

Abbeville County Career Center

100 Old Calhoun Falls
Abbeville, SC 29620

Grades	10-12 Career Center	
Enrollment	105 Students	
Director	Nicholas A. Hyduke	864-366-9069
Board Chair	James B. Tisdale, Jr.	864-459-4782
Superintendent		
Dr. Ivan Randolph		864-366-5427

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Good**
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Abbeville County Career Center 03/17/10-0160995

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=105)			
With disabilities other than speech	4.8%	Down from 11.5%	8.2%
Career/technology students in co-curricular organizations	61.9%	Down from 63.7%	18.9%
Enrollment in career/technology courses	105	Down from 113	675
Students participating in work-based experiences	42.9%	Down from 97.3%	19.7%
Teachers (n=11)			
Teachers with advanced degrees	45.5%	Up from 28.6%	28.6%
Continuing contract teachers	63.6%	Down from 85.7%	73.8%
Teachers with emergency or provisional certificates	0.0%	Down from 14.3%	19.0%
Teachers returning from previous year	94.4%	No Change	91.5%
Teacher attendance rate	96.5%	Up from 95.4%	95.7%
Average teacher salary*	$52,784	Up 7.1%	$48,318
Professional development days/teacher	10.4 days	Down from 16.2 days	12.1 days
School			
Director's years at Center	7.0	Up from 6.0	5.0
Dollars spent per pupil**	$7,774	Up 34.7%	$3,726
Percent of expenditures for teacher salaries**	53.2%	Down from 53.8%	51.6%
Percent of expenditures for instruction**	63.6%	Down from 66.9%	65.4%
Parents attending conferences	82.9%	Up from 81.4%	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	44	21
Percent satisfied with learning environment	100.0%	90.9%	95.2%
Percent satisfied with social and physical environment	100.0%	95.5%	81.0%
Percent satisfied with school-home relations	100.0%	90.2%	66.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	30	90.0%	86.3%	9	88.9%	95.4%	92	97.8%	96.9%
Students with Disabilities on Diploma Track									
	4	I/S	74.4%	0	N/A	82.6%	1	I/S	98.0%
Gender									
Male	21	90.5%	83.4%	6	83.3%	94.2%	41	97.6%	97.8%
Female	9	88.9%	89.7%	3	I/S	96.7%	51	98.0%	96.0%
Racial/Ethnic Group									
White	21	85.7%	89.9%	8	87.5%	96.6%	73	97.3%	97.7%
African American	8	100.0%	81.2%	1	I/S	94.0%	19	100.0%	95.6%
Asian/Pacific Islander	0	N/A	90.3%	0	N/A	92.5%	0	N/A	97.8%
Hispanic	1	I/S	86.9%	0	N/A	95.9%	0	N/A	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	4	I/S	85.8%	8	87.5%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	15	86.7%	82.1%	1	I/S	94.2%	11	100.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

For the seventh consecutive year, the Abbeville County Career Center received a Palmetto Gold Award from the South Carolina Department of Education. In addition to a flag and certificate, the school was awarded a monetary grant. The School Improvement Council will work with the director to determine how the funds will be expended. Past awards have been used to fund the school`s annual Community Night. The Career Center also received an Absolute Rating of Excellent and an Improvement Rating of Excellent on the Annual School Report Card. The school continues to perform well in areas of Vocational Skill Proficiencies, Academic Achievement, Graduation Rate and Placement Rate. We must continue to be diligent in areas of recruitment and retention. As we move forward, our task is to continue to recruit quality student to increase the expectations of those students. By introducing a more rigorous curriculum in the areas of math and science, expanding dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in their chosen fields, we are placing our students more firmly on the path to success. This year, Project Lead the Way was successfully implemented into the curriculum at the Career Center.

Despite the awards and accolades, there is much to be done in the many areas at the Abbeville County Career Center. More opportunities must be provided outside of the classroom. Our curriculum must align with the feeder high schools to develop clusters of study. These would include an agriculture, food and natural resources cluster, architecture and construction cluster, health science cluster, human services cluster, and a transportation cluster. The individual student must choose a cluster of study and a career major and, with parents, guardians, and counselors, design an Individual Graduation Plan. We feel that this system will have more students than ever enrolling and completing career and technology education courses. The Career Center is proud to have a Global Certified Career Counselor on staff.

Increased expectations combined with an influx of quality students will increase demands on all our programs. The Automotive Technology program recently achieved certification by the National Automotive Technicians Education Foundation. Other programs at the shcool have to maintain the same high standards. Equipment will be expected to be the latest and best available. Technology will have to be cutting edge. Coursework will have to be challenging. Instructors, in an effort to establish work-based competencies, will focus more on soft skills. These are workplace skills commonly learned through character education and sought by employers. The needs of our students are different than those attending traditional high schools. Every effort must be made to recognize and to meet those needs.

No Child Left Behind

School Adequate Yearly Progress	YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.