Southeastern Association of Colleges and Schools (SACS.) We are proud to say that the school has successfully received accreditation for the next five years. Our partnership with Trident Technical College began with them using our Trolley Road facility offering three evening classes including Community, Family and Child Studies; Psychology; and Cosmetology. The Student Industrial Council, which consists of representatives from each vocational class within the school, continued to grow and prosper encouraging students to take an active role in the school governance.

During the 2008-2009 school year, we had a total of 234 completers. A completer is a student that has received at least four credits in a career and technology major. Twenty six students participated in the Skills USA competition in Greenville, SC with three students earning awards in their career area. One earned 2nd place in the esthetician competition, 3rd place in the nail technology competition and 3rd place in the Food and Beverage competition. The student in the Food and Beverage competition earned a five hundred dollar four year scholarship to Johnson and Wales University. One masonry student placed first in the district competition, awarding the program five hundred dollars. Culinary Arts students participated in the QUEST competition and two students placed third in the district. The QUEST competition sponsored by Trident Technical College promotes academic excellence and recognizes students, teachers and schools that excel in academic and career areas. Students from the County's middle schools were involved in a summer day camp called Rosie's Girls. This camp was developed to promote student interest in nontraditional career areas. Eight girls participated, making the camp a success. The school's community outreach program was active and our students were able to share their career and technical skills with the local community. Events included the Convoy of Hope, trips to the Senior Citizens Center, nursing homes and Friday walk-ins in our Cosmetology and Nail Technology labs. The Cosmetology classes had 100 percent of students passing their state board exam.

James H. Villeponteaux III, Director Terry Tracy, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.