



Swansea Primary

1195 I.W. Hutto Road
Swansea, South Carolina

Grades	PK-2 Primary School	
Enrollment	419 Students	
Principal	Mrs. Lillian Atkins	803-568-1050
Superintendent	Dr. Linda Hawkins	803-568-1000
Board Chair	Mr. Jim St. Clair	803-794-0645

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.1%
Student-teacher ratio in core subjects	16.2 to 1
Teachers with advanced degrees	41.4%
Teachers returning from previous year	82.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	7.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=419)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	No Change	3.4%	4.0%
Attendance rate	95.1%	Up from 95.0%	95.4%	95.6%
With disabilities other than speech	6.6%	Up from 3.4%	4.8%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	41.4%	Down from 44.4%	57.3%	56.8%
Continuing contract teachers	65.5%	Down from 66.7%	81.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.0%	Up from 81.1%	89.3%	88.6%
Teacher attendance rate	95.7%	Up from 95.1%	95.2%	94.9%
Average teacher salary	\$40,478	Up 0.9%	\$45,767	\$45,806
Professional development days/teacher	19.2 days	Down from 20.6 days	20.7 days	18.1 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 18.0 to 1	18.4 to 1	18.7 to 1
Prime instructional time	87.1%	Down from 87.6%	88.5%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$8,241	Up 6.0%	\$6,437	\$6,510
Percent of expenditures for instruction*	58.7%	Down from 61.1%	71.4%	71.0%
Percent of expenditures for teacher salaries*	50.6%	Down from 55.1%	68.0%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Swansea Primary School experienced tremendous growth during the 2007-2008 school year. Through the use of instructional coaches, we were able to continue building the capacity of our faculty in the area of professional learning communities. Teachers, along with our coaches, are meeting needs of our students in all areas, with an emphasis on literacy and numeracy. As recipients of the Exemplary Writing Award, we understand the need for children to write in all areas of their education. Our literacy coach facilitated planning with each grade level in order to focus their efforts on writing through intentional lessons and abundant practice. Our mathematics coach was integral in developing excellent formative and summative assessments with teacher teams.

Swansea Primary School strives to be a community school by involving parents in all the decisions that are made. We instituted a volunteer parent program that enables parents to work directly with students in classrooms, while giving teachers time for collaborative planning. Our Parents and Teachers Organization (PTO) became a very active part of our school, and our Promoting Achievement, Learning, and Success (PALS) program provided parents with tools to help their children in the areas of reading, writing, math, and social/emotional development at home. We served all three and four-year-old child development students who registered. We also received the Red Carpet Award for our positive attitude toward assisting parents and the general public.

Excellent teachers and staff members provided students at Swansea Primary School the experiences needed to create readers and writers. We are retaining all staff members for the coming school year and look forward to even greater growth as teachers continue the journey taken this year.

As we look forward to the 2008-2009 school year, our goals are to continue to grow as a faculty in the areas of literacy and numeracy, build relationships within our community, build our base of parent volunteers, and strengthen and grow our PTO. With outstanding parent support of initiatives and programs already in place, Swansea Primary School will truly serve the needs of our number one priority: our students.

Rollin Alderson, School Improvement Council Chair
Sara Ankrapp, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	89.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate	95.1%	94.0%	Yes

* Or greater than last year