



SC Annual School Report Card Summary

North Mullins Primary
Marion Two
Grades: PK-2 Enrollment: 529
Principal: Dr. Mike Sutton
Superintendent: Dr. Nathaniel Miller
Board Chair: Elizabeth Hammond

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Not Met	N/A
2007	Excellent	Good	N/A	Not Met	N/A
2006	Excellent	Good	N/A	Not Met	CA

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

*Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
89.2%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
14.2 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
48.6%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
92.9%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
99.9%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
1.8 days	10.0 days

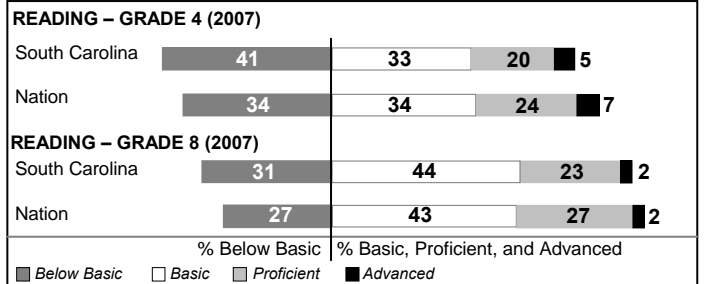
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

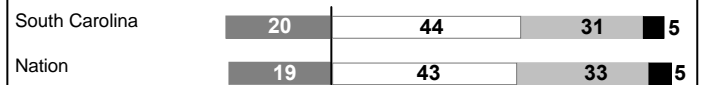
	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

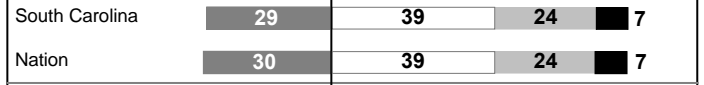
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



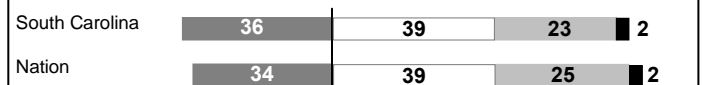
MATH – GRADE 4 (2007)



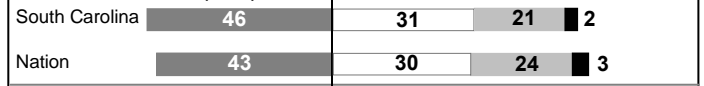
MATH – GRADE 8 (2007)



SCIENCE – GRADE 4 (2005)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Mullins Primary [Marion Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=529)				
Retention rate	2.3%	Down from 4.2%	4.4%	4.0%
Attendance rate	95.9%	Up from 95.8%	95.4%	95.6%
With disabilities other than speech	13.5%	Up from 9.9%	6.3%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Up from 40.5%	60.0%	56.8%
Continuing contract teachers	86.5%	No Change	82.7%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 93.1%	92.9%	88.6%
Teacher attendance rate	95.5%	Up from 94.3%	93.8%	94.9%
Average teacher salary	\$45,054	Up 3.5%	\$41,829	\$45,806
Classes not taught by highly qualified teachers	0.0%	Down from 9.1%	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 14.0	4.5	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 18.7 to 1	18.7 to 1	18.7 to 1
Prime instructional time	89.2%	Up from 88.0%	87.6%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$6,667	Up 77.6%	\$7,154	\$6,510
Percent of expenditures for instruction*	71.6%	Down from 71.9%	71.2%	71.0%
Percent of expenditures for teacher salaries*	64.9%	Down from 66.2%	65.4%	64.2%
% of AYP objectives met	76.9%		76.9%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	33
Percent satisfied with learning environment	97.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	84.8%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of North Mullins Primary School (NMP), along with Mullins Early Childhood Center (MECC), is to develop productive, socially responsible lifelong learners. We strive to create a strong home-school connection by helping families make the adjustment to school a positive, beneficial experience and to provide quality, standards-based curriculum within a developmentally appropriate setting for young learners.

Literacy development is the keystone to academic success. This instruction begins with the child development and kindergarten classes and continues through first and second grades with a balanced literacy program. We, as a staff, saw a need to strengthen our reading program. We did so by implementing Formula 3 reading instruction into every first and second-grade classroom. Next year it will be taught in kindergarten as well. In addition to Reading Recovery for first graders, we have been able to provide small group setting interventions for every child who demonstrated, through Dominic Assessments, a need for additional assistance in reading. All teachers continue to receive professional development through graduate studies in literacy instruction.

Our first and second graders used the Measuring Academic Progress (MAP) assessments this year in math and reading. These assessments provide teachers and administrators important data to plan instruction. We will continue to have professional development in how to use this data in the best way to improve the educational program.

We have participated as a member of the National Network of Partnership Schools, which originated from Johns Hopkins University and through Francis Marion University, having the purpose of encouraging more parent involvement. Our School Improvement Council acted as the Action Team for implementation of various projects. Some of the special events that parents had opportunities to be involved in included monthly lunchtime programs at MECC, MECC Fall Carnival, MECC Math and Science Night, Proud Parent Day and Grandparents Day at NMP, Hot Dog! I Can Read Night, Math Night, and Field Day. Parents took advantage of opportunities to discuss children's progress through Parent Conference/Report Card pickup Nights at NMP and Portfolio Nights at MECC, in addition to the special events and PTO.

Emphasis on character education has long been a hallmark of MECC/NMP. This year all teachers have been trained in the use of CHAMPS, a model for setting behavioral expectation in classrooms and common areas. This training will continue as we incorporate the philosophy in our everyday school life to assure safety, self-control, and the use of positive life skills for all students and staff. We also continue the emphasis on community service through participation in several projects, such as the Relay for Life, to teach students the importance of building a caring community.

Dr. Mike Sutton, Principal

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