



# SC Annual School Report Card Summary

McCarthy/Teszler Learning Center  
 Spartanburg 7  
 Grades: PK-12 Enrollment: 230  
 Principal: Dr. Joette C. Johnson  
 Superintendent: Dr. Thomas D. White, Jr.  
 Board Chair: Conrad C. Hurst, III

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk         | Average       | TBD                        | Not Met    | N/A                     |
| 2007 | At-Risk         | At-Risk       | N/A                        | Not Met    | N/A                     |
| 2006 | At-Risk         | At-Risk       | N/A                        | Not Met    | N/A                     |

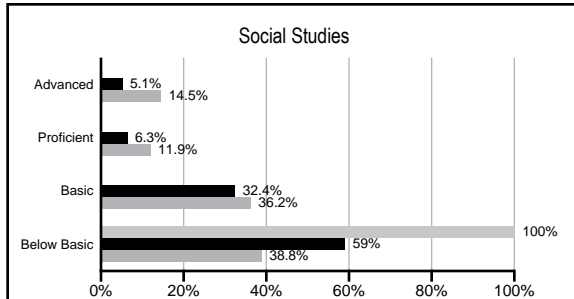
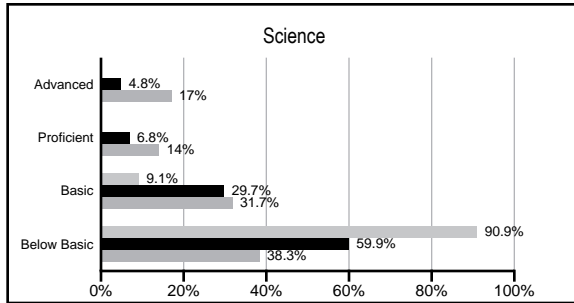
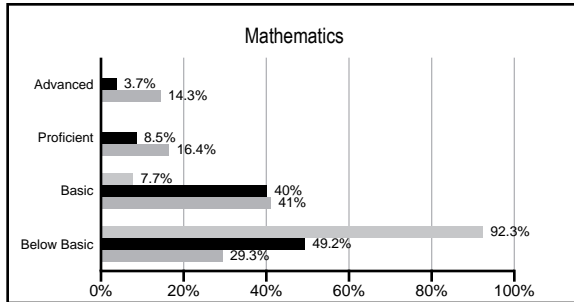
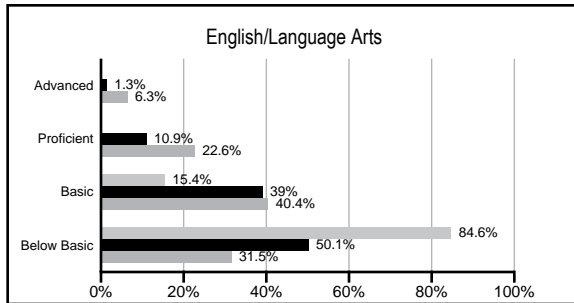
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 0       | 4             | 47      |

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

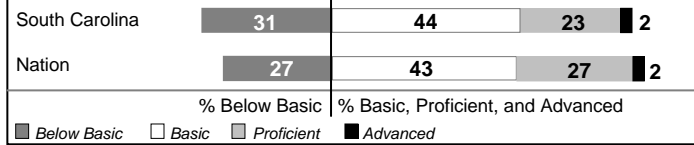
Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

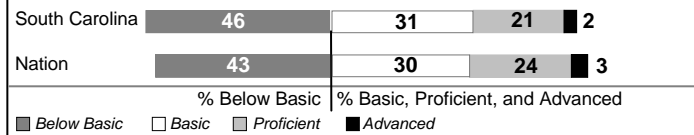
### READING - GRADE 8 (2007)



### MATH - GRADE 8 (2007)



### SCIENCE - GRADE 8 (2005)



## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 0%                | 83.7%                                  |
| English 1                             | 0%                | 81.2%                                  |
| Physical Science                      | 0%                | 37.9%                                  |
| All Subjects                          | 0%                | 80.4%                                  |

