



SC Annual School Report Card Summary

Batesburg-Leesville Middle
Lexington 3
Grades: 6-8 Enrollment: 472
Principal: Mrs. Angela Rye
Superintendent: Dr. William M. Gummerson
Board Chair: Billy Berry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

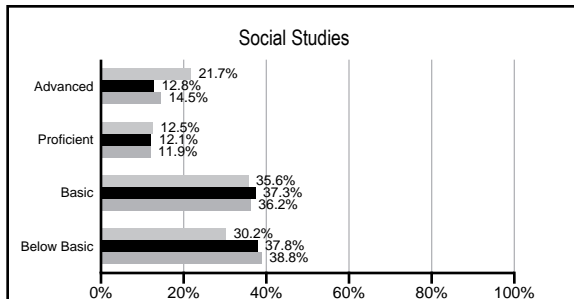
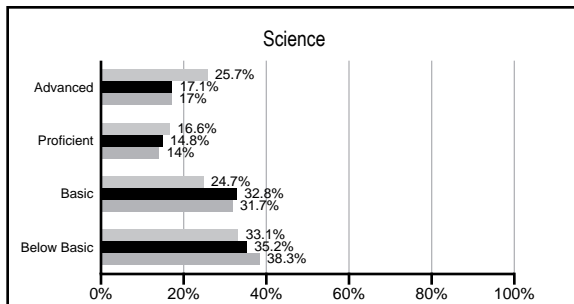
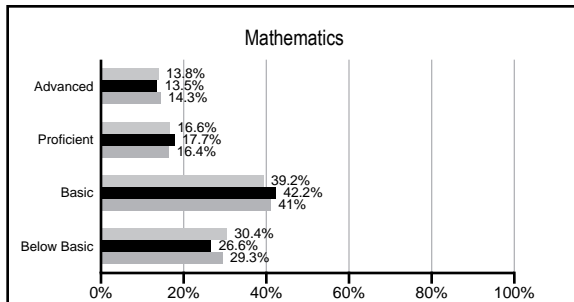
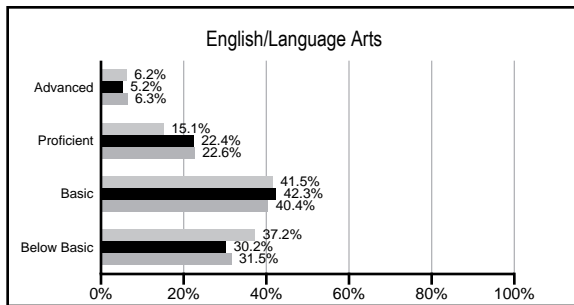
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	29	5

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

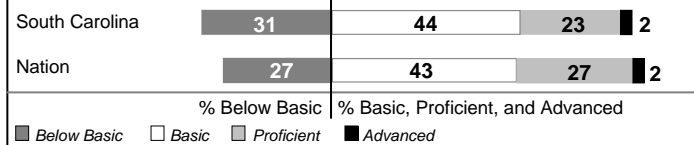
Our School Middle Schools with Students Like Ours Middle schools statewide



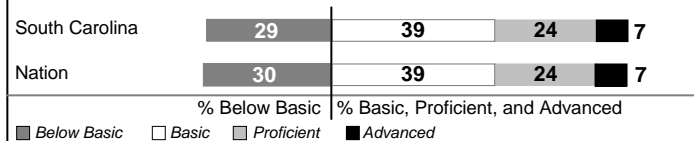
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

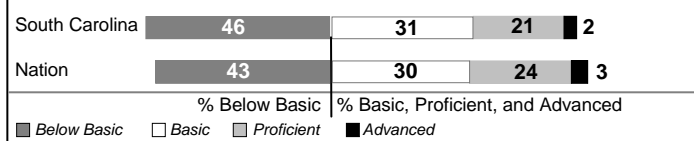
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	93.5%	97.0%
Physical Science	0%	50.0%
All Subjects	96.8%	96.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Batesburg-Leesville Middle [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=472)				
Students enrolled in high school credit courses (grades 7 & 8)	33.2%	Down from 47.6%	22.8%	19.4%
Retention rate	2.5%	Down from 5.0%	1.6%	1.8%
Attendance rate	95.4%	Up from 95.2%	95.8%	95.8%
Eligible for gifted and talented	22.8%	Down from 25.9%	17.2%	15.3%
With disabilities other than speech	14.2%	Down from 14.9%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 3.0%	0.6%	0.7%
Annual dropout rate	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Up from 48.6%	54.1%	55.0%
Continuing contract teachers	71.8%	Down from 83.8%	73.5%	70.6%
Teachers with emergency or provisional certificates	5.7%	Up from 0.0%	5.3%	5.4%
Teachers returning from previous year	88.1%	Down from 89.8%	84.8%	83.4%
Teacher attendance rate	91.9%	Down from 93.9%	94.9%	94.9%
Average teacher salary	\$44,825	Down 2.0%	\$44,220	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	2.3%	2.9%
School				
Principal's years at school	1.0	Down from 11.0	3.0	3.0
Student-teacher ratio in core subjects	13.6 to 1	Down from 18.6 to 1	20.6 to 1	20.1 to 1
Prime instructional time	85.9%	Down from 87.7%	89.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Dollars spent per pupil*	\$8,468	Up 11.6%	\$7,025	\$7,097
Percent of expenditures for instruction*	66.2%	Up from 65.9%	64.3%	64.4%
Percent of expenditures for teacher salaries*	52.7%	Down from 63.2%	59.8%	59.4%
% of AYP objectives met	57.1%		69.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	138	100
Percent satisfied with learning environment	80.5%	73.9%	73.5%
Percent satisfied with social and physical environment	92.7%	77.9%	67.7%
Percent satisfied with school-home relations	65.9%	83.2%	67.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Batesburg-Leesville Middle School had an award-winning year in 2007-2008. Our students and staff were recognized as a South Carolina Silver Award Winner for academic improvement (1 of 14 in the state).

The improvement in PACT scores at Batesburg-Leesville Middle School can be attributed to several factors. During the 2006-2007 school year, the middle school teaming concept was implemented. Core groups of four academic teachers were assigned a team of students. Utilizing common planning time, teachers were able to conference with students individually and in small groups to help them set and work toward academic goals for success. This helped keep lower performing students on track.

The administration of Batesburg-Leesville Middle School, working with department heads, placed a strong emphasis on aligning teaching directly to the standards. Teachers maintained standards checklists and submitted these to the assistant principal at regular intervals. During regularly scheduled departmental meetings, teachers reviewed the Academic Standards for their discipline and discussed strategies for helping students achieve mastery.

During the 2007-2008 school year, every academic teacher utilized a presentation cart equipped with a laptop computer, LCD projector, document reader, and an interactive tablet. This promoted the integration of technology into instruction. Teachers were able to plan interactive lessons, utilize United Streaming videos, and incorporate Internet resources. This provided opportunities for students to be more actively involved in the learning process.

Teachers at Batesburg-Leesville Middle School are encouraged to participate in professional growth opportunities. Teachers attend state-level conferences for their disciplines, as well as the South Carolina Middle School conference. These meetings provide opportunities for teachers to get the latest information from Department of Education representatives concerning Academic Standards and curriculum development. This information is shared during department meetings.

Plans for 2008-2009 include implementation of "Balanced Literacy," continuing NovaNet Remediation Labs, adding additional "Promethian Boards," and being a proud participant in the 21st Century Community Learning Center Grant (Afterschool Program).

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