



SC Annual School Report Card Summary

Furman Middle

Sumter 2

Grades: 6-8

Enrollment: 925

Principal: John Feeny

Superintendent: Dr. J. Frank Baker

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | At-Risk | TBD | Not Met | N/A |
| 2007 | Below Average | At-Risk | N/A | Not Met | N/A |
| 2006 | Below Average | Below Average | N/A | Not Met | N/A |

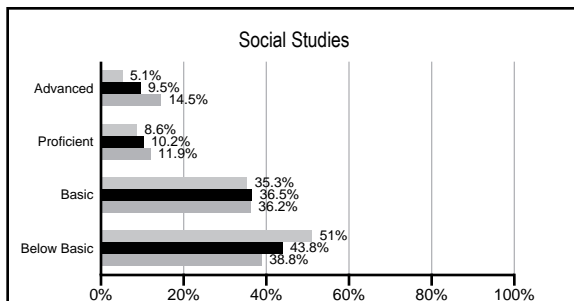
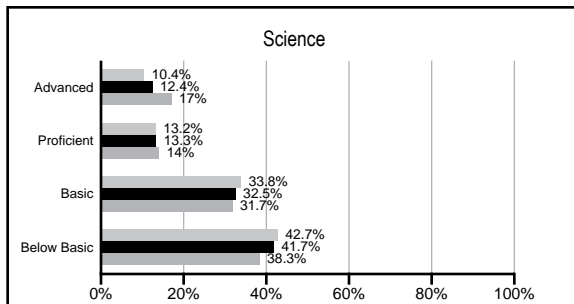
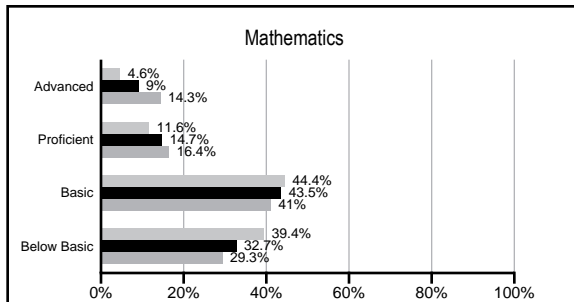
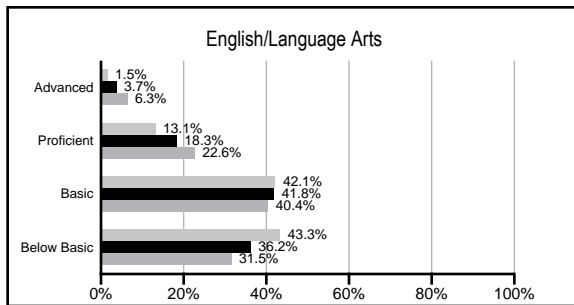
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 2 | 21 | 16 |

