



Concrete Primary

535 Powdersville Main
Easley, South Carolina

Grades	PK-2 Primary School	
Enrollment	525 Students	
Principal	Patricia Russell	864-269-4571
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	91.7%
Student-teacher ratio in core subjects	24.8 to 1
Teachers with advanced degrees	40.0%
Teachers returning from previous year	87.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	6.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=525)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.9%	Down from 4.8%	2.9%	4.0%
Attendance rate	96.4%	Up from 96.3%	96.4%	95.6%
With disabilities other than speech	2.0%	Up from 1.2%	2.0%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	40.0%	Up from 31.8%	40.0%	56.8%
Continuing contract teachers	72.0%	Down from 77.3%	72.0%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.8%	Down from 91.1%	87.8%	88.6%
Teacher attendance rate	95.7%	Down from 95.8%	95.7%	94.9%
Average teacher salary	\$41,388	Down 1.3%	\$41,388	\$45,806
Professional development days/teacher	12.6 days	Down from 14.1 days	12.6 days	18.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 21.4 to 1	24.8 to 1	18.7 to 1
Prime instructional time	91.7%	Up from 91.6%	91.7%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil*	\$5,360	Up 4.8%	\$5,360	\$6,510
Percent of expenditures for instruction*	67.7%	Down from 68.8%	67.7%	71.0%
Percent of expenditures for teacher salaries*	60.7%	Down from 64.4%	60.7%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Concrete Primary's schoolwide theme Wild About Learning continued our tradition of focusing on excellence in teaching and learning. During the 2007-2008 school year, Concrete served 520 students in K4 through Grade 2.

All staff members attended professional development sessions, extending their own learning to meet the needs of students. Staff development for the year focused on differentiation. DIBELS, the Dynamic Indicators of Basic Early Literacy Skills, allowed teachers to monitor gains achieved in reading for all students. By administering three benchmark assessments per year, specific needs of students were more accurately addressed. Provisions such as academic assistance, enrichment time, flexible groups, and workstations were utilized to accommodate all learners.

The PTSO had another banner year under the leadership of Ame Powers (PTSO President). Special events sponsored by the PTSO included Doughnuts for Dad, Muffins for Mom, Science Night, Clay Night, Earth Day Project, Field Day, and the Concrete Carnival.

The success of our school has to do with support from a variety of groups and organizations. Parent volunteers take pleasure in activities such as reading to classes, assisting in the workroom, and completing beautification projects on the school grounds. We are fortunate to have business partners that truly are partners in education. They support our Core Essentials Character Education Program recognizing students for the positive character traits they exhibit at school. Nine active partnerships have helped to promote a better understanding of the educational process within the community.

We all worked hard this year to bring the very best educational opportunities to each and every child at our school. We are fortunate to have great parent and community support that allows us to make these opportunities available, and we look forward to the continued success of our students and school.

Pat Russell, Principal
Miranda Leopard, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	96.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data