

Darlington County Institute of Technology

160 Pinedale Road
Darlington, S.C. 29532

Grades	9-12 Career Center	
Enrollment	1,003 Students	
Director	Bert Guerry	843-398-4796
Board Chair	Connell Delaine	843-332-2852
Superintendent		
Dr. Rainey H. Knight		843-398-5200

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**N/A**	**N/A**
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Darlington County Institute of Technology 03/17/10-1601995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,003)			
With disabilities other than speech	9.4%	Up from 8.0%	8.2%
Career/technology students in co-curricular organizations	16.3%	Down from 17.4%	18.9%
Enrollment in career/technology courses	1003	Up from 955	675
Students participating in work-based experiences	12.8%	Up from 0.0%	19.7%
Teachers (n=20)			
Teachers with advanced degrees	20.0%	No Change	28.6%
Continuing contract teachers	75.0%	No Change	73.8%
Teachers with emergency or provisional certificates	15.0%	Down from 15.8%	19.0%
Teachers returning from previous year	N/A	N/A	91.5%
Teacher attendance rate	95.6%	Up from 93.3%	95.7%
Average teacher salary*	$46,803	Down 4.4%	$48,318
Professional development days/teacher	18.8 days	Down from 28.6 days	12.1 days
School			
Director's years at Center	4.0	Up from 3.0	5.0
Dollars spent per pupil**	$2,352	Down 43.6%	$3,726
Percent of expenditures for teacher salaries**	55.9%	Up from 50.7%	51.6%
Percent of expenditures for instruction**	65.3%	Up from 61.8%	65.4%
Parents attending conferences	90.2%	Up from 88.1%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	142	23
Percent satisfied with learning environment	100.0%	92.2%	86.4%
Percent satisfied with social and physical environment	100.0%	95.7%	82.6%
Percent satisfied with school-home relations	100.0%	91.4%	91.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	903	84.5%	86.3%	316	91.1%	95.4%	N/A	N/A	96.9%
Students with Disabilities on Diploma Track									
	94	75.5%	74.4%	38	76.3%	82.6%	N/A	N/A	98.0%
Gender									
Male	490	82.2%	83.4%	158	85.4%	94.2%	N/A	N/A	97.8%
Female	413	87.2%	89.7%	158	96.8%	96.7%	N/A	N/A	96.0%
Racial/Ethnic Group									
White	415	91.1%	89.9%	145	90.3%	96.6%	N/A	N/A	97.7%
African American	479	78.7%	81.2%	169	91.7%	94.0%	N/A	N/A	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	N/A	N/A	97.8%
Hispanic	7	85.7%	86.9%	1	I/S	95.9%	N/A	N/A	96.6%
American Indian/Alaskan	2	I/S	84.1%	1	I/S	95.5%	N/A	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	4	I/S	85.8%	153	91.5%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	490	82.5%	82.1%	163	90.8%	94.2%	N/A	N/A	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Darlington County Institute of Technology (DCIT) serves as the career and technology education center for the Darlington County School District. The DCIT serves more than 1100 students from Darlington, Hartsville, Lamar, and Mayo high schools in Darlington County. Seventeen programs of study are offered in accordance with standards set by the South Carolina State Department of Education. The DCIT is accredited by the Southern Association of Colleges and Schools (AdvancED). The DCIT is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and to enter the workplace prepared and capable of performing the task that will be required of them.

The DCIT had 231 students earn four or more units in a program of study (completer) and inducted 51 students into the National Technical Honor Society. The DCIT had 71 students earn Certified Nursing Assistant certification, and 151 students earned OSHA 500 and OSHA 501 Safety Certification. Our students participated in DECA, HOSA, FBLA, FFA, PICA, and Skills USA at the state level. On the national level, we had students from DECA, HOSA, FBLA, and Skills USA participating and representing the DCIT and South Carolina.

All of the completers at the DCIT take the Workkeys assessment as part of their course requirements. More than 67% of our students earned a Silver or Gold card from the Workkeys assessment.

The DCIT continues to actively pursue industry recognized certifications in ASE, NIMS, AWS, and NCCER programs of study. We continually work with local industry to make sure we are teaching the curriculum that fits these industries.

We at the DCIT are always “leaping for success” to make sure our students rise to the level of excellence that is expected by the Darlington County School District and the people of Darlington County.

Gay Blackmon, Chairperson, DCIT Advisory Council
Bert Guerry, Director, DCIT

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.