



SC Annual School Report Card Summary

Springfield Middle
Fort Mill

Grades: 6-8

Enrollment: 727

Principal: Keith Griffin

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Good	TBD	Not Met	N/A
2007	Good	Average	N/A	Not Met	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

2

GOOD

5

AVERAGE

0

BELOW AVERAGE

0

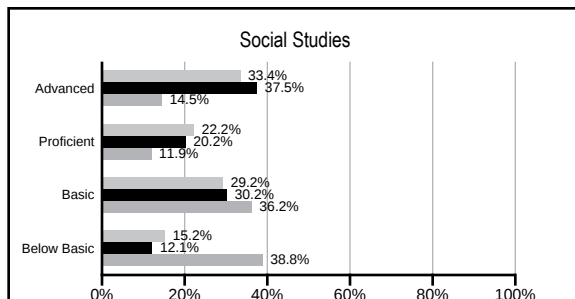
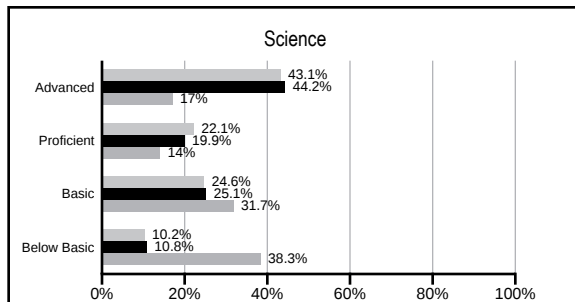
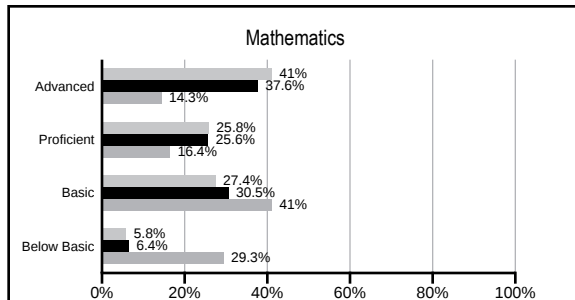
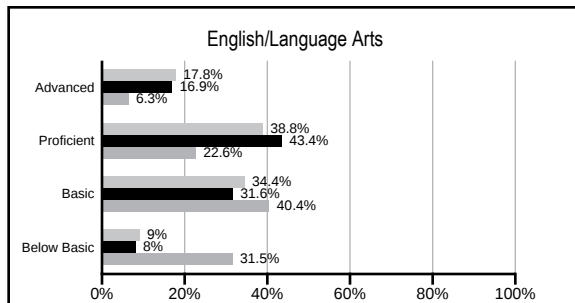
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	100.0%	100.0%
Physical Science	0%	100.0%
All Subjects	100.0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Springfield Middle [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=727)				
Students enrolled in high school credit courses (grades 7 & 8)	22.1%	Up from 18.0%	43.3%	19.4%
Retention rate	0.1%	Down from 1.4%	0.3%	1.8%
Attendance rate	96.9%	Up from 96.8%	97.0%	95.8%
Eligible for gifted and talented	39.0%	Down from 42.5%	41.4%	15.3%
With disabilities other than speech	7.9%	Up from 4.8%	6.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.2%	0.2%	0.7%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	61.2%	Up from 58.7%	57.9%	55.0%
Continuing contract teachers	87.8%	Up from 78.3%	78.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.9%	5.4%
Teachers returning from previous year	N/A	N/A	84.5%	83.4%
Teacher attendance rate	93.1%	Down from 94.9%	94.8%	94.9%
Average teacher salary	\$48,082	Up 2.2%	\$47,413	\$44,706
Classes not taught by highly qualified teachers	3.2%	Down from 10.0%	1.6%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.5 to 1	21.7 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.9%	90.5%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil*	\$6,588	N/A	\$6,884	\$7,097
Percent of expenditures for instruction*	62.1%	N/A	64.2%	64.4%
Percent of expenditures for teacher salaries*	60.0%	N/A	59.9%	59.4%
% of AYP objectives met	91.3%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	246	98
Percent satisfied with learning environment	98.0%	83.7%	94.8%
Percent satisfied with social and physical environment	100.0%	83.7%	93.8%
Percent satisfied with school-home relations	98.0%	89.8%	91.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Excellence is the word that comes to mind when describing the atmosphere at Springfield Middle School. All our stakeholders worked very hard to ensure another successful year filled with excellence for our school and students. During the school year, we achieved several key goals. We had a successful Making Middle Grades Work (MMGW) site visit and were affirmed as a MMGW school. We finalized our plan and began the implementation for year one of a three year plan.

Springfield Middle was recognized by the South Carolina Education Oversight Committee for closing the achievement gap for historically underachieving students. We were awarded the Palmetto Silver Award based on PACT scores and were selected to be a SMART showcase school based on the usage of SMART products.

The major school-wide initiatives implemented were Redo Café, Nine Weeks Tests, an Ambassador Program, a mentoring program for at risk students, and the increased use of available data to improve instructional strategies and learning in the classroom.

We had many honors, awards, and major events during the 2007-2008 school year. Our staff includes the Middle School State Law Related Educator of the Year, a Foundation for Fort Mill Schools Grant winner, and 18 National Board Certified Teachers. Several important groups and activities were continued and some were started. These groups include our recycling program, PTA, Athletic Booster Club, Student Council, Beta Club, Academic Teams, Warm Up America, Book Club, and Photography Club. Our students were involved in many school related activities such as athletics, band, chorus, dance, and drama. Student awards and recognitions included numerous individual awards as well as 44 eighth graders designated as Junior Scholars, 17 Duke TIP winners, five All-State band performers, 33 Region band performers, and state and regional Science Fair winners. We added three additional sports and our Boys soccer team was undefeated conference champions. Many of our programs and activities are supported by our great parent groups, especially the PTA and Athletic Booster Club. These organizations provide us with such activities as Artist in Residence, book fairs, parent book club, market day, sports awards program, and parent education programs.

We have several challenges that we are looking at as opportunities. Our biggest challenge continues to be growth complicated by new legislation that impacted the funding of schools. We grew by over 30 students during the school year and expect to have over 800 students when the 2008-09 school year begins. We will strive to use our space efficiently and keep our class sizes at the appropriate level as we move to a 900 student middle school. We will continue to use the MAP data to acquire diagnostic information which will help students improve.

This year was packed with successes and challenges. We will strive to maintain excellence and improve upon our success while meeting the needs of all stakeholders.

Keith Griffin, Principal

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