



Woodruff Primary

200 Lucy P. Edwards Road
Woodruff, South Carolina

Grades	PK-2 Primary School	
Enrollment	780 Students	
Principal	Kimberly W. McAbee	864-476-3174
Superintendent	Dr. W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.5%
Student-teacher ratio in core subjects	19.5 to 1
Teachers with advanced degrees	66.7%
Teachers returning from previous year	91.3%
Percent of parents attending conferences	99.8%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	17.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=780)				
First graders who attended full-day kindergarten	99.0%	Up from 96.9%	98.7%	100.0%
Retention rate	3.4%	Down from 5.0%	3.6%	4.0%
Attendance rate	95.2%	Up from 95.0%	95.8%	95.6%
With disabilities other than speech	5.3%	Up from 3.9%	3.9%	4.0%
Older than usual for grade	0.0%	Down from 0.4%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Up from 66.0%	58.0%	56.8%
Continuing contract teachers	80.4%	Up from 76.0%	72.2%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 91.8%	87.6%	88.6%
Teacher attendance rate	95.8%	Up from 95.1%	94.2%	94.9%
Average teacher salary	\$47,780	Up 3.5%	\$46,469	\$45,806
Professional development days/teacher	18.5 days	Up from 13.5 days	18.5 days	18.1 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 15.6 to 1	19.0 to 1	18.7 to 1
Prime instructional time	90.5%	Up from 89.4%	88.2%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,978	Down 2.9%	\$6,802	\$6,510
Percent of expenditures for instruction*	66.2%	Up from 65.5%	66.2%	71.0%
Percent of expenditures for teacher salaries*	61.4%	Up from 61.1%	61.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2007 - 2008 school year was a busy and successful year at Woodruff Primary School. Student achievement in a safe, secure learning environment is our primary goal. We are thankful for our parents and community members as they partner with us in accomplishing this goal for our young learners.

The South Carolina Department of Education and the Writing Improvement Coordinating Council recognized Woodruff Primary School as having an Exemplary Writing Program (2007 – 2010). During a site visit to our school, evaluators talked with our students and read their writing. The committee was impressed that the children viewed themselves as writers and were able to explain their writing processes. They also noted how the children were writing for authentic purposes in all subject areas.

Our students enjoyed having PE classes in our new District Four Activity Center. The facility is amazing and provides students with extensive space for physical activity. The fenced area outside the new gym provides students additional room for outside play as well.

Our PTO was very active this year and provided many opportunities for families to enjoy activities to support Woodruff Primary. The Back-to-School Picnic was a great way for families to meet one another. The Visit with Santa, Santa Shoppe, and WPS Arts Festival were huge successes. Family Skate Nights were fun for children and adults. The PTO fundraisers went toward the purchase of new playground equipment.

Interventions were implemented for students who demonstrated the need for additional support. These interventions provided targeted instruction in small groups based on assessed needs. Students who participated in these intervention groups showed phenomenal growth on end-of-year assessments.

The faculty and staff appreciate the support of our parents and community in educating our young learners. Your support makes a tremendous difference.

Kimberly W. McAbee, Principal
James W. King, Chairperson, School Improvement Council

Evaluations by Teachers

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	89.4%
Percent satisfied with social and physical environment	91.5%
Percent satisfied with school-home relations	91.5%

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School Adequate Yearly Progress

NO

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%	Yes

* Or greater than last year

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