



SC Annual School Report Card Summary

Sixth Grade Oaks Academy

Sumter 17

Grades: 6

Enrollment: 139

Principal: Cornelius B. Leach, Ed. D.

Superintendent: Zona Jefferson, PhD

Board Chair: Ms. Jo R. White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

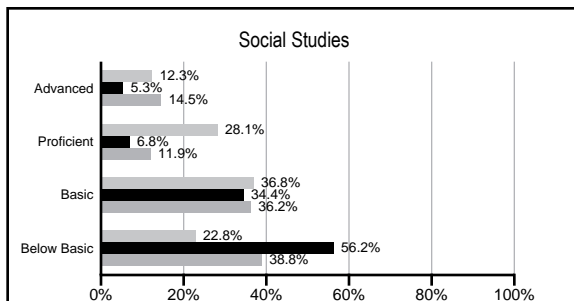
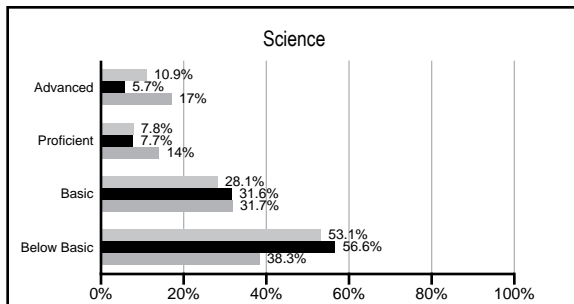
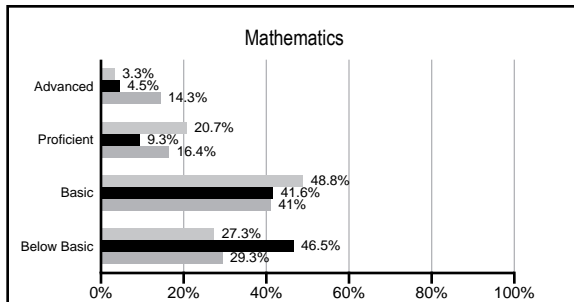
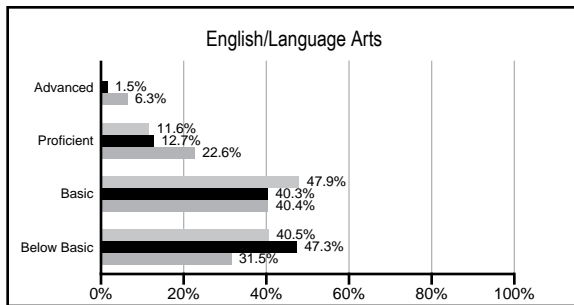
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	2	40

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

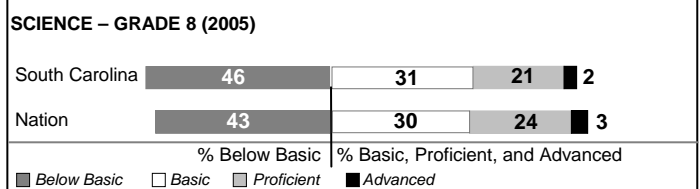
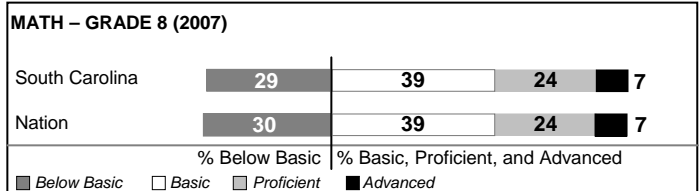
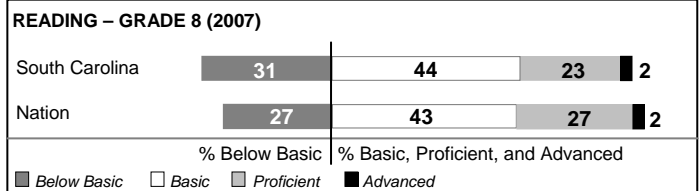
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	86.2%
English 1	0%	81.8%
Physical Science	0%	35.2%
All Subjects	0%	83.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sixth Grade Oaks Academy [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=139)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	11.9%	19.4%
Retention rate	4.9%	N/A	2.6%	1.8%
Attendance rate	94.4%	N/A	95.3%	95.8%
Eligible for gifted and talented	4.8%	N/A	6.3%	15.3%
With disabilities other than speech	10.9%	N/A	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.7%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	N/A	N/A	52.2%	55.0%
Continuing contract teachers	N/A	N/A	54.3%	70.6%
Teachers with emergency or provisional certificates	N/A	N/A	18.2%	5.4%
Teachers returning from previous year	N/A	N/A	76.6%	83.4%
Teacher attendance rate	90.7%	N/R	94.7%	94.9%
Average teacher salary	N/A	I/S	\$43,252	\$44,706
Classes not taught by highly qualified teachers	7.2%	N/A	8.9%	2.9%
School				
Principal's years at school	1.0	N/R	2.0	3.0
Student-teacher ratio in core subjects	14.0 to 1	N/R	16.5 to 1	20.1 to 1
Prime instructional time	81.3%	N/R	88.9%	89.3%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil*	N/A	N/A	\$8,465	\$7,097
Percent of expenditures for instruction*	N/A	N/A	63.2%	64.4%
Percent of expenditures for teacher salaries*	N/A	N/A	56.8%	59.4%
% of AYP objectives met	53.8%		55.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	114	27
Percent satisfied with learning environment	93.8%	83.2%	87.5%
Percent satisfied with social and physical environment	93.8%	82.0%	77.8%
Percent satisfied with school-home relations	62.5%	82.0%	80.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Sixth Grade Oaks Academy had a very productive 2007-2008 school year. This was the school's first year in existence with many enthusiastic students and staff members who assisted in the success of the school. The staff used differentiated instruction in all subject areas. The ELA teachers took part in the South Carolina Reading Initiative (SCRI) for middle schools. Our math teachers utilized the I Can Learn Lab to allow the students the opportunity to operate technology in the classroom. Consultants from the I Can Learn Lab visited the school twice a month to assist the teachers in incorporating the technology appropriately.

Our school's Character Education Committee recognized students who displayed positive character traits. The Character Education breakfasts were held monthly. Teachers submitted names of those students who had shown the character trait for that month to the committee members. A letter was sent to the student and his or her guardian with an invitation to attend the breakfast. A community representative was the guest speaker for the breakfast to talk to the recognized students about the character trait for the month.

Students were also honored and recognized for their academic achievement. Students were rewarded for their Measure of Academic Progress (MAP) gains. The rewarded students had the opportunity to go bowling, participate in a pizza party, attend skating events, and take part in various field day activities. These students also received a cookout and a picnic in the park for their performance on the MAP.

We are also proud of our college and community sponsors. Students from Morris College and USC-Sumter came and tutored our students throughout the school year. The goal for these tutors was to assist students in understanding the curriculum standards for each of the content areas.

We at the Sixth Grade Oaks Academy look forward to an even better year during the 2008-2009 school term as we continue to SOAR!

Seek Excellence
Opt to Use Good Manners
Activate Listening and Learning Skills
Respect Self and Others

Cornelius B. Leach, Principal
James Gary, SIC President

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