



SC Annual School Report Card Summary

Myles W Whitlock Junior High
Spartanburg 7
Grades: 7-9 Enrollment: 361
Principal: Charles E. Redmond
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	At-Risk	Below Average	N/A	Not Met	N/A

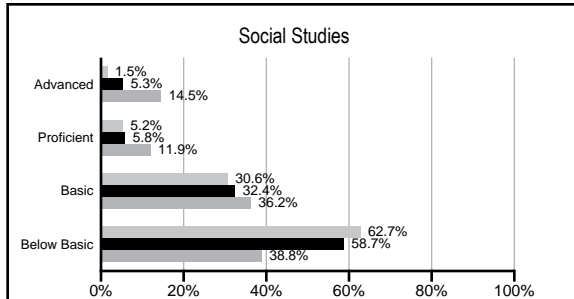
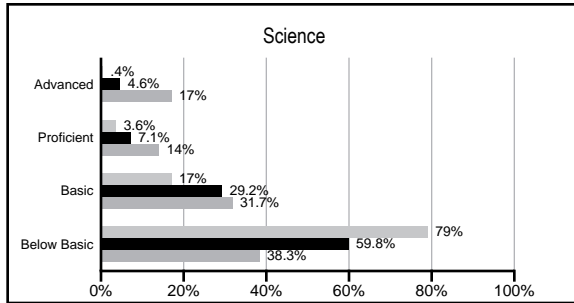
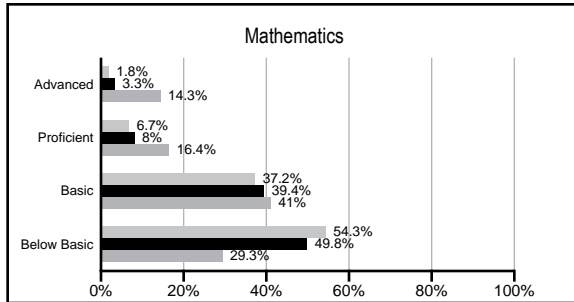
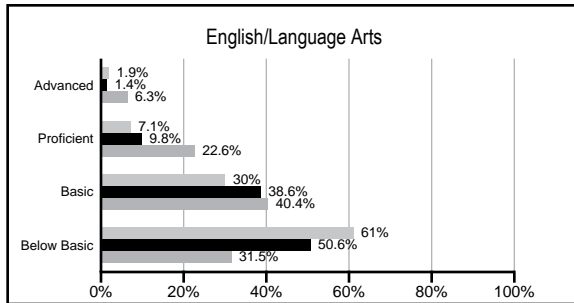
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	4	36

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

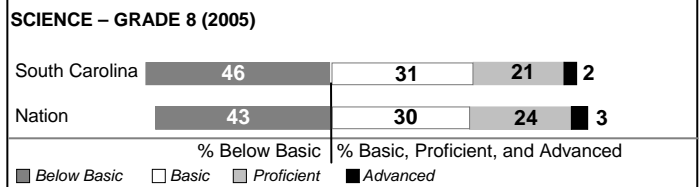
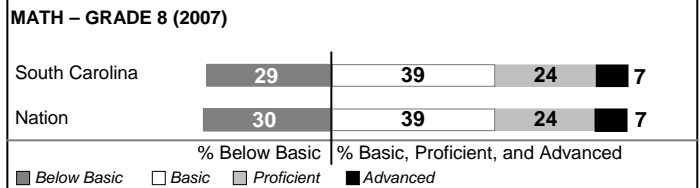
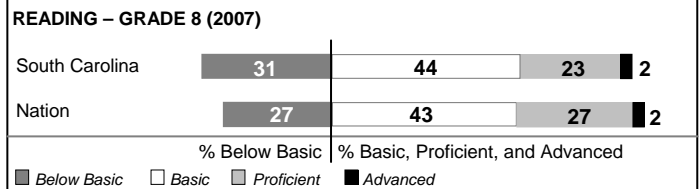
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.8%	83.3%
English 1	43.5%	82.7%
Physical Science	19.1%	39.5%
All Subjects	40.6%	80.3%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Myles W Whitlock Junior High [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=361)				
Students enrolled in high school credit courses (grades 7 & 8)	24.3%	Down from 56.8%	11.5%	19.4%
Retention rate	7.8%	Up from 6.7%	3.4%	1.8%
Attendance rate	90.4%	Down from 91.4%	95.1%	95.8%
Eligible for gifted and talented	10.6%	Up from 9.1%	4.8%	15.3%
With disabilities other than speech	19.0%	No Change	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.6%	Up from 4.2%	0.7%	0.7%
Annual dropout rate	1.9%	Up from 0.8%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Up from 55.1%	53.5%	55.0%
Continuing contract teachers	78.1%	Up from 67.3%	54.4%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	19.3%	5.4%
Teachers returning from previous year	65.2%	Down from 71.3%	76.4%	83.4%
Teacher attendance rate	92.6%	Down from 94.3%	94.8%	94.9%
Average teacher salary	\$46,510	Up 6.0%	\$43,090	\$44,706
Classes not taught by highly qualified teachers	0.7%	Down from 7.9%	8.5%	2.9%
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 15.1 to 1	15.9 to 1	20.1 to 1
Prime instructional time	80.8%	Down from 82.6%	88.9%	89.3%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	\$9,403	Down 9.5%	\$8,870	\$7,097
Percent of expenditures for instruction*	65.8%	Up from 58.8%	62.4%	64.4%
Percent of expenditures for teacher salaries*	63.0%	Up from 57.2%	54.7%	59.4%
% of AYP objectives met	46.2%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	90	58
Percent satisfied with learning environment	73.2%	46.7%	67.3%
Percent satisfied with social and physical environment	81.0%	65.9%	66.7%
Percent satisfied with school-home relations	41.9%	80.2%	63.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitlock Junior High made great strides during the 2007-2008 year in numerous areas. Many of the gains were a result of the implementation of the district TAP (Teacher Advancement Program) initiative. Collaboration among teachers increased, and instructional practices were enhanced as teachers met two times per week in cluster groups facilitated by master teachers. Teachers developed lesson plans that emphasized successful practices in reading and comprehending informational texts.

Significant gains in students' test scores were widely attributed to the school-wide practices that were developed in TAP cluster groups. Fifty-eight percent of the seventh grade students increased their fall to spring MAP scores in reading, and seventy-one percent increased their fall to spring MAP scores in mathematics. Seventy-nine percent of the eighth grade students increased their fall to spring MAP scores in reading, and seventy-two percent increased their fall to spring MAP scores in mathematics. Fifty-nine percent of the ninth grade students increased their fall to spring MAP scores in reading, and sixty-six percent increased their fall to spring MAP scores in mathematics. Additional gains were also made by eighth and ninth grade students who took EOCEP tests this spring.

Initiatives to improve the school climate continued during the school year. The School Improvement Committee was a strong impetus in assuring that there was collaboration among the school, parents, and community. The addition of two parent facilitators to our staff helped to make our parental and community ties stronger.

Our goal of increasing student achievement continued during this school year, and several incentives were offered to encourage students to work to achieve this goal. The increase in the number of honor roll students each quarter and the gains seen in fall to spring MAP scores indicate that many students increased their academic rigor. Efforts to increase teacher retention were also successful this school year. Teacher incentives, collegiality among faculty and staff, and a commitment to maintaining an atmosphere conducive to learning helped to lessen the number of teacher turnovers.

Whitlock had a very fruitful year and will redouble its efforts during the next school year to prepare our students to become productive citizens.

Charles Redmond, Principal
Christopher Watkins, Sr., SIC Chairperson

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