



Myrtle Beach Primary

612 Twenty-ninth Ave.
Myrtle Beach, South

Grades	PK-1 Primary School	
Enrollment	871 Students	
Principal	June Moorhead	843-448-1658
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.1%
Student-teacher ratio in core subjects	20.4 to 1
Teachers with advanced degrees	55.6%
Teachers returning from previous year	89.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	24.6 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=871)				
First graders who attended full-day kindergarten	96.4%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 3.7%	3.6%	4.0%
Attendance rate	95.3%	Up from 95.1%	95.4%	95.6%
With disabilities other than speech	7.1%	Up from 5.8%	5.6%	4.0%
Older than usual for grade	0.0%	Down from 0.6%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	55.6%	Up from 33.9%	59.0%	56.8%
Continuing contract teachers	87.0%	Up from 73.2%	81.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 89.0%	87.6%	88.6%
Teacher attendance rate	95.0%	Down from 96.2%	95.3%	94.9%
Average teacher salary	\$46,091	Up 5.6%	\$46,091	\$45,806
Professional development days/teacher	26.5 days	Up from 22.2 days	20.1 days	18.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.9 to 1	18.3 to 1	18.7 to 1
Prime instructional time	89.1%	Down from 90.5%	88.8%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$7,450	Up 15.6%	\$6,534	\$6,510
Percent of expenditures for instruction*	72.5%	Down from 77.4%	71.2%	71.0%
Percent of expenditures for teacher salaries*	68.0%	Down from 72.8%	68.0%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. As an early childhood school, our specific challenge is to meet the developmental needs of young children by addressing their social/emotion growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals in an atmosphere of mutual respect.

Our academic program emphasizes learning to read and understanding beginning numeracy. Additionally, all students are encouraged to follow the school motto - Respect MBP (Myself, Building & Bus, People). Our students participated in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment (DRA). First grade students participated in the district administration of PACT writing, and kindergarten and first grade teachers also completed the South Carolina Readiness Assessment Survey for all students. In addition, MAP was given to all kindergarten and first grade students in the winter and spring.

An integral part of our program was the participation of paraprofessionals and professionals in staff development. Teachers and assistants worked in teams, planning and sharing strategies. They pursued topics such as effective learning centers, early reading strategies, and diagnostic assessment.

The PTO was committed to assisting the staff in pursuing a quality education for our students. Three family activities were held for parents and children. Volunteers also worked in the school as Reading Friends, tutors, and teacher assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate learning plans for our children.

We look forward to the challenges of the 2008-2009 school year and invite you to visit us at MBPS and become a part of our "Primary Sailor Family."

June Moorhead, Principal

Michelle Capps, School Improvement Council Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	88.9%
Percent satisfied with social and physical environment	94.4%
Percent satisfied with school-home relations	86.8%

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School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%	Yes

* Or greater than last year