



SC Annual School Report Card Summary

Concrete Primary

Anderson 1

Grades: PK-2

Enrollment: 525

Principal: Patricia Russell

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Good	N/A	Met	N/A
2006	Excellent	Excellent	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
91.7%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.8 to 1	18.7 to 1

TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
40.0%	56.8%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
87.8%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
6.2 days	10.0 days

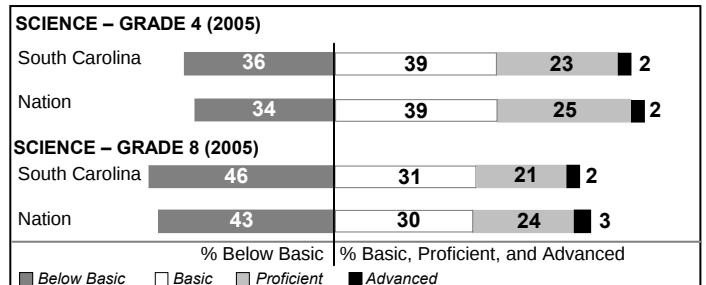
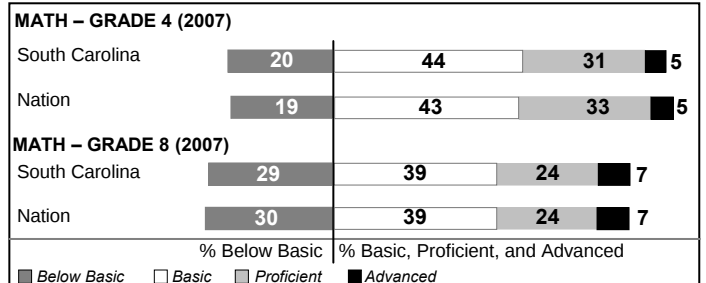
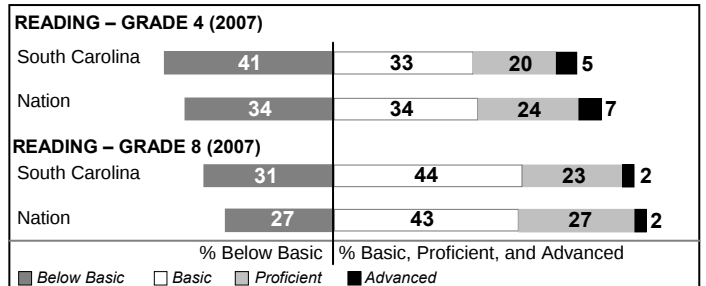
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Concrete Primary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=525)				
Retention rate	2.9%	Down from 4.8%	2.9%	4.0%
Attendance rate	96.4%	Up from 96.3%	96.4%	95.6%
With disabilities other than speech	2.0%	Up from 1.2%	2.0%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	40.0%	Up from 31.8%	40.0%	56.8%
Continuing contract teachers	72.0%	Down from 77.3%	72.0%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.8%	Down from 91.1%	87.8%	88.6%
Teacher attendance rate	95.7%	Down from 95.8%	95.7%	94.9%
Average teacher salary	\$41,388	Down 1.3%	\$41,388	\$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 21.4 to 1	24.8 to 1	18.7 to 1
Prime instructional time	91.7%	Up from 91.6%	91.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil*	\$5,360	Up 4.8%	\$5,360	\$6,510
Percent of expenditures for instruction*	67.7%	Down from 68.8%	67.7%	71.0%
Percent of expenditures for teacher salaries*	60.7%	Down from 64.4%	60.7%	64.2%
% of AYP objectives met	100.0%		100.0%	87.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	96.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Concrete Primary's schoolwide theme Wild About Learning continued our tradition of focusing on excellence in teaching and learning. During the 2007-2008 school year, Concrete served 520 students in K4 through Grade 2.

All staff members attended professional development sessions, extending their own learning to meet the needs of students. Staff development for the year focused on differentiation. DIBELS, the Dynamic Indicators of Basic Early Literacy Skills, allowed teachers to monitor gains achieved in reading for all students. By administering three benchmark assessments per year, specific needs of students were more accurately addressed. Provisions such as academic assistance, enrichment time, flexible groups, and workstations were utilized to accommodate all learners.

The PTSO had another banner year under the leadership of Ame Powers (PTSO President). Special events sponsored by the PTSO included Doughnuts for Dad, Muffins for Mom, Science Night, Clay Night, Earth Day Project, Field Day, and the Concrete Carnival.

The success of our school has to do with support from a variety of groups and organizations. Parent volunteers take pleasure in activities such as reading to classes, assisting in the workroom, and completing beautification projects on the school grounds. We are fortunate to have business partners that truly are partners in education. They support our Core Essentials Character Education Program recognizing students for the positive character traits they exhibit at school. Nine active partnerships have helped to promote a better understanding of the educational process within the community.

We all worked hard this year to bring the very best educational opportunities to each and every child at our school. We are fortunate to have great parent and community support that allows us to make these opportunities available, and we look forward to the continued success of our students and school.

Pat Russell, Principal
Miranda Leopard, SIC Chair

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