



SC Annual School Report Card Summary

Jonesville Middle Union

Grades: 7-8

Enrollment: 128

Principal: Michelle James

Superintendent: Dr. David L. Eubanks

Board Chair: Mrs. Betty J. McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Met	N/A
2006	Below Average	At-Risk	Silver	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

12

BELOW AVERAGE

31

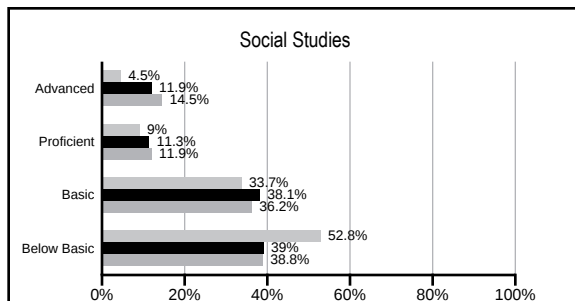
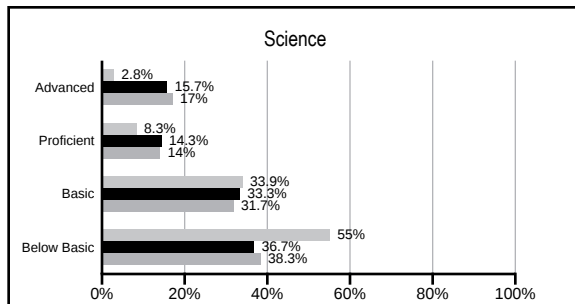
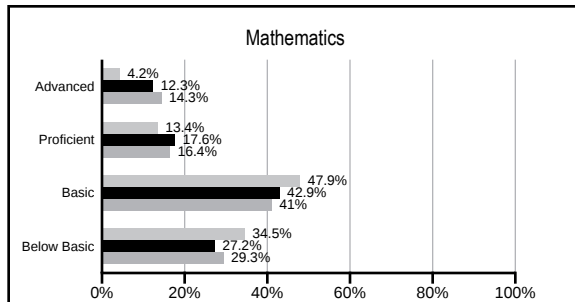
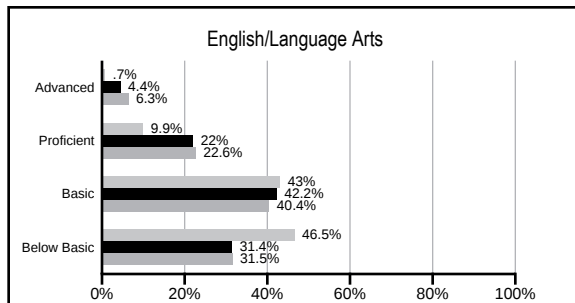
AT-RISK

4

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	94.7%	94.7%
Physical Science	52.6%	76.9%
All Subjects	82.5%	95.5%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jonesville Middle [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=128)				
Students enrolled in high school credit courses (grades 7 & 8)	14.8%	Up from 0.0%	17.6%	19.4%
Retention rate	5.5%	Down from 6.6%	1.5%	1.8%
Attendance rate	96.0%	Down from 96.2%	95.7%	95.8%
Eligible for gifted and talented	14.2%	Up from 11.8%	13.3%	15.3%
With disabilities other than speech	14.2%	Down from 16.7%	14.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.6%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	27.3%	Down from 35.7%	52.6%	55.0%
Continuing contract teachers	63.6%	Up from 60.7%	73.6%	70.6%
Teachers with emergency or provisional certificates	20.0%	Up from 8.7%	5.1%	5.4%
Teachers returning from previous year	61.7%	Down from 79.9%	83.4%	83.4%
Teacher attendance rate	92.8%	Up from 91.0%	94.8%	94.9%
Average teacher salary	\$42,540	Up 0.4%	\$44,327	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 0.8%	2.1%	2.9%
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 21.4 to 1	19.3 to 1	20.1 to 1
Prime instructional time	87.4%	Up from 81.8%	88.9%	89.3%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	\$7,113	Up 6.9%	\$6,949	\$7,097
Percent of expenditures for instruction*	60.2%	Up from 55.7%	65.5%	64.4%
Percent of expenditures for teacher salaries*	56.1%	Up from 53.0%	61.6%	59.4%
% of AYP objectives met	52.9%		65.5%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	63	37
Percent satisfied with learning environment	83.3%	77.8%	69.4%
Percent satisfied with social and physical environment	88.9%	81.7%	67.6%
Percent satisfied with school-home relations	38.9%	83.9%	62.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, Jonesville Middle School experienced their first year as a seventh and eighth grade school due to consolidation of the county's high schools. As a new middle school, we worked diligently to achieve academic excellence.

This year was a productive year in which administrators and teachers always sought new instructional strategies to allow them to help all students achieve their greatest academic potential. These strategies included the use of both MAP (Measures of Academic Progress) and benchmark testing. Our faculty analyzed the data obtained from these tests, which were administered to students in the fall and spring, to improve teaching practices. Students showed tremendous growth in each area of testing from fall to spring.

This year marked the first year that Jonesville Middle School students could earn at least one high school credit toward a diploma in the areas of Physical Science, English, and Algebra I. The courses were successful, and 100% of our students passed the End of Course Algebra I exam.

Students had the opportunity to choose electives they were most interested in such as Art, Music, PE, Band, Introduction to Computers, Keyboarding, Tuned into Reading and Business and Career.

Academy Time was implemented this year to focus on ELA and math. Academic Pep Rallies were held to recognize honor roll students, great behavior in the classroom, and Character Education students of the month. Honor students were given novels to read over the summer. To enhance learning, students had the opportunity to work on Odyssey or attend an after-school tutorial program, which addressed the needs of students in grades 7-8. To promote career awareness, students participated in a "Career Fair" in partnership with Jonesville Elementary School.

Among the other accomplishments this year, students in the physical science class won first place in the Carowinds Costarmania Contest and were the overall winners for the middle school division.

In conclusion, we want each and every student to reach his/her personal best, thus ensuring academic and personal success. With a cooperative effort from staff members, students, and parents, we will accomplish our goal.

Michelle James- Principal
Tammy Vaughan-SIC Chairperson

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