

F E Dubose Career Center

3351 Sumter Highway
Manning, SC 29102

Grades	9-12 Career Center	
Enrollment	506 Students	
Director	John J. Roveri	803-473-2531
Board Chair	Mr. Mac Summers	803-778-1961

Superintendents

Dr. Rose H. Wilder	Clarendon 1	803-485-2325
John Tindal	Clarendon 2	803-435-4435
Dr. Connie Dennis	Clarendon 3	843-659-2188

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Good	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

F E Dubose Career Center 03/17/10-1480995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=506)			
With disabilities other than speech	5.3%	Up from 3.1%	8.2%
Career/technology students in co-curricular organizations	2.6%	Down from 8.3%	18.9%
Enrollment in career/technology courses	506	Up from 448	675
Students participating in work-based experiences	11.7%	Up from 9.8%	19.7%
Teachers (n=12)			
Teachers with advanced degrees	33.3%	Down from 45.5%	28.6%
Continuing contract teachers	8.3%	Down from 18.2%	73.8%
Teachers with emergency or provisional certificates	41.7%	Up from 18.2%	19.0%
Teachers returning from previous year	93.0%	Up from 87.6%	91.5%
Teacher attendance rate	93.6%	Down from 96.2%	95.7%
Average teacher salary*	$47,318	Up 3.3%	$48,318
Professional development days/teacher	6.8 days	Up from 5.4 days	12.1 days
School			
Director's years at Center	2.0	Up from 1.0	5.0
Dollars spent per pupil**	$3,796	Up 2.4%	$3,726
Percent of expenditures for teacher salaries**	54.2%	Down from 61.8%	51.6%
Percent of expenditures for instruction**	63.0%	Up from 62.1%	65.4%
Parents attending conferences	27.1%	Down from 34.2%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	1	2	2
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	350	87.1%	86.3%	147	96.6%	95.4%	168	96.4%	96.9%
Students with Disabilities on Diploma Track									
	19	52.6%	74.4%	1	I/S	82.6%	0	N/A	98.0%
Gender									
Male	157	82.2%	83.4%	60	95.0%	94.2%	56	96.4%	97.8%
Female	193	91.2%	89.7%	87	97.7%	96.7%	112	96.4%	96.0%
Racial/Ethnic Group									
White	138	89.1%	89.9%	59	96.6%	96.6%	58	93.1%	97.7%
African American	204	85.8%	81.2%	84	97.6%	94.0%	108	98.2%	95.6%
Asian/Pacific Islander	1	I/S	90.3%	1	I/S	92.5%	0	N/A	97.8%
Hispanic	6	83.3%	86.9%	3	I/S	95.9%	2	I/S	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	2	I/S	100.0%	N/A	100.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	80.0%	85.8%	48	97.9%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	232	83.2%	82.1%	99	96.0%	94.2%	24	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

F. E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in over 15 career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year course offerings. Students also have the opportunity to participate in work experience programs during the second year of attendance at F. E. DuBose Career Center.

Mr. Lannes Prothro, Chairman of the School Improvement Council
Mr. John J. Roveri, Director

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.