



## Pate Elementary

1010 Indian Branch Road  
Darlington, SC 29532

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	447 Students	
<b>Principal</b>	Terry Martin	843-398-5070
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5200
<b>Board Chair</b>	Dr. Allem McCutcheon	843-332-2852



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>N/A</b>	<b>N/A</b>
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	0	1	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	87.6%
Student-teacher ratio in core subjects	17.2 to 1
Teachers with advanced degrees	64.3%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=447)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.7%	Down from 7.0%	6.2%	4.0%
Attendance rate	95.4%	Up from 95.3%	95.6%	95.6%
With disabilities other than speech	10.6%	Up from 7.0%	6.6%	4.0%
Older than usual for grade	1.1%	Up from 0.3%	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	64.3%	Up from 50.0%	59.0%	56.8%
Continuing contract teachers	82.1%	Up from 71.9%	82.4%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.4%	88.6%
Teacher attendance rate	93.8%	No Change	93.8%	94.9%
Average teacher salary	\$47,644	Up 12.2%	\$45,622	\$45,806
Professional development days/teacher	16.0 days	Up from 12.8 days	16.7 days	18.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.8	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 19.6 to 1	18.0 to 1	18.7 to 1
Prime instructional time	87.6%	Up from 86.9%	88.2%	88.6%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,418	Up 14.1%	\$6,822	\$6,510
Percent of expenditures for instruction*	71.6%	Up from 70.7%	71.2%	71.0%
Percent of expenditures for teacher salaries*	67.4%	Down from 67.5%	65.4%	64.2%

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Report of Principal and School Improvement Council

Excellence continued at Pate Elementary during the 2007-2008 school year. Our school excelled in meeting the needs of all students, provided quality professional development for the faculty and staff and involved parents in the academic growth of their children.

Pate's PTO plays a vital part in the success of the school. Fundraisers allowed for the purchase of new technology in the classrooms to assist the students in their everyday learning. The media center's capabilities were enhanced by the updating of technology to use in the production of our morning program led by our students. In addition, they sponsored events to celebrate our volunteers and the many successes of our faculty and staff.

Professional development was essential to Pate teachers this school year. All teachers continued their training in analyzing reading assessments to enable them to pinpoint the areas of need for individual students. Our professional development was enriched because of teacher-led sessions throughout the year. Our second grade team created a science lab for all students in the school to use.

Integrating the school-wide Title I project enabled the school to continue a first-grade intervention class. Also, Title I provided materials for literacy centers in all classrooms, maintained the SuccessMaker lab, and purchased much needed advanced technology for our children. Workshops provided parents with methods to assist their children for continued success. A "Writing Fair" was held at the end of the school year for the students to showcase their writing and allow parents to see the progress our children made throughout the year.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible continued to instill in our children the qualities of good citizenship. Student excitement was evident each day as the students received accolades in various forms for exhibiting these character traits throughout the day in each area of the school.

Ms. Catherine Spivey was chosen as the Teacher of the Year. Our custodians continued to receive recognition as they again earned "Clean School of the Year" for the Darlington County School District, Darlington County Relay for Life received over \$3,000 raised by our school, and we were one of seven elementary schools in the state announced as finalists for the Palmetto's Finest Award.

These accomplishments, along with many not listed, make Pate the distinguished school that it is. We believe that the success of Pate Elementary is the result of the support provided by our parents, community, students, and faculty. We continue to have high expectations of our students, parents and ourselves so that we can continue our journey of EXCELLENCE!

Terry Martin, Principal; Elizabeth Hill, President SIC

## Evaluations by Teachers

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	96.7%
Percent satisfied with social and physical environment	96.7%
Percent satisfied with school-home relations	70.0%

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School Adequate Yearly Progress

NO

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.4%	0.0%	No
Student attendance rate	95.4%	94.0%	Yes

\* Or greater than last year