

Aiken County Career Center

2455 Jefferson Davis
Warrenville, SC 29851

Grades	11-12 Career Center	
Enrollment	375 Students	
Director	Patrick W. O'Neill	803-593-7300
Board Chair	Dr. Christine Harkins	803-663-1703
Superintendent		
Dr. Elizabeth Everitt		803-641-2428

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Aiken County Career Center 03/17/10-0201995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=375)			
With disabilities other than speech	13.6%	Down from 14.2%	8.2%
Career/technology students in co-curricular organizations	34.9%	Up from 22.4%	18.9%
Enrollment in career/technology courses	375	Up from 317	675
Students participating in work-based experiences	61.1%	Up from 5.7%	19.7%
Teachers (n=17)			
Teachers with advanced degrees	17.6%	Down from 23.5%	28.6%
Continuing contract teachers	82.4%	No Change	73.8%
Teachers with emergency or provisional certificates	17.6%	Up from 12.5%	19.0%
Teachers returning from previous year	90.6%	Down from 92.6%	91.5%
Teacher attendance rate	97.0%	Up from 96.0%	95.7%
Average teacher salary*	$51,591	Up 3.7%	$48,318
Professional development days/teacher	15.2 days	Up from 14.0 days	12.1 days
School			
Director's years at Center	2.0	Up from 1.0	5.0
Dollars spent per pupil**	$9,009	Up 6.8%	$3,726
Percent of expenditures for teacher salaries**	37.1%	Up from 35.0%	51.6%
Percent of expenditures for instruction**	53.6%	Down from 53.9%	65.4%
Parents attending conferences	74.9%	Down from 92.1%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	137	102
Percent satisfied with learning environment	100.0%	89.7%	87.0%
Percent satisfied with social and physical environment	100.0%	90.5%	77.0%
Percent satisfied with school-home relations	85.0%	86.0%	78.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	357	89.9%	86.3%	95	97.9%	95.4%	232	97.4%	96.9%
Students with Disabilities on Diploma Track									
	47	85.1%	74.4%	12	91.7%	82.6%	0	N/A	98.0%
Gender									
Male	234	87.2%	83.4%	59	96.6%	94.2%	145	97.2%	97.8%
Female	123	95.1%	89.7%	36	100.0%	96.7%	87	97.7%	96.0%
Racial/Ethnic Group									
White	245	93.1%	89.9%	68	98.5%	96.6%	165	97.6%	97.7%
African American	88	80.7%	81.2%	15	93.3%	94.0%	57	98.3%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	1	I/S	97.8%
Hispanic	23	91.3%	86.9%	11	100.0%	95.9%	8	87.5%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	1	I/S	96.4%
Migrant Status									
Migrant	2	I/S	100.0%	N/A	100.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	15	93.3%	85.8%	60	98.3%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	147	85.7%	82.1%	35	97.1%	94.2%	25	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Director and School Improvement Council

The Aiken County Career and Technology Center (ACCTC) serves the school district of Aiken County. It is available to seven high schools. The school ended the year with its highest enrollment, 375 students. The school had 133 students who became completers by completing at least four units in their technology area and were recognized with completer certificates.

ACCTC had 104 students complete industry certifications in electricity, mechatronics, welding, nail technology, cosmetology, criminal justice, and health science.

ACCTC is not only committed to making sure students have the technical skills they need but has also made strides towards improving the soft skills students need to be competitive in industry. ACCTC has created a class called Professionalism 101 to focus on soft skills and has created a Capstone Project for completers. The Career Center has also been an active member of Technical Centers That Work.

Health science had one student place in the top ten in the First Aide and Rescue Breathing competition at the National HOSA competition and the Criminal Justice program's Crime Scene Investigation team placed first at the National SkillsUSA competition. Cosmetology, Nail Technology, Computer Aided Drafting, FFA, and Health Science all had medalists at state competitions.

The largest class in the history of ACCTC, 43, was inducted into the National Technical Honor Society.

ACCTC is extremely proud of its partnerships with community businesses and industry. This collaborative effort continues to pay dividends for the students and the community. The Career Center is proud of the outstanding effort put forth by students and faculty.

Patrick O'Neill, Patrick W. O'Neill
Tony Haas, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.