

Chester County Career Center

1324 J A Cochran By-Pass
Chester, SC 29706

Grades	9-12 Career Center	
Enrollment	954 Students	
Director	Lee C. Green	803-377-1991
Board Chair	Dr. Richard Hughes	803-581-7522
Superintendent		
Mr. Larry B. Heath		803-385-6122

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**At-Risk**
2008	Excellent	Excellent
2007	Good	Good
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Chester County Career Center 03/17/10-1201995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=954)			
With disabilities other than speech	7.5%	Up from 7.1%	8.2%
Career/technology students in co-curricular organizations	8.2%	Down from 11.2%	18.9%
Enrollment in career/technology courses	954	Up from 938	675
Students participating in work-based experiences	27.0%	Up from 20.6%	19.7%
Teachers (n=19)			
Teachers with advanced degrees	31.6%	Up from 30.0%	28.6%
Continuing contract teachers	89.5%	Up from 80.0%	73.8%
Teachers with emergency or provisional certificates	11.1%	Down from 16.7%	19.0%
Teachers returning from previous year	91.6%	Up from 88.3%	91.5%
Teacher attendance rate	95.6%	Up from 94.0%	95.7%
Average teacher salary*	$46,804	Up 3.0%	$48,318
Professional development days/teacher	7.7 days	Down from 10.0 days	12.1 days
School			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil**	$2,014	Up 0.6%	$3,726
Percent of expenditures for teacher salaries**	56.7%	Down from 61.0%	51.6%
Percent of expenditures for instruction**	73.2%	Up from 72.9%	65.4%
Parents attending conferences	97.0%	Down from 98.6%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	91	23
Percent satisfied with learning environment	76.2%	86.8%	69.6%
Percent satisfied with social and physical environment	81.0%	89.0%	63.6%
Percent satisfied with school-home relations	57.9%	86.4%	68.2%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	809	77.1%	86.3%	183	95.1%	95.4%	237	91.1%	96.9%
Students with Disabilities on Diploma Track									
	67	52.2%	74.4%	17	76.5%	82.6%	3	I/S	98.0%
Gender									
Male	418	74.2%	83.4%	101	96.0%	94.2%	119	92.4%	97.8%
Female	391	80.3%	89.7%	82	93.9%	96.7%	118	89.8%	96.0%
Racial/Ethnic Group									
White	356	81.7%	89.9%	80	97.5%	96.6%	125	93.6%	97.7%
African American	440	73.0%	81.2%	97	92.8%	94.0%	109	89.0%	95.6%
Asian/Pacific Islander	2	I/S	90.3%	0	N/A	92.5%	1	I/S	97.8%
Hispanic	7	85.7%	86.9%	3	I/S	95.9%	2	I/S	96.6%
American Indian/Alaskan	2	I/S	84.1%	2	I/S	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	85.8%	81	97.5%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	459	70.8%	82.1%	102	93.1%	94.2%	29	86.2%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Chester County Career Center enjoyed another successful year, serving over 950 students in our 15 program areas. We received and "Excellent" rating on the school report card, leading to a Palmetto Gold Award. We met the Perkins standard for graduation rate, and submitted an improvement plan for academic attainment in reading/language arts.

Our dedication to providing an exceptional educational experience for our students is constant as we always strive for improvement. In 2008-09, we added new furniture and computers in the drafting lab, two pieces of new equipment in automotive technology, facilities upgrades in two business labs, and new computers in the mechatronics lab. A storage shed was constructed on campus by the carpentry and masonry students.

Many of our program areas sent students to compete in SkillsUSA, DECA and FFA. We had students in marketing, masonry and graphic communications qualify to compete at the national level. We are extremely proud of all our participants and the way in which they represented our school. Many of our student organizations also participated in service projects that allowed students to learn the value of giving back to their community.

We have articulation agreements with York Technical College and Spartanburg Technical College. CTE students have the opportunity to earn college credit while in high school through the EXCELS program. Forty-seven students took advantage of programs in which they received dual credit.

We offer a number of certifications for our students, such as NCCER certification in carpentry, electricity, masonry and welding; ServSafe; OSHA; Cosmetology Licensing; First Aid/CPR/AED; and First Responder. Many of our students also take the WorkKeys assessment. Students in the construction trades programs and health science technology took industry assessments. The opportunity to have these certifications will help students as they leave high school and enter the workforce.

Fourteen new members were inducted into the Chester County Career Center Chapter of the National Technical Honor Society.

We are fortunate to have active community support in both Work-Based Learning and Craft Advisory Committees. We also have virtual shadowing opportunities available so students have access to careers outside the local area.

We maintain our commitment to prepare students for a global society. Your input is welcome and necessary as we work together toward accomplishing this goal.

Lee C. Green, Director
Beth Blackwell, SIC Chair

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.