



Sangaree Elementary

1460 Royle Road
Summerville, SC 29483

Grades	PK-2 Primary School	
Enrollment	807 Students	
Principal	Alan L. Wilson	843-820-3868
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	Excellent
2005	Excellent	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.1%
Student-teacher ratio in core subjects	18.6 to 1
Teachers with advanced degrees	51.0%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	2.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=807)				
First graders who attended full-day kindergarten	98.4%	Up from 98.1%	99.0%	100.0%
Retention rate	6.9%	Up from 3.3%	3.6%	4.0%
Attendance rate	95.6%	Up from 95.3%	95.8%	95.6%
With disabilities other than speech	3.9%	Up from 3.1%	2.9%	4.0%
Older than usual for grade	0.0%	Down from 0.7%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	51.0%	Down from 63.4%	54.5%	56.8%
Continuing contract teachers	57.1%	Down from 78.0%	73.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.5%	88.6%
Teacher attendance rate	93.8%	Up from 93.5%	94.5%	94.9%
Average teacher salary	\$45,958	Down 4.0%	\$46,388	\$45,806
Professional development days/teacher	12.6 days	Down from 13.6 days	17.0 days	18.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.5	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.1 to 1	19.8 to 1	18.7 to 1
Prime instructional time	88.1%	Up from 87.6%	88.3%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,186	Up 7.7%	\$6,608	\$6,510
Percent of expenditures for instruction*	61.0%	Down from 63.2%	68.2%	71.0%
Percent of expenditures for teacher salaries*	56.3%	Down from 60.4%	63.2%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Sangaree made AYP for the 2006-2007 school year based on the 3rd grade scores at Sangaree Int. If we make AYP for 2007- 2008 we will be removed from the NCLB improvement list.

To improve student learning, we focus teacher training on early childhood instruction. We concentrate on developing fundamental skills that will be necessary for success in later grades.

The following diagnostic assessments are being used to determine students that need additional help:

Dynamic Indicators of Early Literacy – Test used to identify language difficulties in young children. All students are tested.

Diagnostic Reading Assessment – Reading test – provides levels of reading for each grade. First and Second grade students are tested.

MAP – Measure of Academic Progress – Computerized test for 2nd-9th grades in Language and Math – provides a comparison to a national group. Second grade students are tested.

The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

Students were offered after-school tutoring and others were given small group instruction during the school day.

Sixty-nine percent of our teachers have master's degrees and four teachers have achieved National Board Certification. Mr. Jamie Williams was selected Teacher of the Year by his colleagues.

We have added new staff to decrease class size in K5 and 1st grades. We have also added four K4 teachers to serve 80 students.

The participation in service learning has been phenomenal. Five of our classes won awards for their Kids Who Care projects. The Jump Rope for Heart program is approaching \$110,000 between SRE and SRI since it began. Our goal is to have all students take part in a service learning project each year.

The PTA provided several school-wide assembly programs. The PTA raised over \$18,000.00 since the last report. The PTA paid for improvements in the school playground and installed a security system. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal
Buddy Huff, SIC, Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	75.0%
Percent satisfied with social and physical environment	80.5%
Percent satisfied with school-home relations	82.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%	Yes

* Or greater than last year