

Anderson Districts 1 & 2 Career and Technology Center

702 Belton Highway
Williamston, SC 29697

Grades	10-12 Career Center	
Enrollment	1,652 Students	
Director	Dr. Jere Kirkley	864-847-4121
Board Chair	Mr. Billy Rice	864-770-0268

Superintendents

Dr. Wayne Fowler	Anderson 1	864-847-7344
Mr. Thomas T. Chapman	Anderson 2	864-369-7364

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,652)			
With disabilities other than speech	3.9%	Down from 8.3%	8.2%
Career/technology students in co-curricular organizations	19.7%	Up from 18.5%	18.9%
Enrollment in career/technology courses	1652	Up from 1576	675
Students participating in work-based experiences	56.5%	Up from 49.0%	19.7%
Teachers (n=28)			
Teachers with advanced degrees	28.6%	Up from 25.9%	28.6%
Continuing contract teachers	82.1%	Up from 74.1%	73.8%
Teachers with emergency or provisional certificates	21.4%	Down from 24.0%	19.0%
Teachers returning from previous year	96.9%	Up from 93.6%	91.5%
Teacher attendance rate	96.3%	Up from 95.7%	95.7%
Average teacher salary*	$54,500	Up 2.8%	$48,318
Professional development days/teacher	14.9 days	Down from 16.6 days	12.1 days
School			
Director's years at Center	21.0	Up from 20.0	5.0
Dollars spent per pupil**	$3,792	Up 22.8%	$3,726
Percent of expenditures for teacher salaries**	32.5%	Down from 39.7%	51.6%
Percent of expenditures for instruction**	47.4%	Down from 54.8%	65.4%
Parents attending conferences	100.0%	No Change	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	438	159
Percent satisfied with learning environment	96.2%	92.4%	93.0%
Percent satisfied with social and physical environment	100.0%	92.4%	88.5%
Percent satisfied with school-home relations	100.0%	90.0%	81.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	745	92.5%	86.3%	155	96.8%	95.4%	782	95.4%	96.9%
Students with Disabilities on Diploma Track									
	59	78.0%	74.4%	9	100.0%	82.6%	0	N/A	98.0%
Gender									
Male	391	90.3%	83.4%	66	100.0%	94.2%	394	97.7%	97.8%
Female	354	94.9%	89.7%	89	94.4%	96.7%	388	93.0%	96.0%
Racial/Ethnic Group									
White	621	93.4%	89.9%	129	96.1%	96.6%	672	95.5%	97.7%
African American	101	86.1%	81.2%	20	100.0%	94.0%	94	93.6%	95.6%
Asian/Pacific Islander	6	100.0%	90.3%	2	I/S	92.5%	4	I/S	97.8%
Hispanic	14	92.9%	86.9%	4	I/S	95.9%	10	100.0%	96.6%
American Indian/Alaskan	2	I/S	84.1%	0	N/A	95.5%	2	I/S	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	80.0%	85.8%	110	95.5%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	245	88.2%	82.1%	45	100.0%	94.2%	50	92.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

Anderson Districts I & II Career and Technology Center experienced a very successful 2008-09 school year. Approximately 1652 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 19 different programs.

Some of our accomplishments for 2008-09 include:
Students participated in 1,287 school-to-work experiences.
Students had 96 internships and 24 co-op's.
291 students were classified as Completers.
67 students won in District and State competitive events.
66 students were inducted in the Career and Technical Honor Society.
Seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College. Automotive Technology and Culinary Arts Seniors received Dual Credit through Greenville Tech. 142 students from the Project Lead the Way courses received Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology.
State licenses were awarded to 46 Certified Nursing Assistants, 4 Cosmetology students, 3 Finance Academy students, 1 A+ Cert/Comp TIA Certification, 15 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 1 Esthetic student, 121 CPR Certifications, and 6 Culinary Arts Serve-Safe students.
90 business and industry representatives served on 18 program advisory committees.
286 WorkKey Certificates were issued to seniors: 66 were Gold, 168 were Silver, and 52 were Bronze.
Seniors received a total of $60,000 in scholarship monies excluding the LIFE scholarship.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Dr. Jere Kirkley, Director

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.