



# SC Annual School Report Card Summary

Southeast Middle

Richland 1

Grades: 6-8

Enrollment: 639

Principal: Jeannetta W. Scott

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

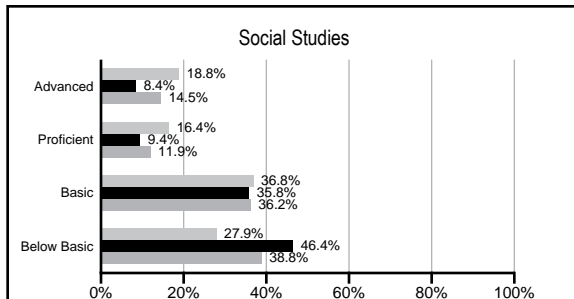
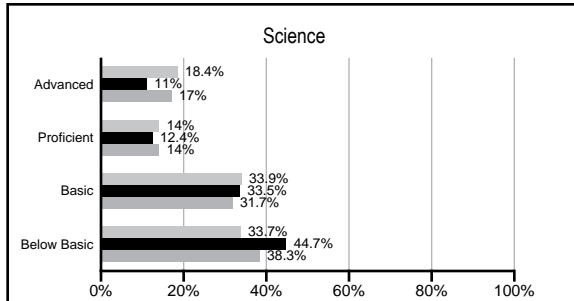
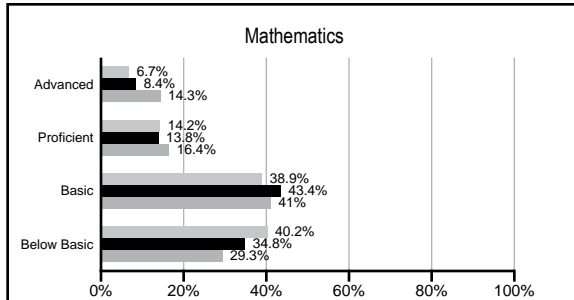
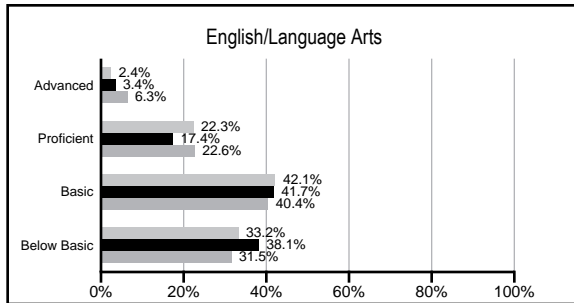
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	19	22

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

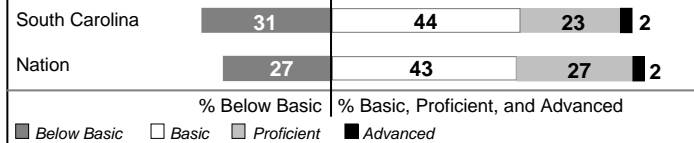
Our School Middle Schools with Students Like Ours Middle schools statewide



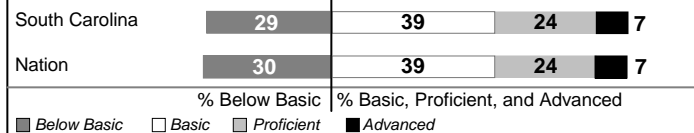
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

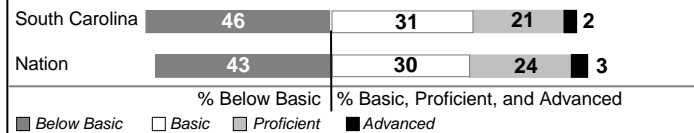
### READING - GRADE 8 (2007)



### MATH - GRADE 8 (2007)



### SCIENCE - GRADE 8 (2005)



## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.7%	93.6%
English 1	0%	94.3%
Physical Science	0%	0%
All Subjects	76.7%	92.1%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Southeast Middle [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=639)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	71.6%	Up from 68.5%	15.5%	19.4%
Retention rate	0.9%	Down from 3.4%	3.0%	1.8%
Attendance rate	96.0%	Down from 96.2%	95.4%	95.8%
Eligible for gifted and talented	17.1%	Down from 19.9%	11.5%	15.3%
With disabilities other than speech	14.7%	Up from 11.9%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	1.0%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	64.8%	Up from 56.5%	53.8%	55.0%
Continuing contract teachers	57.4%	Down from 64.5%	63.2%	70.6%
Teachers with emergency or provisional certificates	23.4%	Up from 21.1%	8.3%	5.4%
Teachers returning from previous year	85.8%	Up from 85.0%	80.2%	83.4%
Teacher attendance rate	94.6%	Up from 93.2%	94.9%	94.9%
Average teacher salary	\$45,706	Up 4.9%	\$44,651	\$44,706
Classes not taught by highly qualified teachers	1.3%	Down from 13.0%	3.2%	2.9%
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	2.0	3.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.9 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.0%	Up from 87.6%	88.6%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil*	\$8,830	Up 1.5%	\$7,492	\$7,097
Percent of expenditures for instruction*	62.8%	Up from 62.2%	64.0%	64.4%
Percent of expenditures for teacher salaries*	58.6%	Up from 56.9%	58.8%	59.4%
% of AYP objectives met	71.4%		61.9%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	174	123
Percent satisfied with learning environment	80.3%	74.0%	79.2%
Percent satisfied with social and physical environment	86.9%	78.1%	75.2%
Percent satisfied with school-home relations	54.1%	85.5%	74.6%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we approach a decade of academic preparation of the students of the Hopkins, Eastover, and Gadsden communities, Southeast Middle School continues to take courageous actions to ensure that all students are proficient in the core content areas while they meet the standards of the co-curricular areas.

Our faculty and staff have developed a sense of urgency regarding our students' ability to become proficient readers. As such, we have implemented a school-wide literacy program: Pathway to Reading Proficiency. As a result of hard work of our students and teachers, students experienced success daily and ultimately increased their reading comprehension. Creating a system of prevention and intervention has been a major focus of our learning community. Our Saturday School Program averaged at least 50 to 60 participants in addition to our Early Bird Program and Comprehensive Remediation Program.

We have used our data to guide our decisions in all aspects of our learning community. The implementation of Positive Behavior Intervention Strategies (PBIS) has allowed us to significantly decrease the number of disciplinary referrals written this year. Our benchmark data demonstrated a need for re-teaching. Subsequently a schedule was devised by each content area to re-teach (using the Direct Instruction Model) content not fully mastered by students. During the last quarter, PACT Push (a rigorous tutorial program) was implemented to help students already scoring Basic and Proficient move to Advanced while using strategies to help sustain the students who scored Advanced in 2007.

Well designed professional development initiatives will allow us to continue to address critical needs that are related to standards and accountability while giving our teachers the increased knowledge, skills, and confidence that increase their effectiveness in the teaching and learning process.

We are very grateful for a strong PTO Board and School Improvement Council. This small group of parents has worked diligently to help meet the needs of our students. Fundraising, volunteerism recommendations, and feedback to the administration are a few of the invaluable assets that this group provides.

Our challenge to increase academic achievement will hinge on the work of a well trained staff, strong leadership, and parent engagement in which we are positively poised.

Stanley Leaks, SIC Chairperson

Jeannetta W. Scott, Principal

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