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

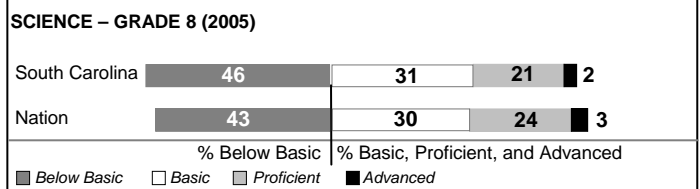
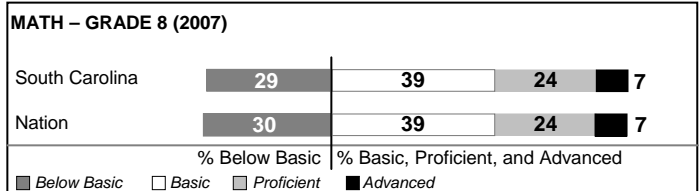
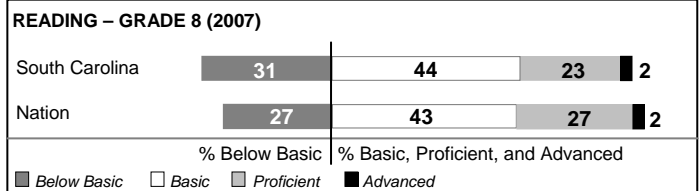
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 74.5% | 94.0% |
| English 1 | 82.6% | 93.8% |
| Physical Science | 0% | 0% |
| All Subjects | 78.5% | 92.1% |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Furman Middle [Sumter 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=925) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 7.8% | Down from 49.6% | 15.1% | 19.4% |
| Retention rate | 1.2% | Down from 1.8% | 3.1% | 1.8% |
| Attendance rate | 95.1% | Down from 95.2% | 95.4% | 95.8% |
| Eligible for gifted and talented | 14.4% | Up from 14.3% | 11.1% | 15.3% |
| With disabilities other than speech | 13.3% | Down from 14.2% | 14.0% | 12.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.8% | Up from 0.3% | 0.9% | 0.7% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=50) | | | | |
| Teachers with advanced degrees | 54.0% | Up from 45.3% | 53.8% | 55.0% |
| Continuing contract teachers | 48.0% | Down from 54.7% | 62.8% | 70.6% |
| Teachers with emergency or provisional certificates | 22.2% | Down from 29.2% | 8.3% | 5.4% |
| Teachers returning from previous year | 70.9% | Up from 70.5% | 79.6% | 83.4% |
| Teacher attendance rate | 94.1% | Up from 92.8% | 94.9% | 94.9% |
| Average teacher salary | \$42,830 | Up 6.9% | \$44,234 | \$44,706 |
| Classes not taught by highly qualified teachers | 16.5% | Up from 11.9% | 2.7% | 2.9% |
| School | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 30.1 to 1 | Up from 22.9 to 1 | 19.7 to 1 | 20.1 to 1 |
| Prime instructional time | 87.3% | Up from 87.2% | 88.6% | 89.3% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil* | \$5,782 | Up 6.9% | \$7,496 | \$7,097 |
| Percent of expenditures for instruction* | 61.1% | Up from 58.9% | 64.1% | 64.4% |
| Percent of expenditures for teacher salaries* | 54.3% | Down from 55.3% | 59.0% | 59.4% |
| % of AYP objectives met | 52.4% | | 61.5% | 69.0% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 225 | 57 |
| Percent satisfied with learning environment | 87.9% | 68.6% | 77.8% |
| Percent satisfied with social and physical environment | 84.8% | 73.4% | 48.1% |
| Percent satisfied with school-home relations | 51.5% | 83.6% | 72.7% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Furman Middle School is dedicated to achieving our mission, which is to provide challenging opportunities for all students to achieve academically and to become productive citizens within their communities. To fulfill this mission, the administration and staff are continuously working to improve instruction and create an environment that is caring and supportive. Our goal is to provide meaningful opportunities for students that meet the unique needs of middle school students so that they can reach their full potential. With the addition of a Literacy Coach and the School Leadership Literacy Team, a strong emphasis on literacy has been a focus for the year. This collaborative focus will improve instruction, therefore benefiting students as they strengthen their reading skills, which in turn will help improve academic skills in all content areas.

In an effort to prepare students for the 21st Century, Furman Middle School is embracing technology as an instructional tool. Two new academic labs have been started to enhance student performance in language arts and mathematics, and a third academic lab will be in place for the 2008-09 school year. We are also expanding the use of technology in the classroom with our plans to place a Promethean board in each core area classroom. As a result of these efforts, students have become more engaged in learning through the use of virtual manipulatives, field trips, and laboratories, as well as projects such as photo stories, webquests, classroom blogs, etc.

In addition to emphasizing academics, athletics and extracurricular activities are provided to enhance learning opportunities. The school is also providing daily character education training and opportunities for service learning as we teach students to look for ways that they can be involved in helping their community become a better place.

Furman continues to make progress in all areas to provide the best educational opportunities for the students.

John Feeney, Principal
Vickie Saunders, School Improvement Council Chair
Sarah Nelson, School Improvement Council Chairperson

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