## SC PERFORMANCE GOAL

2010 Goal:  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# McCarthy/Teszler Learning Center [Spartanburg 7]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=230)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)             | 0.0%       | No Change             | 12.0%                                  | 19.4%                |
| Retention rate   | 17.7%      | N/A                   | 3.4%                                   | 1.8%                 |
| Attendance rate  | 90.9%      | Down from 91.1%       | 95.1%                                  | 95.8%                |
| Eligible for gifted and talented   | 0.0%       | No Change             | 5.8%                                   | 15.3%                |
| With disabilities other than speech  | 81.8%      | Up from 0.0%          | 13.5%                                  | 12.9%                |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 3.5%       | Up from 1.2%          | 0.7%                                   | 0.7%                 |
| Annual dropout rate  | N/A        | N/A                   | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=50)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 58.0%      | Up from 50.9%         | 54.0%                                  | 55.0%                |
| Continuing contract teachers   | 72.0%      | Down from 73.6%       | 54.3%                                  | 70.6%                |
| Teachers with emergency or provisional certificates                        | 4.8%       | No Change             | 19.0%                                  | 5.4%                 |
| Teachers returning from previous year                                      | 79.8%      | Up from 78.5%         | 76.7%                                  | 83.4%                |
| Teacher attendance rate  | 93.1%      | N/R                   | 94.8%                                  | 94.9%                |
| Average teacher salary   | \$47,360   | Up 1.8%               | \$43,109                               | \$44,706             |
| Classes not taught by highly qualified teachers                            | 21.1%      | Up from 8.7%          | 8.5%                                   | 2.9%                 |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 21.0       | Up from 20.0          | 2.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                     | 6.7 to 1   | Down from 8.0 to 1    | 16.1 to 1                              | 20.1 to 1            |
| Prime instructional time   | 83.0%      | N/R                   | 88.9%                                  | 89.3%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | No         | No Change             | Yes                                    | Yes                  |
| Character development program  | At-Risk    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil*   | \$36,732   | Down 3.5%             | \$8,817                                | \$7,097              |
| Percent of expenditures for instruction*                                   | 66.2%      | Down from 67.0%       | 63.1%                                  | 64.4%                |
| Percent of expenditures for teacher salaries*                              | 56.1%      | Up from 51.1%         | 56.3%                                  | 59.4%                |
| % of AYP objectives met  | 61.5%      |                       | 53.8%                                  | 69.0%                |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 47       | 0         | 22       |
| Percent satisfied with learning environment            | 89.4%    | N/R       | 95.2%    |
| Percent satisfied with social and physical environment | 93.6%    | N/R       | 95.2%    |
| Percent satisfied with school-home relations           | 83.0%    | N/R       | 100.0%   |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2007-2008 was an exciting school year at McCarthy/Teszler school. We accomplished numerous initiatives and have even more planned for next year. One very important initiative this year was the "Buddy Program." We tried to pair every class at McCarthy/Teszler with a class on a traditional school campus. The two classes met and shared a variety of experiences from visiting the apple farm, to participating in music class together to attending community performances together. This gave both groups a clearer vision of the challenges and the successes that can be had with cooperation and community support.

A challenge for our school is finding innovative ways to encourage family/parent participation, assistance in understanding the disabilities our students have, and continued support for programs implemented at school. We tackled this challenge by providing a variety of opportunities this year for parents: parent conference and workshop night, new phone communication system to keep parents informed of school happenings, information sent home about other agencies that provide help and support to children with disabilities, newsletter about school and individual class projects, updated web site, and participation in a Disabilities Awareness Fair at Westgate Mall. We saw participation and interest developing, and our hope is to have even more participation next year.

We developed new and revised some previous business community partnerships. We invited clubs or businesses to breakfast or lunch and shared our story. Those that we now have positive working relationships with are Kiwanis, Lions Club, Civitans, and a Women's Garden Club. Most have offered to assist in any way possible that will impact student and school success.

We concentrated on the instructional program and made changes that were needed. We added a new software package to our server that will allow the secondary division to have hands on access to up to date resources for teaching functional skills and assessing students for deficient areas. We updated hardware components where needed and made plans for new technology in several classrooms.

We encourage our students to be service minded and to look for ways they can make a difference in the community. This year we had several service projects: a canned food drive for the Greater Spartanburg Ministries, collected socks for the Children's Shelter, held a MS Walk and made a donation to the Multiple Sclerosis Association, raised money for a snow cone machine for the Miracle League and uniforms for Special Olympians, and had an armed service project. Our goal is for our students to experience the satisfaction of giving.

McCarthy/Teszler School continues to be a shining star in services to children with disabilities in Spartanburg County. Our students benefit from the support of the seven school districts and the community that acknowledge the need of a special comprehensive school and facility.

Dr. Joette C. Johnson, Principal

Heather Muller,  
SIC Chairperson

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