



Ninety Six Primary

121 South Cambridge

Ninety Six, South Carolina

Grades	PK-2 Primary School	
Enrollment	412 Students	
Principal	Cathryn A. Anderson	864-543-3112
Superintendent	Dr. Dan W. Powell	864-543-3100
Board Chair	Mr. Sam Corley	864-543-4283

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.2%
Student-teacher ratio in core subjects	19.8 to 1
Teachers with advanced degrees	52.2%
Teachers returning from previous year	96.7%
Percent of parents attending conferences	98.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	19.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=412)				
First graders who attended full-day kindergarten	13.9%	Down from 96.1%	57.0%	100.0%
Retention rate	6.4%	Down from 7.6%	6.0%	4.0%
Attendance rate	96.6%	Up from 96.1%	96.7%	95.6%
With disabilities other than speech	1.5%	Up from 0.9%	1.9%	4.0%
Older than usual for grade	0.0%	No Change	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Down from 58.3%	51.1%	56.8%
Continuing contract teachers	82.6%	Down from 100.0%	85.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.7%	Down from 98.2%	95.3%	88.6%
Teacher attendance rate	94.5%	Up from 94.3%	94.0%	94.9%
Average teacher salary	\$48,207	Down 0%	\$47,020	\$45,806
Professional development days/teacher	20.0 days	Up from 14.9 days	17.7 days	18.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.8 to 1	21.4 to 1	18.7 to 1
Prime instructional time	90.2%	Up from 89.0%	89.4%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 98.2%	99.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil*	\$6,510	Up 2.5%	\$6,462	\$6,510
Percent of expenditures for instruction*	71.0%	Up from 66.4%	72.3%	71.0%
Percent of expenditures for teacher salaries*	64.2%	Up from 48.4%	63.9%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 school year proved to be a productive year at Ninety Six Primary.

The students in our extended day four-year-old class and 15:1 classes in first and second grade showed great positive academic gains. In addition, our continued use of MAP groups allowed our students to experience differentiated learning experiences tailored to their individual academic needs. Standardized test results indicated more of our second grade students were eligible for gifted screening than in the past. Positive gains were shown for our first grade students as we began to implement MAP strategies with them as well.

Our Fine Arts programs thrived. Musicals, art shows, and physical education opportunities allowed our students opportunities to showcase their talents. The SIC and PTO proved to be the backbone of our community involvement. Our CATS mentoring program doubled the number of mentors, which added a necessary dimension to the services we offer our students. Staff members embraced integration of technology in the existing curriculum through the use of Promethean boards in each classroom. Our staff achieved new levels of improvement through reflection of our current practices and programs. We received an excellent rating on our school report card for the fourth year in a row.

I am proud of Ninety Six Primary and the many gains we have made. None of these gains would have been possible without the support of a dedicated staff, a strong community, and the ceaseless support of our parents.

I am proud to be the principal of such a wonderful school.

Cathy Anderson, Principal
 Aimee Roark, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	96.4%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%	Yes

* Or greater than last year