



## Berkeley Elementary

715 Highway 6  
Moncks Corner, SC 29461

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	837 Students	
<b>Principal</b>	Tracy H. Gaskins	843-899-8860
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Douglas Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	88.8%
Student-teacher ratio in core subjects	18.7 to 1
Teachers with advanced degrees	47.2%
Teachers returning from previous year	81.9%
Percent of parents attending conferences	99.3%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	2.8 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=837)</b>				
First graders who attended full-day kindergarten	97.8%	Down from 99.0%	99.1%	100.0%
Retention rate	6.8%	Down from 7.2%	2.8%	4.0%
Attendance rate	96.6%	Up from 96.4%	95.6%	95.6%
With disabilities other than speech	5.6%	Up from 3.8%	4.7%	4.0%
Older than usual for grade	0.0%	Down from 1.6%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	47.2%	Down from 49.0%	58.5%	56.8%
Continuing contract teachers	62.3%	Down from 70.6%	81.1%	81.3%
Teachers with emergency or provisional certificates	2.5%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 84.8%	89.3%	88.6%
Teacher attendance rate	93.2%	Up from 92.4%	95.2%	94.9%
Average teacher salary	\$45,443	Up 3.1%	\$46,280	\$45,806
Professional development days/teacher	9.9 days	Up from 9.8 days	23.4 days	18.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.4 to 1	18.9 to 1	18.7 to 1
Prime instructional time	88.8%	Up from 87.8%	89.0%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,222	Up 7.4%	\$6,792	\$6,510
Percent of expenditures for instruction*	63.9%	Down from 67.5%	71.1%	71.0%
Percent of expenditures for teacher salaries*	59.1%	Down from 61.3%	65.3%	64.2%

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

2007-2008 was an exciting year at Berkeley Elementary School, with the implementation of "Our Peaceful School" positive discipline model. The school's enrollment is 820 students. Our students continue to develop in all areas----academically, socially, emotionally, and artistically.

Berkeley Elementary School provides an exceptional learning environment. The school received an excellent rating on its 2007 report card. The child development and kindergarten programs are accredited by the National Association for the Education of Young Children (NAEYC). BES received an exemplary visit and review from the quality assurance team of Southern Association of Colleges and Schools in February 2006.

Our students continue to learn using the Everyday Math series and the Comprehensive Literacy Language Arts model. Students improved in the majority of the areas tested. Kindergarten students improved over last year from 65% to 84% at low risk in Letter Naming Fluency and from 82% to 84% established in Phoneme Segmentation. Seventy-nine percent of kindergarten students are at low risk in Nonsense Word Fluency (NWF). Ninety-five percent of first grade students are established in the area of phoneme segmentation---up from 90% last year. Seventy-one percent of first graders are established in NWF and 56% are at low risk in Oral Reading Fluency. Second grade students are assessed using the Measures of Academic Progress (MAP) tests. Students improved from 47.8% to 50.4% at or above the 50th percentile in Mathematics. MAP reading scores remained constant with 46% of students at or above the 50th percentile. Second graders improved their Oral Reading Fluency from 45% to 54% of students in the low-risk category.

Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, All-County Chorus, and the Northwoods Mall Art Show. Students also receive mentoring from "Read with a Child" community volunteers and the local high school's teacher cadet program.

Our staff increases their professional knowledge through staff development and coursework. There are a total of seven Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review and update the five-year goals established in 2006.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We were the first elementary school in the district to receive the Red Carpet award from the South Carolina State Department of Education. We will continue to work hard each day to maintain the attitude and atmosphere that earned us that recognition.

Tracy H. Gaskins, Principal  
Antoinette Jones, School Improvement Council

**Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	47
Percent satisfied with learning environment	93.6%
Percent satisfied with social and physical environment	95.6%
Percent satisfied with school-home relations	78.3%

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School Adequate Yearly Progress

NO

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%	Yes

\* Or greater than last year