

Barnwell County Career Center

5214 Reynolds Road
Blackville, South Carolina

Grades	9-12 Career Center	
Enrollment	462 Students	
Director	Sam Mckay	803-259-5512
Board Chair	Mrs. Teresa Hughes	803-259-5512

Superintendents

Dr. Teresa L. Pope	Barnwell 19	803-284-5605
Alexia C. Clamp	Williston 29	803-266-7878
Roy Sapough	Barnwell 45	803-541-1300

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**At-Risk**
2008	Good	At-Risk
2007	Excellent	Good
2006	Excellent	Excellent
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Barnwell County Career Center 03/17/10-0680995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=462)			
With disabilities other than speech	14.1%	Down from 15.0%	8.2%
Career/technology students in co-curricular organizations	32.7%	Down from 37.1%	18.9%
Enrollment in career/technology courses	462	Up from 428	675
Students participating in work-based experiences	18.8%	Up from 0.0%	19.7%
Teachers (n=13)			
Teachers with advanced degrees	23.1%	Up from 15.4%	28.6%
Continuing contract teachers	7.7%	No Change	73.8%
Teachers with emergency or provisional certificates	23.1%	Up from 8.3%	19.0%
Teachers returning from previous year	92.3%	Down from 94.9%	91.5%
Teacher attendance rate	N/R	N/R	95.7%
Average teacher salary*	$47,569	Up 6.5%	$48,318
Professional development days/teacher	6.8 days	Down from 27.8 days	12.1 days
School			
Director's years at Center	6.0	Up from 5.0	5.0
Dollars spent per pupil**	$3,651	Up 20.4%	$3,726
Percent of expenditures for teacher salaries**	50.0%	Down from 55.6%	51.6%
Percent of expenditures for instruction**	54.3%	Down from 56.5%	65.4%
Parents attending conferences	38.7%	Up from 11.7%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	109	21
Percent satisfied with learning environment	N/R	97.2%	90.5%
Percent satisfied with social and physical environment	N/R	96.3%	84.2%
Percent satisfied with school-home relations	N/R	97.2%	90.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	406	91.9%	86.3%	73	87.7%	95.4%	160	96.3%	96.9%
Students with Disabilities on Diploma Track									
	51	86.3%	74.4%	11	81.8%	82.6%	4	I/S	98.0%
Gender									
Male	208	87.5%	83.4%	36	86.1%	94.2%	73	100.0%	97.8%
Female	198	96.5%	89.7%	37	89.2%	96.7%	87	93.1%	96.0%
Racial/Ethnic Group									
White	221	96.8%	89.9%	43	93.0%	96.6%	88	97.7%	97.7%
African American	178	86.0%	81.2%	29	79.3%	94.0%	72	94.4%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	7	85.7%	86.9%	1	I/S	95.9%	0	N/A	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	1	I/S	85.8%	43	95.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	209	88.0%	82.1%	30	76.7%	94.2%	34	97.1%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Barnwell County Career Center (BCCC) is one of eleven multi-district centers in South Carolina. BCCC serves students from Barnwell School Districts 19, 29, and 45. BCCC had an enrollment of 501 students enrolled in thirteen career programs in the fall of 2008.

Students were involved in School-to-Work Activities. Activities included shadowing, cooperative education, and clinicals in 25 different businesses and industries in the local area. Additionally, students at BCCC participated in Work Based Learning through our School Based Enterprise as well as Shadowing in local business establishments.

Forty-four students were inducted into the National Technical Honor Society. Students were involved in a variety of organizations, such as, SkillsUSA, HOSA, DECA, FFA, and FCCLA. Membership in these organizations allows students to participate in regional, state, and national competitions in their programs of study. Five students participated in this year's SkillsUSA competition in Greenville, SC, where one student finished second in Architectural Drafting and another qualified as one of the final twelve welders in the competition. Nineteen students participated in the State HOSA Competition in Charleston, SC. Eleven students placed 5th in their respective competitions at the convention.

For the first time, students at BCCC were able to take advantage of dual enrollment opportunities in conjunction with Orangeburg-Calhoun Technical College. Forty-two students received dual credit in four different programs. These programs were: Automotive Technology, Electricity, Health Science Technology, and Welding.

The FFA chapter at BCCC continues to be involved in many community projects. They attended many state FFA events and have been successful in winning numerous awards with respect to these events. Our local chapter again held the 2nd Annual FFA High School Rodeo in which over 1000 people attended and was profitable to the chapter. Additionally, the Agriculture instructor was named the Lower State Region Outstanding Teacher for the South Carolina Association of Agricultural Educators and served as SCAAE Lower State Vice-President.

BCCC had a total of 123 students from the three district high schools who completed training at the center. Of the 2008 Career and Technology completers eligible for placement 97.4% were placed in secondary programs, the military, or gainful employment.

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.