



Edisto Primary

3239 Cordova Road
Cordova, SC 29039

Grades	PK-2 Primary School	
Enrollment	712 Students	
Principal	Susan A. Zeigler	803-536-4782
Superintendent	Dr. Darrell Johnson	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	86.5%
Student-teacher ratio in core subjects	18.3 to 1
Teachers with advanced degrees	68.8%
Teachers returning from previous year	84.9%
Percent of parents attending conferences	97.8%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	18.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=712)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.2%	Up from 4.4%	3.4%	4.0%
Attendance rate	95.4%	Down from 95.6%	95.4%	95.6%
With disabilities other than speech	2.9%	Up from 2.3%	5.1%	4.0%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	68.8%	Up from 66.7%	60.2%	56.8%
Continuing contract teachers	75.0%	Down from 86.3%	81.8%	81.3%
Teachers with emergency or provisional certificates	2.3%	Up from 2.2%	0.0%	0.0%
Teachers returning from previous year	84.9%	Down from 86.4%	89.3%	88.6%
Teacher attendance rate	92.6%	Down from 93.6%	95.3%	94.9%
Average teacher salary	\$45,285	Down 0.4%	\$46,280	\$45,806
Professional development days/teacher	21.6 days	Down from 27.8 days	20.7 days	18.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.2 to 1	18.3 to 1	18.7 to 1
Prime instructional time	86.5%	Down from 88.2%	88.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,339	Up 14.6%	\$6,570	\$6,510
Percent of expenditures for instruction*	69.7%	Up from 67.4%	71.4%	71.0%
Percent of expenditures for teacher salaries*	64.7%	Up from 64.5%	68.0%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Edisto Primary School is a "Jewel of a School," where "Good Character Comes From the Heart," and a place where "Good Things Happen." The administration, faculty, staff, volunteers, students, parents, and community members work together and strive for academic excellence and for improved academic success. The school has continued to receive an "Excellent" rating on the state report card since the onset of this statewide reporting system.

Edisto Primary School has received accreditation for the past thirty-seven years through the Southern Association of Colleges and Schools. The school is currently accredited through SACS.

The educational program of the school has been enhanced by the literacy coach for the past two years. This, along with the science coach, has resulted in improved instruction and assessment of students, more hands-on activities for the students, and has increased the amount of community and parental interest and participation. With the addition of the literacy coach, teachers have received increased assistance on a regular basis. Students have benefited from the additional assistance in the areas of reading, writing, and language.

MAP (Measures of Academic Progress) assesses students three times during the school year, and the data received by this assessment drives instruction on individual instructional levels. With the addition of this targeted instruction, the school has experienced greater improvement in reading and math and language.

Monthly family/parenting nights, programs provided by each grade level at the school, attendance at conferences and home visits have strengthened the partnership with parents and the community. The administration, faculty, and staff realize the importance of home/school/community relationships and will continue to strive to strengthen them even more during the next school term.

The school continues to face challenges of improving test scores, motivating students to achieve to their fullest potential, and working with parents on attendance. Edisto Primary School happily embraces this challenge and looks to the future with confidence.

Susan A. Zeigler, Principal
Sandi Templeton, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	45
Percent satisfied with learning environment	97.8%
Percent satisfied with social and physical environment	93.3%
Percent satisfied with school-home relations	86.0%

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School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	12.8%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%	Yes

* Or greater than last year