



## Southside Early Childhood Center

1615 Blanding Drive  
Hartsville, South Carolina

<b>Grades</b>	PK-K Primary School	
<b>Enrollment</b>	435 Students	
<b>Principal</b>	Mrs. Patricia A. Toney	843-857-3310
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5200
<b>Board Chair</b>	Dr. Allem McCutcheon	843-332-2852



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	87.5%
Student-teacher ratio in core subjects	18.4 to 1
Teachers with advanced degrees	73.1%
Teachers returning from previous year	92.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	16.9 days

**Types Of Accreditation (More Than One May Apply)**

X	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=435)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	7.5%	Down from 11.1%	5.3%	4.0%
Attendance rate	95.4%	Up from 95.3%	95.4%	95.6%
With disabilities other than speech	1.1%	Up from 0.4%	5.5%	4.0%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	73.1%	Up from 68.0%	61.4%	56.8%
Continuing contract teachers	80.8%	Up from 80.0%	80.8%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 91.4%	85.9%	88.6%
Teacher attendance rate	95.3%	Up from 94.4%	95.3%	94.9%
Average teacher salary	\$46,865	Up 5.5%	\$46,091	\$45,806
Professional development days/teacher	20.1 days	Down from 20.9 days	17.8 days	18.1 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.8 to 1	18.3 to 1	18.7 to 1
Prime instructional time	87.5%	Up from 86.4%	88.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,753	Down 24.4%	\$6,534	\$6,510
Percent of expenditures for instruction*	72.8%	No Change	71.5%	71.0%
Percent of expenditures for teacher salaries*	69.7%	Up from 69.2%	66.4%	64.2%

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Kindergarten plays a unique role in a child’s educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child’s view of self as a capable learner. The environment at Southside Early Child Center supports children’s natural disposition for learning. Our students are encouraged to dream, to imagine possibilities and to strive for excellence. The foundations for family learning and involvement in the child’s education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card, and the Clean School of the Month award four times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Mrs. Beverly Cannarella received our school’s Teacher of the Year award, Ms. Nakeisha Brown was named the Outstanding First Year Teacher and Ms. Karen Simmons was named our school, district and Pee Dee area’s Distinguished Reading Teacher.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts the entire school went on a school wide field trip to see the movie, Horton Hears a Who. This was a favorable treat among the students.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically with making the Principal’s Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where “Children Come First”.

Patricia A. Toney  
Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%	Yes

\* Or greater than last year