



Latta Early Childhood Center

134 Latimer Street
Latta, South Carolina

Grades	PK-1 Primary School	
Enrollment	346 Students	
Principal	Dollie Morrell	843-752-2711
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	Good
2005	Excellent	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.5%
Student-teacher ratio in core subjects	17.1 to 1
Teachers with advanced degrees	52.9%
Teachers returning from previous year	N/A
Percent of parents attending conferences	99.9%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=346)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.4%	Up from 4.7%	3.1%	4.0%
Attendance rate	95.1%	Down from 95.3%	95.4%	95.6%
With disabilities other than speech	2.0%	Up from 1.5%	4.0%	4.0%
Older than usual for grade	0.0%	Down from 1.7%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	No Change	61.4%	56.8%
Continuing contract teachers	100.0%	No Change	81.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	88.6%
Teacher attendance rate	95.8%	Up from 92.6%	95.3%	94.9%
Average teacher salary	\$41,987	Up 4.8%	\$46,091	\$45,806
Professional development days/teacher	12.6 days	Up from 7.9 days	20.1 days	18.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 25.1 to 1	18.2 to 1	18.7 to 1
Prime instructional time	89.5%	Up from 84.2%	89.1%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil*	\$4,178	Down 1.6%	\$6,534	\$6,510
Percent of expenditures for instruction*	81.7%	Up from 77.4%	71.5%	71.0%
Percent of expenditures for teacher salaries*	76.5%	Up from 75.6%	68.0%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Latta Early Childhood Center is a small school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention and assistance for children and parents, and the latest technology available. Every classroom is equipped with an interactive SMART Board, LightSpeed sound system, mounted projector and document camera. These systems are used to enhance instruction and motivate and involve students in the learning process.

The Latta Early Childhood Center has an active Family Literacy Program that includes the Parent Child Home Program (PCHP) which serves two and three-year-olds. The program provides a lending library for parents and workshops that cover a variety of interesting topics for parents. The program also offers GED classes on campus to meet the educational needs of parents. The classes are taught by a certified teacher. The Family Literacy Coordinator schedules literacy activities for all students, grades 4K–Gr.1 and assists with parent workshops for the general school population.

All 4K classes are equipped with new and improved materials, manipulatives, equipment and furniture to better meet the developmental needs of four year old students.

The school employs two certified special education teachers who serve as interventionists. They provide additional instruction through the SRA Reading Mastery Program and additional remediation to students who need supplementary instruction in reading and math. In addition, the school has implemented a school-wide, supplementary, multi-age reading program, SRA Reading Mastery, which is available to all kindergarten and first grade students.

Suzie Goodwin, SIC Chairperson
Dollie R. Morrell, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	17
Percent satisfied with learning environment	94.1%
Percent satisfied with social and physical environment	93.8%
Percent satisfied with school-home relations	82.4%

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School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%	Yes

* Or greater than last year