



Petersburg Primary

326 North Arnold Street
Pageland, South Carolina

Grades	PK-2 Primary School	
Enrollment	434 Students	
Principal	Marcus Sutton	843-672-6241
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	N/A
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	1	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	87.9%
Student-teacher ratio in core subjects	18.7 to 1
Teachers with advanced degrees	60.0%
Teachers returning from previous year	93.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	16.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=434)				
First graders who attended full-day kindergarten	95.8%	Down from 96.9%	100.0%	100.0%
Retention rate	1.2%	Down from 2.4%	6.2%	4.0%
Attendance rate	95.0%	Up from 94.2%	95.6%	95.6%
With disabilities other than speech	2.9%	Up from 2.6%	6.6%	4.0%
Older than usual for grade	0.0%	No Change	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Up from 50.0%	59.0%	56.8%
Continuing contract teachers	86.7%	Up from 76.7%	82.4%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 92.1%	89.4%	88.6%
Teacher attendance rate	96.1%	Down from 96.5%	93.8%	94.9%
Average teacher salary	\$46,241	Up 7.5%	\$45,622	\$45,806
Professional development days/teacher	20.6 days	Down from 23.1 days	16.7 days	18.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.8	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.6 to 1	18.0 to 1	18.7 to 1
Prime instructional time	87.9%	Up from 87.5%	88.2%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,082	Up 3.8%	\$6,822	\$6,510
Percent of expenditures for instruction*	71.9%	Down from 73.3%	71.2%	71.0%
Percent of expenditures for teacher salaries*	65.9%	Down from 66.2%	65.4%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Petersburg Primary School, our mission is to provide all students with a strong foundation for lifelong learning. The Southern Association of Colleges and Schools accredits Petersburg Primary. Student achievement improved through the use of research-based instruction and curriculum. Assessment data was analyzed to drive standards-based curriculum and instruction. Petersburg Primary exceeded the district average in Dominion this past year.

All of the teachers have participated in extensive professional development. Use of assessments for test data analysis, South Carolina Standards and their use in the classroom, Creative Curriculum early literacy strategies, and writing strategies were all topics of our professional development. Teachers and paraprofessionals work collaboratively in teams-planning and implementing instructional strategies to improve student success. Our school will continue to engage in quality classroom instruction with emphasis being placed on extensive use of curriculum strategies. Five of our teachers are National Board Certified. Student recognition included the Governor's Citizenship award, which recognizes students for outstanding service, discipline, leadership, and character. Special school events included Muffins for Mom, Doughnuts for Dad, Book Fairs, Art Shows, Breakfast with Your Child, and Family Literacy Night.

Petersburg Primary is supported by our parents, businesses, and community leaders through the PTO, Volunteer Program, Mentoring Program, Student Recognition Program, Title I Planning Committee, School Improvement Program, and the Arts in Education Program. Petersburg Primary has established and maintained a positive relationship with the community. As a service project, our school participated in the cancer Relay for Life. At Petersburg Primary School, we set high standards and exemplary academic endeavors for our students as we strive for excellence in education.

Marcus Sutton, Principal
Grace Baker, School Improvement Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	96.7%
Percent satisfied with social and physical environment	96.7%
Percent satisfied with school-home relations	79.3%

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School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.1%	0.0%	No
Student attendance rate	95.0%	94.0%	Yes

* Or greater than last year