



Easterling Primary

600 Northside Avenue
Marion, South Carolina

Grades	PK-2 Primary School	
Enrollment	795 Students	
Principal	Angie Grice	843-423-8335
Superintendent	Michael D. Lupo	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	1	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.7%
Student-teacher ratio in core subjects	20.5 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	93.3%
Percent of parents attending conferences	99.7%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	6.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=795)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.3%	Up from 4.2%	6.2%	4.0%
Attendance rate	95.9%	Up from 95.6%	95.6%	95.6%
With disabilities other than speech	6.3%	Up from 4.0%	6.6%	4.0%
Older than usual for grade	0.2%	Down from 0.9%	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	50.0%	Up from 44.2%	59.0%	56.8%
Continuing contract teachers	82.7%	Down from 92.3%	82.4%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.3%	Down from 94.6%	89.4%	88.6%
Teacher attendance rate	93.7%	Down from 95.2%	93.8%	94.9%
Average teacher salary	\$41,829	Up 4.1%	\$45,622	\$45,806
Professional development days/teacher	19.4 days	Up from 18.1 days	16.7 days	18.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.8	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.7 to 1	18.0 to 1	18.7 to 1
Prime instructional time	88.7%	Down from 90.0%	88.2%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,752	Down 3.8%	\$6,822	\$6,510
Percent of expenditures for instruction*	67.1%	Up from 64.1%	71.2%	71.0%
Percent of expenditures for teacher salaries*	63.5%	Up from 62.2%	65.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Easterling Primary School, "Where Little People Do BIG Things," is home to approximately 800 students, ranging from pre-kindergarten through second grade. Through a strong, dedicated staff and community support, this school continues to excel. It has been recognized at both the state and national level through accolades, such as a Palmetto's Finest School, a Red Carpet School winner, a Flagship School of Promise, SACS and NAEYC accreditation, a National Blue Ribbon School of Excellence, and a National School of Character. The following have impacted our successes this year: substantial fund raising efforts, a quality parenting program, an after-school care program providing academic support and enrichment activities, three certified reading specialists providing small group intervention and a summer program targeting struggling readers, use of assessment data to drive instruction, and quality training for all staff.

The Wee Foxes have enjoyed another year of outstanding achievement. With significant community support in our fundraising efforts, we successfully reached our goal of \$32,000 needed to purchase and install new playground equipment. Easterling showed tremendous community service by raising over \$11,000 for Relay for Life, making EPS the second highest contributor in the county. After the fall administration of MAP (Measures of Academic Progress), all of our second graders set goals to work towards. Of the 189 students, 146 made at least a 10-point gain in reading and/or math at the spring assessment. Finally, we successfully added three more 4K classrooms, for a total of six, with CDEPP (Child Development Education Pilot Program). All six rooms successfully underwent numerous state visits and evaluations this year.

A challenge Easterling faced this year was a steady increase in student enrollment throughout the year, forcing classroom ratios to be higher than normal. Another challenge was finding ways to fund and improve safety measures for our aging facility. Continuing to upgrade our security measures will be a goal for next year, as well as finding ways to increase parental involvement and attendance in our school. Finally, our last goal will focus on the use of technology in nine classrooms through staff training and implementation of SMARTBoards.

We always appreciate the overwhelming support of our parents and community. It is so crucial to our school's success.

Deanna Gore, SIC Chair
Angie Grice, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	96.3%
Percent satisfied with social and physical environment	98.1%
Percent satisfied with school-home relations	73.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%	Yes

* Or greater than last year