

Academy for Career Excellence

80 Lowcountry Drive
Ridgeland, SC 29936

Grades	9-12 Career Center	
Enrollment	405 Students	
Director	Chris Dinkins	843-987-8107
Board Chair	Mr. Earl Campbell	843-846-4531

Superintendents

Dr. Valerie Truesdale	Beaufort County	843-322-2300
John Taylor	Jasper	843-717-1100

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Below Average**
2008	Good	Good
2007	Excellent	Excellent
2006	Good	Excellent
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Academy for Career Excellence 03/17/10-0780995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=405)			
With disabilities other than speech	0.7%	Down from 5.5%	8.2%
Career/technology students in co-curricular organizations	19.5%	Down from 19.8%	18.9%
Enrollment in career/technology courses	405	Down from 434	675
Students participating in work-based experiences	25.2%	Down from 60.8%	19.7%
Teachers (n=31)			
Teachers with advanced degrees	38.7%	Up from 34.4%	28.6%
Continuing contract teachers	71.0%	Up from 68.8%	73.8%
Teachers with emergency or provisional certificates	31.0%	Up from 23.3%	19.0%
Teachers returning from previous year	82.7%	Down from 85.7%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	$47,872	Up 2.6%	$48,318
Professional development days/teacher	N/R	N/R	12.1 days
School			
Director's years at Center	1.0	Down from 5.0	5.0
Dollars spent per pupil**	$9,977	Up 2.5%	$3,726
Percent of expenditures for teacher salaries**	49.8%	Up from 48.3%	51.6%
Percent of expenditures for instruction**	55.8%	Up from 55.7%	65.4%
Parents attending conferences	N/R	N/R	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	87	22
Percent satisfied with learning environment	88.2%	86.0%	85.7%
Percent satisfied with social and physical environment	75.8%	83.7%	65.0%
Percent satisfied with school-home relations	64.7%	77.9%	66.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	20	90.0%	86.3%	20	85.0%	95.4%	191	99.5%	96.9%
Students with Disabilities on Diploma Track									
	2	I/S	74.4%	2	I/S	82.6%	0	N/A	98.0%
Gender									
Male	8	75.0%	83.4%	8	62.5%	94.2%	73	100.0%	97.8%
Female	12	100.0%	89.7%	12	100.0%	96.7%	118	99.2%	96.0%
Racial/Ethnic Group									
White	4	I/S	89.9%	4	I/S	96.6%	57	100.0%	97.7%
African American	12	100.0%	81.2%	12	100.0%	94.0%	115	99.1%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	4	I/S	86.9%	4	I/S	95.9%	19	100.0%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	85.8%	7	57.1%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	13	92.3%	82.1%	13	100.0%	94.2%	17	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.