



## Congaree-Wood Early Childhood Center

739 Pine Ridge Drive  
West Columbia, South

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	606 Students	
<b>Principal</b>	Victoria S. Thompkins	803-755-7474
<b>Superintendent</b>	Dr. Venus Holland	803-739-8399
<b>Board Chair</b>	Beth Branham	803-739-4708

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	86.8%
Student-teacher ratio in core subjects	18.2 to 1
Teachers with advanced degrees	61.4%
Teachers returning from previous year	90.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	22.1 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=606)</b>				
First graders who attended full-day kindergarten	98.7%	Down from 99.6%	100.0%	100.0%
Retention rate	2.5%	Down from 3.4%	3.1%	4.0%
Attendance rate	94.1%	Down from 94.6%	95.4%	95.6%
With disabilities other than speech	0.5%	Down from 0.9%	4.0%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	61.4%	Down from 61.9%	55.6%	56.8%
Continuing contract teachers	81.8%	Down from 85.7%	83.9%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 88.7%	89.3%	88.6%
Teacher attendance rate	94.3%	Down from 95.9%	95.0%	94.9%
Average teacher salary	\$46,779	Up 2.8%	\$45,443	\$45,806
Professional development days/teacher	25.6 days	Up from 23.5 days	21.6 days	18.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.1 to 1	18.3 to 1	18.7 to 1
Prime instructional time	86.8%	Down from 89.6%	88.8%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,605	Up 10.5%	\$6,534	\$6,510
Percent of expenditures for instruction*	74.0%	Down from 74.3%	71.2%	71.0%
Percent of expenditures for teacher salaries*	72.1%	No Change	68.0%	64.2%

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

During the 2007-2008 school year, Congaree–Wood Early Childhood Center participated in the Southern Association of Schools and Colleges District Accreditation evaluation. This process allowed us to take an in-depth look at all areas of our school program. We focused on the areas of social, academic, safety, parent involvement, and leadership. We developed a School Renewal Plan that addresses each area through established goals and requisite activities.

This year six of our teachers have been working on National Board Certification. Many of our faculty members are pursuing advanced degrees, attending conferences and workshops, and participating in other coursework and staff development opportunities.

We established an EAGLETS Room based on the need to provide support for literacy in grade one. Several of our Early Literacy Interventionist and grade-one teachers visited schools with reading labs to gain first hand information and ideas. Our room opened in late January, serving students from six of our first-grade classes, 30 minutes a day Monday–Thursday. The children received small group instruction in reading and writing on their instructional level from four certified teachers. This experience has grown our children as readers and writers. We are looking forward to opening our second EAGLETS Room next school year to serve our other seven grade-one classes.

As a school, we participated in several service-learning projects. We collected personal health items to donate to RAPHA Nursing Home. We collected food for the Harvest Hope Food Bank in the amount of 1,350 pounds. We collected Pennies for Pages in the amount of \$1,030.00 to purchase new books for our media center. Scholastic Books donated one book for every dollar collected to benefit: Kids in Distressed Situations, Inc., National Center for Family Literacy, and Toys for Tots. We made an effort to become increasingly green in order to raise awareness of the need to recycle as good care-takers of our environment. Through these experiences, we support our children as citizens and promote character in keeping with our motto, "We are the Congaree-Wood Early Childhood Center EAGLETS – Watch Us Soar."

Victoria S. Thompkins, Principal  
Veonna D. Butler, SIC Chair

## Evaluations by Teachers

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

NO

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.1%	94.0%	Yes

\* Or greater than last year