



North Myrtle Beach Primary

901 11th ave. N
North Myrtle Beach, SC

Grades	PK-1 Primary School	
Enrollment	823 Students	
Principal	Bobbie Edge	843-663-0195
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.6%
Student-teacher ratio in core subjects	22.5 to 1
Teachers with advanced degrees	58.0%
Teachers returning from previous year	85.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=823)				
First graders who attended full-day kindergarten	97.2%	Up from 96.0%	98.4%	100.0%
Retention rate	2.1%	Down from 2.9%	3.6%	4.0%
Attendance rate	96.5%	Up from 96.2%	95.8%	95.6%
With disabilities other than speech	3.4%	Down from 4.6%	3.7%	4.0%
Older than usual for grade	0.0%	Down from 0.3%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Up from 50.0%	54.5%	56.8%
Continuing contract teachers	74.0%	Down from 75.0%	70.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Down from 89.6%	86.7%	88.6%
Teacher attendance rate	94.7%	Down from 95.8%	94.5%	94.9%
Average teacher salary	\$50,447	Up 3.1%	\$46,388	\$45,806
Professional development days/teacher	20.6 days	Up from 19.3 days	15.6 days	18.1 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.5 to 1	19.3 to 1	18.7 to 1
Prime instructional time	87.6%	Down from 89.9%	88.5%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,052	Up 19.2%	\$6,512	\$6,510
Percent of expenditures for instruction*	72.3%	Down from 77.2%	65.5%	71.0%
Percent of expenditures for teacher salaries*	67.7%	Up from 7.3%	62.2%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Just a short walk from the beach, tucked away in the midst of a bustling coastal community, lays a tideland treasure: North Myrtle Beach Primary School. Our school strives to provide a rigorous and relevant curriculum with opportunities to learn that are as varied and as adventurous as our coastal backyard. While creating a safe and nurturing environment, we endeavor to engage students through best instructional practices and challenging experiences.

The combined efforts of our students, faculty, staff, and community members have enabled our pupils to move forward on the learning continuum. Eighty-eight percent of our kindergarteners read a text level of “4” or greater, and 81% of our first graders read a text level “16” or greater as measured on benchmark assessments at the end of the 2007 – 2008 school year.

Staff development for the year concentrated on a balance between literacy and numeracy. With the implementation of the Developmental Reading Assessment 2, teachers were given the strategies needed to assess accuracy, fluency, and comprehension which, in turn, would assist students to become independent, successful readers. Utilizing Title I funds, we were able to secure an Everyday Math consultant who worked with our teachers to focus on the correlation between the mathematics standards and the Everyday Math program. Through the use of math games and math explorations, students gained a deeper knowledge of mathematical insight and reasoning. A writing consultant provided staff development regarding the writing rubric.

North Myrtle Beach Primary entered year five of the State Improvement Grant. This federally funded grant targeted both student behavior and student reading. As a result of the grant, staff members participated in training for administering the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and in conducting Peer Assisted Learning Strategies (PALS). The behavior component of the grant allowed us to target students with behavior issues and to provide interventions for them.

We had many opportunities to celebrate throughout the year. Ceremonies were held quarterly to recognize student achievement and student improvement. Students participated in the community effort, Relay for Life, and raised over \$3,600 to benefit the American Cancer Society. Students also donated \$9,869 for Jump Rope for Heart. The Yaupon Garden Club continued supporting the Carolina Schoolyard Garden.

Bobbie Edge, Principal
 Shannon Parker Hardee, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	38
Percent satisfied with learning environment	92.1%
Percent satisfied with social and physical environment	97.4%
Percent satisfied with school-home relations	94.4%

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School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%	Yes

* Or greater than last year